

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC
OF KAZAKHSTAN
KAZAKHSTAN-AMERICAN FREE UNIVERSITY
DEPARTMENT «FOREIGN LANGUAGES »**

**CATALOG
of the educational program
5B020700 «Translation Studies»
for international students**

2018-2019 academic year

Ust-Kamengork 2018

UDC 378.2 (574) (035)

The catalog of the educational program for foreign students contains a general description of the university, admission rules, characteristics of university programs, codes and a catalog of subjects for the undergraduate education program and the structure of the university.

For the organization of academic mobility programs for students.

Catalog of the educational program 5B020700"Translation Studies" (2018-2019 academic year) (ed. By G. Konopyanova). / Handbook. - Ust-Kamenogorsk, 2018. - 72 p.

Reference Edition

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CATALOG
5B0207900 educational program «Translation Studies»
for foreign students

UNIVERSITY INFORMATION

Contacts

Kazakh American Free University

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Administration

#	Position	Name
1.	KAFU President	Yerezhep Mambetkazyev
2.	KAFU Rector	Aidar Mambetkazyev
3.	Board of Guardian Head	Marshall Christensen
4.	First Vice-President	Galina Konopyanova
5.	Vice-President for International Programs And Cooperation	Daniel Ballast
6.	Vice Rector for Academic Affairs and Informatization	Gulnar Sarsembayeva
7.	Vice Rector for Administrative Affairs	Sayahat Hasenov
8.	Vice Rector. Director of UK CEF	Ersain Nabiev
9.	Vice Rector. Director of KAFU College	Marina Kikina
10.	Vice Rector for Administration	Igor Panov
11.	Vice Rector for Production Issues	Makhmet Shurayev
12.	Director of International Cooperation Department	Serik Abilov
13.	Dean, the School of Business, Law and Education	Galina Menzyuk
14.	Dean, the School of Part-Time and Distance Education	Nadezhda Shefer
15.	Head of Law and International Relations Department	Yuliya Gavrilova
16.	Head of Business Department	Ilona Bordiyanu
17.	Head of Foreign Languages Department	Yuliya Novitskaya
18.	Head of Pedagogy and Psychology Department	Assem Nurlanova

General characteristics of the university

The university carries out educational activities in accordance with the license of the AB series No. 0137478 (no time limit) issued by the MES of the Republic of Kazakhstan dated November 23, 2010.

The university conducts training of specialists in a three-tier system of education:

1. Undergraduate;
2. Master;
3. Doctoral

on the following educational programs:

#	Cipher	Educational program
1.	5B010200	Pedagogy and methods of primary education
2.	5B010800	Physical Culture and sport
3.	5B011500	Basics of Law and Economics
4.	5B011700	Kazakh Language and Literature
5.	5B011800	Russian Language and Literature
6.	5B011900	Foreign Language: Two Foreign Languages
7.	5B020200	International Relations
8.	5B020700	Translation studies
9.	5B030100	Jurisprudence
10.	5B030400	Customs business
11.	5B050300	Psychology
12.	5B050400	Journalism
13.	5B050600	Economics
14.	5B050700	Management
15.	5B050800	Accounting and Auditing
16.	5B050900	Finances
17.	5B051000	State and local government
18.	5B070300	Informational system
19.	5B090200	Tourism
20.	6M011900	Foreign language: Two foreign languages
21.	6M020200	International relations
22.	6M020700	Translation studies
23.	6M030100	Jurisprudence
24.	6M050300	Psychology
25.	6M050700	Management
26.	6M050900	Finances

27.	6M070300	Informational system
28.	6D030100	Jurisprudence
29.	6D050700	Management

The Kazakh-American Free University (hereinafter referred to as KAFU) was established and continues to develop as a university of international partnership. Over the years of its existence, KAFU has established partnerships with more than a hundred universities, companies, government organizations and institutions and funds of Kazakhstan, as well as the near and far abroad.

In 2002, 2007 and 2012, the university successfully passed the state attestation of the Ministry of Education and Science of the Republic of Kazakhstan for compliance with the legislation of the Republic of Kazakhstan on education and licensing rules and compliance with the quality of training.

KAFU successfully passed the certification of the quality management system for compliance with ISO 9001: 2008 (auditing company NQA, Great Britain) and the international accreditation of the ACBSP organization (Association of Collective Business Schools and Programs, USA) in the specialties of 5B050600 Economics; 5B050700 Management; 5B050900 Finance; 5B090200 Tourism; 5B051000 State and local government; 5B070300 Information systems. ACBSP is included in the National Register of accreditation bodies of the MES RK. In February 2018, the three specialties of KAFU were included in the list accredited by the international accreditation agency ACBSP: 5B050800 - "Accounting and Auditing"; 6M050900 - "Finance"; 6M070300 - "Information Systems".

In 2014, KAFU underwent institutional and specialized accreditation of IQAA by specialties 5B011900 Foreign language: two foreign languages, 5B020700 Translation Studies, 6M011900 Foreign language: two foreign languages.

In 2017, the university passed the specialized accreditation of educational programs 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B020200 - "International Relations".

The university has six educational buildings, an office in the USA, a modern library fund, including in English, educational and scientific laboratories, specialized classrooms, a sports complex, a gymnasium, a dormitory, a medical office, a student cafe, a scientific production complex and transport.

In educational buildings there are auditoriums and classrooms equipped with modern computer equipment, electronic teaching aids, software, educational furniture. In the classrooms of educational buildings there

are LCD - projectors, televisions, interactive and marker boards. The equipment provides the necessary level of educational process.

PROGRAMS FOR INTERNATIONAL STUDENTS

For international undergraduate students, KAFU offers short-term as well as training programs during the semester:

1. Short-term practice and internship programs;
2. International business abroad;
3. Pedagogy and teaching English;
4. Study of language and culture abroad.

KAFU offers foreign students and undergraduates short-term (up to 1 month) additional training programs in the form of practice or volunteer activities that are developed according to the individual request of the student.

The organization of the stay of foreign students in KAFU is the responsibility of the Department for International Cooperation. The Department of International Cooperation of KAFU, consisting of 4 employees, has twenty years of experience in receiving and accommodating foreign students and teachers. The staff of the Department will gladly assist foreign students in the process of applying for and obtaining a student visa, accommodation, as well as help them with drawing up a schedule during their stay at KAFU.

In addition to assistance from the Department of International Cooperation, each foreign student for the period of his stay in KAFU is assigned a curator from among local senior students or teachers of KAFU. Curators will, as necessary, advise and assist foreign students, regularly meet with students in order to ensure their successful mastering of the chosen curriculum.

International students will have access to all university resources and programs. KAFU has a Student Development Center, foreign students can become members of one or more of the 14 student clubs, and can also organize their own club. Medical care (first medical care, medical examinations and preventive measures) of university students is carried out in a medical office. In educational buildings of KAFU there is a cafe with a daily wide selection of dishes of Russian and Kazakh cuisine at reasonable prices. KAFU also has its own gym, the university has sports sections for various sports.

The proposed program for foreign students:

1. Short-term program of practice and training (1 month)

Foreign students can visit the Ust-Kamenogorsk to practical training or

internship through the KAFU within one month. In most cases, foreign students can set off credits for practice.

The practice may consist in teaching children, students, adults, English language training, training in sports teams, oral and written translation activities. Practice on various small and medium-sized businesses, tourism and hospitality industries. As well as other types of practices can be organized by student preferences.

Internships can be as a counselor, teacher / lecturer / tutor of English. Training can be to work with orphaned; work in specialized clinics (hospice); to care for the elderly; in the education of children with developmental disabilities.

Interested students are encouraged to contact the Department of International Cooperation KAFU for organizing the most appropriate practice or internship, depending on your preference.

The cost of the practice / training in KAFU depends on the type of practice / internship. If the practice or training have a direct bearing on KAFU, payment may be lower. Mandatory commission for processing the application is at least an amount equivalent to \$ 100. For many foreign students who stay in Kazakhstan less than a month, there is no need to obtain a visa.

2. The program "International business abroad"

(Duration 1 session)

Foreign students enrolled in the undergraduate program in the economic majors, may be trained in Kazakhstan for one semester. At the same time, students can broaden understanding of international business activities, learn languages and culture of Kazakhstan. Students may be registered for one semester and discipline to choose 18 credits in KAFU.

Benefits of the program:

- Teaching economic subjects for one semester (9-12 hours per week);
- Discipline "Business Perspectives", which will provide insight to students about the business environment in Kazakhstan through visits to local companies (3 credits);
- Education or Russian Kazakh (optional) for intensive language courses, with an individual tutor and practical tasks (3-6 hours per week);
- Education general education or culture study courses (3-6 hours per week).

Students are advised to contact the University to determine the available courses in the semester, they want to learn.

cost: An amount equivalent to US \$ 1,000 per semester, without accommodation, flight and visa fee. Students enrolled in universities that have bilat-

eral agreements with KAFU on mutual renunciation of tuition fees, if confirmed, may attend free of charge for one semester.

requirements: Students must be enrolled in the undergraduate program of the specialty business at the university. Students must send a transcript showing completion of disciplines. The student must complete and submit the contract to KAFU. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries)

Plan calendar: program is implemented in the fall semester (September-December) and spring semester (mid-January - mid-May)

Passed credits: Students will receive an official transcript from KAFU indicating the subjects they have studied during the semester. The program is accredited by the Ministry of Education and Science of the Republic of Kazakhstan and the Council for accreditation of business schools and programs of the United States. Received loans easily translated university with an enrollment of foreign students.

3. The program "Pedagogy and English Language Teaching"

Foreign students enrolled in undergraduate programs related to pedagogy, can be trained in KAFU for one semester. At the same time, students will expand their understanding of the language and culture of Kazakhstan. This program is aimed at teaching English, students can gain experience of teaching at the secondary and higher education in Kazakhstan. Students may be registered for one semester and discipline to choose 18 credits in KAFU.

Benefits of the program:

- Education educational disciplines within a term (9-12 hours per week);
- Education or Russian Kazakh (optional) for intensive language courses, with an individual tutor and practical tasks (3-6 hours per week);
- Production pedagogical practice and practical teaching experience (3-6 hours per week);
- The study of general education courses or culture for a semester (3-6 hours per week).

Students are advised to contact the University to determine the available courses in the semester, they want to learn.

cost: An amount equivalent to US \$ 1,000 per semester, without accommodation, flight and visa fee. Students enrolled in universities that have bilateral agreements with KAFU on mutual renunciation of tuition fees, if confirmed, may attend free of charge for one semester.

requirements: Students must be enrolled in the undergraduate program teaching profession at the university. Students must send a transcript show-

ing completion of disciplines. The student must complete and submit the contract c KAFU. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries)

Plan calendar: program is implemented in the fall semester (September-December) and spring semester (mid-January - mid-May)

Passed credits: Students will receive an official transcript from KAFU indicating the subjects they have studied during the semester. The program is accredited by the Ministry of Education and Science of the Republic of Kazakhstan and the Independent Kazakhstan Quality Assurance Agency in Education (IQAA). Received loans easily translated university with an enrollment of foreign students.

4. language learning program and culture abroad

A flexible program that allows you to study in Kazakh or Russian language immersion in the culture of Kazakhstan. The program can provide up to 18 credits, consisting of language courses, cultural studies and other educational disciplines taught in KAFU. The program includes cultural activities and the possibility of studying subjects in a foreign language (Russian / Kazakh).

Benefits of the program:

- Intensive study of languages to 30 hours per week (divided into classes with individual professional coaching, training with native speakers and practical exercises);
- The opportunity to study two additional subjects in the Kazakh or Russian language (3-6 hours per week);
- Cultural studies 3 hours per week, including local tours and activities (3 hours per week)

cost: An amount equivalent to US \$ 1,000 per semester, without accommodation, flight and visa fee. Students enrolled in universities that have bilateral agreements with KAFU on mutual renunciation of tuition fees, if confirmed, may attend free of charge for one semester.

requirements: Students interested in teaching for a semester abroad to learn a foreign language and culture should be credited to the undergraduate program in any specialty at the university. Students must send a transcript showing completion of disciplines. The student must complete and submit the contract c KAFU. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries).

Plan calendar: program is implemented in the fall semester (September-December) and spring semester (mid-January - mid-May)

Passed credits: Students will receive an official transcript from KAFU indicating the subjects they have studied during the semester, including 12 credits of learning a foreign language (Kazakh or Russian). Received loans easily translated University, with an enrollment of foreign students.

For foreign masters in educational programs 6M01701 "Foreign language: two foreign languages" 6M02301 «Translation Studies» 6M04101 "Management" 6M06101 "Information Systems" 6M03101 "International Relations" KAFU also offers programs in English:

1. Educational program graduate majoring 6M020700 "Translation Studies" (English translation to Russian and back)

Program description: This unique Master's program for those who want to become a professional translator. All subjects are taught in English. The program is mainly aimed at translation from Russian into English and vice versa. Therefore, one of the requirements of the program is knowledge of English and Russian language at the secondary level. Benefits of the program:

- Admission to the one-year Master's program of translation. All classes are conducted in English;
- At the request of the advanced courses of the Russian language;
- Passage of a six-week practice in translation.

Syllabus: The program includes the following compulsory subjects:

- Current trends in translation studies
- 5 additional elective courses from the following list:
- Professionally Oriented Foreign Language
 - Organizational behavior
 - Psychology
 - stylistics
 - Abstracting and notes
 - Modern Theory of Translation
 - Information technology in the translation
 - Partial theory of translation
 - Intercultural communication

In addition to mastering the above subjects, students must carry out research work in Kazakhstan or at home for preparation and defense of master's project.

cost: An amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

The process of enrollment and requirements: Foreign students interested in obtaining a master's degree of translation must have a bachelor's degree in any field from an accredited university in their home country. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries).

Plan calendar: The program is carried out annually since the beginning of September to the end of May. Undergraduates who will learn the list of subjects to the end of May, could return to their homeland for writing research. Master's project can be protected online, for this there is no need to return to Kazakhstan.

Undergraduates receive an official transcript from KAFU.

2. Educational program graduate majoring 6M050700 "Management"

Program description: Foreign students may be enrolled in KAFU on a one-year Master's program on business skills that are fully accredited in the Republic of Kazakhstan and the United States, with the possibility to receive an internationally recognized master's degree in business specialty. All disciplines of the program are conducted in English. International students are automatically enrolled in the discipline of "Business Perspectives", which will familiarize students with local businesses and their leadership. Foreign students interested in studying the Kazakh or Russian language, can enroll in individual language courses KAFU. Benefits of the program:

- Admission to the one-year program of graduate business specialty KAFU. All subjects are taught in English;
- Admission to the discipline of "Business Perspectives", which includes weekly visits to local enterprises.

Syllabus: 6 major disciplines offered a one-year Master's program of business specialties:

- innovation management
- Management
- Organization and planning of research
- Organizational behavior
- strategic management
- Human Resource Management (advanced course)

In addition to mastering the above subjects, students must carry out research work in Kazakhstan or at home for preparation and defense of master's project.

cost: An amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

The process of enrollment and requirements: Foreign students interested

in obtaining a master's degree on the specialty business, must have a bachelor's degree in any field from an accredited university in their home country. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries)

Plan calendar: The program is carried out annually since the beginning of September to the end of May. Undergraduates who will learn the list of subjects to the end of May, could return to their homeland for writing research. Master's project can be protected online, for this there is no need to return to Kazakhstan.

Undergraduates receive an official transcript from KAFU.

3. Educational program graduate majoring 6M011900 "Foreign language: two foreign languages"

Program description: Foreign students interested in obtaining a Masters degree in teaching professions and focused on the teaching of a foreign language (English), can choose a one-year master's program at KAFU pedagogical specialty. All disciplines of the program are conducted in English. Benefits of the program:

- Admission to the one-year Master's program of pedagogy and teaching of the English language KAFU. All subjects are taught in English.
- Compulsory admission to one of the subjects of a foreign language of choice (Spanish, Kazakh, German, Turkish and French)
- The six-week teaching practice of English language teaching.

Syllabus: Two required courses of the program:

- Modern methodology of foreign language education
- Foreign language of choice (Spanish, Kazakh, German, Turkish and French)

4 additional elective courses from the following list:

- History and philosophy of science
- Professionally-oriented foreign language;
- Psychology
- The nature and organization of higher education
- Designing curriculum and syllabus
- stylistics
- Assessment of knowledge
- Intercultural communication
- Communicative-cognitive approach in foreign language education
- Comparative Typology of native and foreign languages
- Corpus linguistics

In addition to mastering the above subjects, students must carry out research work in Kazakhstan or at home for preparation and defense of master's pro-

ject.

cost: An amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

The process of enrollment and requirements: Foreign students interested in obtaining a master's degree of pedagogy and teaching of English should have a bachelor's degree in any field from an accredited university in their home country. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries).

Plan calendar: The program is carried out annually since the beginning of September to the end of May. Undergraduates who will learn the list of subjects to the end of May, could return to their homeland for writing research. Master's project can be protected online, for this there is no need to return to Kazakhstan.

Undergraduates receive an official transcript from KAFU.

4. Educational program on specialty graduate 6M070300 "Information Systems"

Program description: Foreign students may be enrolled in KAFU on a one-year Master's program "Information Systems", which is accredited in the Republic of Kazakhstan, with the possibility to receive an internationally recognized master's degree in information systems. All disciplines of the program are conducted in English. International students are automatically enrolled in the discipline "Prospects IT», which will familiarize students with various examples of the use of local businesses information systems. Foreign students interested in studying the Kazakh or Russian language, can enroll in individual language courses KAFU. Benefits of the program:

- Admission to the one-year Master's program KAFU information systems. All subjects are taught in English;
- Admission to the discipline "Prospects IT», which includes monthly visits to organizations that use different information platforms.

Syllabus: Two required courses of the program:

- Management
 - Planning applications in information systems
- 4 additional elective discipline from the following list:
- The organization and planning of research
 - Computer systems and telecommunications networks
 - Analysis and modeling of IC design
 - Programming
 - Modern environments and programming languages

In addition to mastering the above subjects, students must carry out research work in Kazakhstan or at home for preparation and defense of master's project.

cost: An amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

The process of enrollment and requirements: Foreign students interested in obtaining a master's degree in the specialty "Information Systems" must hold a bachelor's degree in any technical field from an accredited university in their home country. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries).

Plan calendar: The program is carried out annually since the beginning of September to the end of May. Undergraduates who will learn the list of subjects to the end of May, could return to their homeland for writing research. Master's project can be protected online, for this there is no need to return to Kazakhstan.

Undergraduates receive an official transcript from KAFU.

Rules of admission to KAFU for foreign students

Admission of foreign students in KAFU is carried out on the basis of The Model Rules of admission to educational organizations that implement educational programs of higher and postgraduate education.

In university the persons who have general secondary, technical and vocational, post-secondary, higher education.

Foreign citizens (baccalaureate) on the allocated quota on the basis of an educational grant to the international universities that are based on international agreements, carried out their own universities. Foreign citizens (undergraduate) teaching in universities on a paid basis is carried out based on interviews conducted by admission committees of higher education institutions during the calendar year. Thus transfer of foreign nationals is carried out in accordance with the academic calendar for five (5) days before the next academic period.

The reception of persons in the master's and doctoral universities, residency of universities and research institutions on a competitive basis according to the results of entrance examinations. Receiving foreign Masters, doctoral carried out on a fee basis. foreigners receive on a competitive basis in accordance with the state educational order free post-graduate education is determined by international treaties of the Republic of Kazakhstan, except for the scholarship program for graduate programs.

Admission of foreign citizens for training on educational programs for a fee of postgraduate education is carried out in a calendar year in ac-

cordance with the academic calendar of the university.

Reception of documents is carried out within the time stipulated by the Standard Rules of admission to educational organizations that implement educational programs of higher and postgraduate education.

The list of documents to be submitted to the selection committee:

1. Statement on the head of the organization name
2. Document of general secondary (technical and higher education) (original);
3. Medical certificate form (086)
4. A copy of the identity card (original for verification);
5. Six photographs (3x4)

Documents in a foreign language are provided with a notarized translation into Kazakh or Russian language. Education documents issued by foreign educational organizations, pass the nostrification procedure in accordance with the legislation of the Republic of Kazakhstan after the recruitment of persons for the first (1st) of academic study period.

Education documents issued by foreign educational institutions recognized or nostrifitsiruyutsya in the manner prescribed by law in accordance with the rules of recognition and nostrification of documents on education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated January 10, 2008 №8 (registered in the Register of state registration of normative legal acts under № 5135).

All foreign students interested in studying in KAFU, you must first contact Abilov Serik Merzoyanovichem, director of the International Cooperation Department at the email address: serikabilov@kafu.kz.

Foreign citizens must complete and send the application via email and go online interview on Skype. It is recommended to complete the application process and enroll at least 2 months before the start of the training program for the timely receipt of student visa and solve all organizational issues for the entry into the Republic of Kazakhstan.

Accommodation of foreign students

Department of International Cooperation KAFU will help foreign students with accommodation during their stay in Kazakhstan.

Dorm KAFU: -x 1,2,3,4 bed rooms are equipped with necessary furniture, there are rooms for educational activities, leisure and everyday life, free Wi-Fi. Living in a hostel is a sum equivalent to US \$ 25 from each student per month.

Studio apartment: Apartment of one room, a small kitchen and a bathroom with tub / shower is equipped with, as a rule, a refrigerator, an electric stove. The apartment has cutlery and all necessary furniture: couch / bed / sofa, chairs and table. One-room apartment in the city of Ust Kamenogorsk, including utilities, at the equivalent of 200 US dollars per month.

Two-roomed flat: apartment of two rooms, a small kitchen, and a bathroom with a bathtub / shower. Flat equipped with an electric stove, refrigerator. There are utensils and furniture in the apartment: two ottoman / bed, table and chairs. Bedroom apartment for rent in Ust-Kamenogorsk, including utilities, at the equivalent of 150 US dollars for each student per month.

Nutrition, movement of transport and mobile internet connection in Ust-Kamenogorsk costs an average of an amount equivalent to 300-400 US dollars per month.

A trip to KAFU

The process of organizing a trip to Ust-Kamenogorsk simple. Air Astana operates daily flights to Ust-Kamenogorsk from Astana or Almaty. Air Astana also operates flights between the cities of Kazakhstan (Almaty, Astana) and many major cities in Europe and Asia. Citizens arriving from North or South America, it is recommended to find a flight to Almaty and then transfer to a flight from Almaty to Ust-Kamenogorsk. The cost of the flight from Europe / Asia in Ust-Kamenogorsk and back, at the equivalent of about US \$ 1,000.

INFORMATION ON EDUCATIONAL PROGRAM

(Full course)

Educational program: 5B020700 "Translation Studies".

awarded academic degree: Bachelor of Arts in the educational program 5B020700 «Translation Studies»

Foreign students are provided:

1. Academic calendar (Annex 1)
2. Structure of the program, indicating the names of subjects, semester and number of credits (Appendix 2),
3. Course description (Appendix 3)
4. Syllabuses for all subjects in English.

Academic Calendar

Fall Semester 2018 - 2019 Account. year		
August	25-th of August	Enrollment of students in the 1st year
	27 August - 1 September	Week orientation, presentation and registration of elective courses for students of 1st year
September	September 1	Knowledge Day. The grand opening of the school year.
	September 3 - December 15	theoretical training
October	October 15-October 20	The first milestone - rating control (P1)
December	10 December -15 December	The second milestone - rating control (P2)
	December 18 - January 5	Midyear
January	January 7 -19 January	Winter vacation
Holidays		August 21, August 30, December 1, on December 16-17, January 1-2, January 7
Spring semester 2018 - 2019 Account. year		
January	January 28 - May 11	Theoretical training (1st year)
	January 21 - May 4	Theoretical training (2.3 rate)
	January 21 - May 4	1,2,3,4 professional practice course (timing practices, in accordance with the work plan specialty)
March	March 11 - March 16	The first milestone - rating control (P1) (1 year)
	March 4 - 9 March	The first milestone - rating control (P1) (2.3 rate)
May	May 6 - May 11	The second milestone - rating control (P2) (1 year)
	April 29 - May 4	The second milestone - rating control (P2) (2.3 rate)
	May 13 - June 22	Final certification: State examination in the specialty, writing and defense of a thesis (project) and passing state exams in two basic and / or majors
May June	May 27 - June 15	Professional practice (to practice in accordance with the work plan specialty)
	May 1 - May 31	Presentation and registration of elective subjects in the 2019-2020 academic year
	May 13 - June 1	Summer examination session (1st year all specialties)
	May 6 - May 25	Summer examination session (2.3 course all specialties, 1.2 course all specialties on the basis of technical and vocational education)
	June 17 - July 27	summer half
	June 17 - August 31	vacation
Holidays		March 8, on March 21-23, on May 1,7,9, 6 July

Appendix 2

1 YEAR COMPULSORY COMPONENT

the cycle of disciplines	code of discipline	Name of the discipline	Amount of credits	Semester
GED	MIHK 1101	The modern history of Kazakhstan	3/5	2
GED	K (R) L 1103	Kazakh (Russian) language	3/5	1
	K (R) L 1104		3/5	2
GED	FL1105	Foreign language	3/5	1
	FL1106		3/5	2
GED	ICT 1107	Information and communication technologies	3/5	1
GED	PE 1 (2) 114	Physical education, FEB	4/7	1,2
BD	BFL 1202	Basic foreign language	4/7	1,2

Elective courses (COMPONENT SELECTION)

the cycle of disciplines	code of discipline	Name of the discipline	Number of credits / ECTS	Semester
GED	ES 1108	Ecology and Safety	2/3	2
GED	ESD 1109	Ecology and Sustainable Development	2/3	2
GED	PS 1110	Political science	3/5	2
GED	APS 1111	Applied Political Science	3/5	2
GED	Soc 1112	Sociology	2/3	1
GED	AS 1113	Applied sociology	2/3	1
BD	FE 1210	Fundamentals of Economics	2/3	1
BD	LB 1211	Law basics	2/3	1
BD	PG (M) 1 (2) 220	Practical grammar (morphology)	5/8	1.2
BD	PG (S) 1 (2) 221	Practical grammar (syntax)	5/8	1.2

Contents

ES 1108 Ecology and Safety

Prerequisites: Biology, Chemistry, Geography in the school curriculum.

Postrequisites: not

Purpose: formation of ecological outlook and basic knowledge of health and safety, ensuring safe and harmless conditions of existence.

Short description: Introduction. The concept of living matter. Modern biosphere. Global biogeochemical cycles. The ecological crisis and the problems of modern civilization. Strategy, principles and objectives of sustainable development. Environmental principles of sustainable development. Economic aspects of sustainable development. Green economy and sustainable development. management of water resources. Social aspects of sustainable development. Global partnership for sustainable development. Legislative and legal acts in the area of health and safety. Objectives, principles of construction and functioning of civil defense (GO) RK. Classification of hazardous and harmful factors. Radiation hazard. Protection against ionizing radiation. Chemical hazard. Devices radiation and chemical reconnaissance, radiation monitoring. The current state of the technosphere, technosphere safety. The protection of the person and the environment from harmful and dangerous factors of natural and technogenic origin. Emergency social nature.

Expected results:

1. Knowledge of the basic laws of interaction of nature and society;
2. The ability to form the judgment and to assess the ecological status of the natural environment;
3. Application of knowledge critical to comprehend the development trends of ecological and economic systems related to the use of natural resources and to characterize their environmental consequences;
4. Student communication skills ghosts of a healthy lifestyle; the prevention of the causes and prevention of hazards.
5. Skills in first aid organizations to victims of accidents.

ESD 1109 Ecology and Sustainable Development

Prerequisites: Biology, Chemistry, Geography in the school curriculum.

Postrequisites: not

Purpose: formation of ecological outlook and fundamental knowledge of health and safety, ensuring safe and no-adverse conditions of existence.

Short description: Introduction. The concept of living matter. Modern bio-sphere. Global biogeochemical cycles. The ecological crisis and the

problems of modern civilization. Strategy, principles and objectives of sustainable development. Environmental principles of sustainable development. Economic aspects of the abutment-chivogo development. Green economy and sustainable development. management of water resources. Social aspects of sustainable development. Global partnership for sustainable development. Legislative and legal acts in the area of health and safety. Objectives, principles of construction and functioning of civil defense (GO) RK. Classification of hazardous and harmful factors. Radiation hazard. Protection against ionizing radiation. Chemical hazard. Devices radiation and chemical reconnaissance, radiation monitoring. The current state of security technospheric technosphere. The protection of the person and the environment from harmful and dangerous factors of natural and technogenic origin. Emergency social nature.

Expected results:

1. Knowledge of the basic laws of interaction of nature and society;
2. The ability to form the judgment and assess environmental condition at-home environment;
3. Application of knowledge critical to comprehend the development trends of eco-лого-economic systems related to the use of natural resources and Okha-rakterizovat their environmental consequences;
4. Communication skills student casts a healthy lifestyle; the prevention of the causes and prevention of hazards.
5. skills in first aid organizations to victims of accidents.

PS 1110 Political Science

Prerequisites: Sociology, Basics of Law

Postrequisites: Philosophy, human and civil rights

Purpose: the formation of the political culture of the citizens as the art of civilized co-residence in the community, as a basic condition for the stability and prosperity of the modern state.

Short description: Political science studies the nature of politics, government, political systems and processes. As a branch of public knowledge of political science has developed in the second half H1H and in the first half of the twentieth century, although the theory of politics has evolved throughout the history of civilization since ancient times. Political parties with different political dynamics describes, gives theoretical images of power, ways to explain the behavior of people in the distribution of public resources and powers. Without a scientific understanding of the political world and the person can not be a better understanding of their civic rights and freedoms, to see the possibility of using state power to force their own interests, multiplication and enrichment needs. In developed democracies,

political science has become an integral part of the organization of the whole spiritual life of society, a powerful tool for the formation of civil society. Therefore, political science is seen as a necessary condition of political socialization

Expected results:

1. Znanie essence, features, boundaries, and prospects for the main types of policy.

2. Ponimanie essence, the system sources and functions of political power

3. Umenie explain the contents of the political processes and the role of their political parties.

4. Nauchnoe idea of political science approach to the analysis of society, the nature of occurrence of political communities and groups, types and directions of political processes and changes, social movements.

5. Vladenie basic concepts and categories of political science.

6. Znanie typology and the main conditions for the emergence and development of social movements, social development factors, forms of social interaction, the ability to analyze them.

7. Umenie competently analyze the actual political processes taking place in the Republic of Kazakhstan and in the world.

8. Imet scientific understanding of the political science approach to the analysis of the personality and forms of regulation of its political behavior.

9. Navyki practical application methodological concepts and techniques of political studies.

APS 1111 Applied Political Science

Prerequisites: Sociology, Basics of Law

Postrequisites: Philosophy, human and civil rights

Purpose: the formation of students the necessary amount of knowledge and mastery of analytical skills in the field of contemporary applied political science as a branch of political science.

Short description: Theoretical and methodological foundations of applied political science. Policy cycle: structure, phases and components. A political decision. Political and administrative influence the phase of the policy cycle. Problem-political situation: the structure, kinds and types of analysis. Applied political analysis. Types of applied policy analysis. Methods of analysis and evaluation of the social and political risks. Political decision-making: the nature and procedures. Development Strategy "Kazakhstan - 2050". Analysis of the political situation and the alignment of political forces in society. Technology about the conduct of election campaigns of political advertising. Information technology in politics. control technology

and political conflicts of political negotiations. Political consultation.

Expected results:

1. Znanie the similarities and differences between the applied and theoretical political science, the place and role of Applied Political Science in political science, techniques and methods of Applied Political Studies

2. Ponimanie basic professional terms and categories, principles and classifications relating to Applied Political Science

3. Znanie conceptual methodological bases Applied Political; main stages and types of applied policy analysis, basic models and political decision-making procedures.

4. Umenie understand the objective laws of development of political life, quickly adapt to and navigate the changing political situations

5. Umenie operate separate technologies of administrative influence in the political management

6. Navyki participation in various political processes

7. Umenie apply different procedures of political consultation,

8. Navyki implementation of the acquired knowledge in professional practice, and then to work.

Soc 1112 Sociology

Prerequisites: humanities curriculum

Postrequisites: Politics, Philosophy, Psychology

Purpose: to form in the minds of the students understanding of the specifics of the operation of the laws of social interaction and development, especially the functioning and development of social institutions, social structure and social relations, the human relationship with social reality and trends in the global community.

Short description: The subject of sociology as a science. Its main tasks, structure and function. The history of the development of sociological thought. Typology and types of sociological knowledge. Sociology and other humanities. Society as a system. sociology of work as a branch of sociological knowledge. Family sociology, sociology of religion, political sociology, ethno. The social status of the individual, social behavior, the mass consciousness, social movements, social conflicts and their resolution logic. Sociology of organization and management, sociology, communication, sociology of cities and villages. Social features and problems of social development of the Republic of Kazakhstan Applied Sociology. Preparing and conducting sociological research. Methods of collecting primary sociological information

Expected results:

1. Znanie sociological approach to the analysis of society, the nature of

occurrence of social communities and social groups, types and directions of social processes and social changes.

2. Ponimanie basic sociological concepts and categories

3. Znanie typology and the main conditions for the emergence and development of social movements, social development factors, forms of social interaction

4. Navyki identification and assessment of major trends in the world of social science, social science in the Republic of Kazakhstan.

5. Nauchnoe idea of the sociological approach to the individual, forms, directions and features of socialization, basic laws and forms of social regulation of behavior

6. Navyki application in practice methodological concepts and techniques of sociological research.

AS 1113 Applied Sociology

Prerequisites: humanities curriculum

Postrequisites: Politics, Philosophy, Psychology, Human Rights and the citizen

Purpose: the formation of empirical and analytical knowledge of social phenomena based on empirical research methods and interpretation of materials and results.

Short description: Applied sociology as a scientific discipline. Census. Search French philosophers of the laws of development of society. Empirical experiments of Robert Owen. "Social Physics" Adolphe Quetelet and the concept of the average person. Classic period of development of applied sociology. Statistical methods used E. Durkheim to analyze social phenomena. Empirical studies of the sociologists of the Chicago School. Formation and development of industrial sociology. Theory of Human Relations of Elton Mayo. Contribution to the empirical sociology of Paul Lazarsfeld. Pre-election polls. Unsuccessful ten-millionth sample "Litereri Digest" in 1936. The American Institute of Public Opinion George Gallup. The formation of the national policy sociology. Applied sociological research in the 20s. time-budget studies: SG Strumilin. Sociology of Labor: AK Gastev, P. Kerzhentsev OA Yermansky. Theoretical Foundations of sociological research. Organization of sociological research. The program - the main document of the study. Sampling methods in sociological research. Methods of sociological information collection. The problem of the reliability of the methods and information. Analysis of the data and the use of research results.

Expected results:

1. Znanie typology and the main conditions for the emergence and de-

velopment of social movements, social development factors, forms of social interaction

2. Ponimanie fundamentals of applied sociological analysis

3. Umenie develop applied research program

4. Navyki identification and assessment of major trends in the world of social science, social science in the Republic of Kazakhstan.

5. Nauchnoe idea of the sociological approach to the individual, forms, directions and features of socialization, basic laws and forms of social regulation of behavior

6. Navyki application in practice methodological concepts and techniques of sociological research .

FE 1210 Fundamentals of Economics

Prerequisites: Discipline school course

Postrequisites: not

Purpose: Formation of knowledge of the system of economic laws of development of society and the problems of its effective functioning

Short description: The subject of economic theory and research methods. Basics of social production. Property and economic systems. Forms of social economy. Goods and money. Market and competition. The mechanism of functioning of the market system. theory of the firm and entrepreneurship. Production, costs and revenues of the company. Factor markets and income distribution. National economy: the content, structure and measurement of results. Economic growth and the cyclical nature of the market economy. Inflation and unemployment as a manifestation of economic instability. Financial and monetary system in the national economy. State regulation of national economy. Economic bases of functioning of the world economy.

Expected results:

1. knowledge and understanding of the laws of development of economic theory; basic concepts created during the long evolution of economic thought; principles of functioning of the market mechanism of self-regulation and state influence on the economy;

2. application of knowledge and understanding of: possession of basic scientific and theoretical knowledge and their application for solving theoretical and practical problems; ownership system and comparative analysis; ability to systematize the knowledge of the nature and forms of manifestation of economic phenomena and processes; the practical application of methods of scientific knowledge of economic phenomena and laws; understanding and definition of the place of property relations in the economic system;

3. forming judgments on the appropriate professional, scientific problems; on the significance and consequences of their professional activities;
4. communication skills: the ability to possess interpersonal communications; the ability to articulate their own position, to find and clearly state the arguments in its defense; possessing the qualities of citizenship and patriotism;
5. learning skills (ability to learn): status analysis skills and trends of socio-economic development of the national and global economy; skills of a multidisciplinary approach in solving economic problems; skills for mastering knowledge for training throughout life; ability to work independently; the ability to generate new ideas; possession of an interdisciplinary approach in solving economic problems.

LB 1211 Law basics

Prerequisites: Discipline school course

Postrequisites: Fundamentals of the anti-corruption culture.

Purpose: Explore the theoretical and practical knowledge in the field of jurisprudence.

Brief description of the discipline: The essence of state and law; Legal relations. Lawful behavior and offense. Legal liability; Basics of constitutional law; Fundamentals of Administrative Law of the Republic of Kazakhstan; Basics of civil law; Fundamentals of family law; Fundamentals of organization and law enforcement; Basics of financial law; Basics of Tax Law; Fundamentals of labor law; Basics of Criminal Law; Fundamentals of Environmental Law; Fundamentals of land rights; Procedural law of the Republic of Kazakhstan; Fundamentals of International Law

Expected results:

1. Knowledge and understanding of the theoretical foundations of industrial rights in the Republic of Kazakhstan.
2. Knowledge and understanding of the main problems of the current legislation of Kazakhstan.
3. Knowledge and understanding of the basic concepts of constitutional, administrative, criminal law, focused on the maintenance of the legal issues and different approaches to their solution;
4. Application of knowledge and understanding at the time of conducting discussions on legal issues concerning application of norms in the modern period.

PG (M) 1 (2) 220 Practical grammar (morphology)

Prerequisites: Discipline school course

Postrequisites: Lexical and grammatical workshop on basic foreign

language, practice speaking and writing the main foreign language, language for academic purposes

Purpose: the formation depth and advanced knowledge of English Grammar.

Short description: This discipline is designed to assist students in understanding, using and securing the lexical - grammatical structures of the English language in a variety of practical exercises, both written and oral. Students will acquire an additional opportunity to learn new language features, including vocabulary and grammar, learn the knowledge of linguistic phenomena the language being studied, different ways of expression in the mother tongue and the target language.

Discipline involves topics such as: parts of speech (official and meaningful), the article (definite and indefinite), noun, adjective (degrees of comparison of adjectives), adverbs, pronouns, numerals, prepositions, verb (the English language, voice, mood, impersonal forms, modal verbs, irregular verbs)

Expected results:

1. Knowledge and understanding of grammatical units of English;
2. Application knowledge and understanding of grammatical recognition units in the example of a specific language material;
3. Forming judgments for self-interpretation of linguistic phenomena;
4. Learning skills (ability to learn) - the ability to apply their knowledge in solving professional problems;
5. Communication skills for practical use lexical and grammatical structures of the English language.

PG (S) 1 (2) 221 Practical grammar (syntax)

Prerequisites: Discipline school course

Postrequisites: Lexical and grammatical workshop on basic foreign language, practice speaking and writing the main foreign language, language for academic purposes

Purpose: the formation depth and advanced knowledge in the field of English syntax.

Short description: This discipline is designed to assist students in understanding, using and consolidating syntactic structures of the English language in a variety of practical exercises, both written and oral. Discipline covers such topics as: the proposal, communicative sentence types, the sentence, subject, predicate, complement, complex addition, definition, application circumstance, separate parts of the sentence, the homogeneous parts of the sentence.

Expected results:

1. Knowledge and understanding of syntactic units of English;
2. Application knowledge and insights for recognizing syntactic units in language specific example of the material;
3. Forming judgments for self-interpretation of linguistic phenomena;
4. Learning skills (ability to learn) - the ability to apply their knowledge in solving professional problems;
5. Communication skills for the practical use of syntactic structures of English.

**2 YEAR
COMPULSORY COMPONENT**

the cycle of disciplines	code of discipline	Name of the discipline	Number of credits / ECTS	Semester
GED	Phy 1 (2) 114	Physiotherapy (NE)	4/7	3,4
BD	PK (R) L 2201	Professional Kazakh (Russian) language	2/3	3
BD	BFLCIC 2203	Basic foreign language in the context of intercultural communication	3/5	3
BD	FTLBS 2204	Fundamentals of the theory of the language being studied	3/5	3
BD	TS 2205	Translation theory	3/5	4

Elective courses (COMPONENT SELECTION)

the cycle of disciplines	code of discipline	Name of the discipline	Number of credits / ECTS	Semester
BD	PG (M) 1 (2) 214	Practical grammar (morphology)	4/7	3,4
BD	PG (S) 1 (2) 215	Practical grammar (syntax)	4/7	3,4
BD	Rel 2208	Religious Studies	2/3	4
BD	Ant 2209	Anthropology	2/3	4
BD	PSWMFL A 2 (3) 212	Practice speaking and writing the main foreign language	4/7	3,4
BD	PCMFL 2 (3) 213	Practical Course of the main foreign language	4/7	3,4
BD	Geo (MFL) 2222	Geography (major foreign language)	3/5	3
BD	LH 2223	Local history	3/5	3

BD	SPSCMLB S 2224	State and political system of the country's main language being studied	2/3	4
BD	SPSCSFL 2225	State and political system of country's second foreign language	2/3	4
BD	SFL (N) 1 (2) 226	Second foreign language (German)	6/10	3,4
BD	SFL (I) 1 (2) 227	Second foreign language (Spanish)	6/10	3,4
BD	SFL (I) 1 (2) 228	Second foreign language (Turkish)	6/10	3,4
BD	SFL (F) 1 (2) 229	Second foreign language (French)	6/10	3,4
BD	TBD 2 (3) 226	Translation of business documentation	2/3	4
BD	LBC 2 (3) 227	The language of business communication	1/1	4
BD	FACC 2234	Fundamentals of Anti-Corruption Culture	2/3	4
BD	HCR 2235	Human and civil rights	2/3	4
PD	PTTA 2315	Pre-translation text analysis	2/3	4
PD	BOT 2316	Bilateral oral translation	2/3	4

Contents

PG (M) 1 (2) 214 Practical grammar (morphology)

Prerequisites: Discipline school course

Postrequisites: Lexical and grammatical workshop on basic foreign language, practice speaking and writing the main foreign language, language for academic purposes

Purpose: the formation depth and advanced knowledge of English Grammar.

Short description: This discipline is designed to assist students in understanding, using and securing the lexical - grammatical structures of the English language in a variety of practical exercises, both written and oral. Students will acquire an additional opportunity to learn new language features, including vocabulary and grammar, learn the knowledge of linguistic phenomena the language being studied, different ways of expression in the mother tongue and the target language.

Discipline involves topics such as parts of speech (official and meaningful), the article (definite and indefinite), noun, adjective (degrees of comparison of adjectives), adverbs, pronouns, numerals, prepositions, verb (the English language, voice, mood, impersonal shape, modal verbs, irregular verbs)

Expected results:

1. Knowledge and understanding of grammatical units of English;
2. Application knowledge and understanding of grammatical recognition units in the example of a specific language material;
3. Forming judgments for self-interpretation of linguistic phenomena;
4. Learning skills (ability to learn) - the ability to apply their knowledge in solving professional problems;
5. Communication skills for practical use lexical and grammatical structures of the English language.

PG (S) 1 (2) 215 Practical grammar (syntax)

Prerequisites: Discipline school course

Postrequisites: Lexical and grammatical workshop on basic foreign language, practice speaking and writing the main foreign language, language for academic purposes

Purpose: the formation depth and advanced knowledge in the field of English syntax.

Short description: This discipline is designed to assist students in understanding, using and consolidating syntactic structures of the English language in a variety of practical exercises, both written and oral. Discipline covers such topics as: the proposal, communicative sentence types, the sentence, subject, predicate, complement, complex addition, definition, application circumstance, separate parts of the sentence, the homogeneous parts of the sentence.

Expected results:

1. Knowledge and understanding of syntactic units of English;
2. Application knowledge and insights for recognizing syntactic units in language specific example of the material;
3. Forming judgments for self-interpretation of linguistic phenomena;
4. Learning skills (ability to learn) - the ability to apply their knowledge in solving professional problems;
5. Communication skills for the practical use of syntactic structures of English.

Rel 2208 Religious Studies

Prerequisites: Self-Knowledge, Principles of Political Science and Sociology, Cultural Studies, Philosophy.

Postrequisites: Professionally-oriented foreign language, vocabulary and grammatical workshop on basic foreign language, translation of business documents

purpose: Mastering students educational minimum of scientific

knowledge about religion and religious forms of human life and society in specific historical manifestations.

Short description: Introduction to Religious Studies. Religion as a branch of the historical and philosophical knowledge. Religion in the history of culture. The place of religion in the modern world. Religion as a social phenomenon. The essence of religion. World Religions. Religious complex. Main elements. The structure of the religious consciousness. Religious ideology and religious psychology - general and special. Early historical forms of religion. National and state religion. Buddhism Christianity. Islam. New syncretic religious movements Religion and atheism. Changing the role and place of religion and the church in society. Religion and politics in Kazakhstan. Legislation on freedom of conscience and freedom of religion.

Expected results:

1. Know the subject and structure of religion; the place of religion in the sciences; religious studies knowledge structure; history of philosophical ideas about religion; basic modern philosophies of religion;

2. Know the causes and characteristics of different types of religion, including the world's religions; modern non-traditional religions, cults, esoteric teachings, their history, the development of criteria for identification and classification.

3. Be able to logically true, and clear arguments to build oral and written language; apply conceptual and categorical apparatus of religion in professional activities classified according to certain criteria of religion, cults, religious teachings.

4. Have the skills to use the fundamentals and techniques of social and humanitarian sciences in addressing social and professional problems; taken into account in the implementation of organizational-administrative activity characteristics of national and cultural situation of citizens.

5. Be competent in evaluating the main stages of the historical evolution of religion, content and forms of religious beliefs, worship, institutions of formation and evolution of tribal, national, global and "regional" religions, different denominations, trends in contemporary religions; in assessing the religious positions of citizens and political organizations.

Ant 2209 Anthropology

Prerequisites: Modern History of Kazakhstan, Philosophy, Cultural Studies

Postrequisites: Theory and practice of intercultural communication.

purpose: To acquaint students with the basic scientific concepts of anthropology, the formation of the students' knowledge about the place of anthropology in the system of natural and social sciences, history of anthro-

pology, as well as the major theoretical developments in the field of anthropogenesis and ethnic anthropology

Short description: Object, subject and methods of anthropology. Place of Anthropology in the sciences. Darwin's predecessors. Darwin and evolutionary theory for the value of anthropology. The morphology of the person. Detachment of primates and place him as a man. The evolution of primates and early stages of anthropogenesis. Paleoanthropology. Rasovedenie. Ethnic anthropology.

Expected results:

1. Knowledge and understanding of the basic scientific concepts of anthropology, anthropology of space in the system of the natural and social sciences;

2. Application of knowledge and understanding of the basics of the course in the practical use of research and heuristic skills to solve professional problems;

3. Forming judgments about the history of anthropology, as well as the major theoretical developments in the field of anthropogenesis and ethnic anthropology;

4. Learning skills (ability to learn) - the ability to apply their knowledge in solving professional problems;

5. Communication skills for practical application of the course information in oral and written professional communication.

PSWMFL 2 (3) 212 Practice speech and writing the main foreign languages

Prerequisites: Basic foreign language, basic foreign language in the context of intercultural communication workshop on the culture of verbal communication

Postrequisites: The practice of interpretation, translation practice, the practice of literary translation, text analysis

Purpose: Providing practical language acquisition within the lexical those included in program and textbooks. Formation of skills of understanding the English language and the use of vocabulary according to topics.

Short description: In speaking area provided mastering prepared and unprepared and dialogical monologue speech dialog according to the type of realization of communicative intentions as a description or narrative according to a voice category and area communication. In the process of listening provides hearing and speech understanding by native speakers and recording based on different genres authentic audio and video text monologue and dialogue nature.

Expected results:

1. Knowledge and understanding of the lexical base on the subjects covered course.
2. Application of knowledge and information, listening skills in the target language, while the replenishment vocabulary and use it in the speech; application of knowledge and understanding in interpretation and translation within the passed.
3. Forming judgments on given topics.
4. Communication skills when working in groups and the preparation of the dialogues.
5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

PCMFL 2 (3) 213 Practical Course of the main foreign language

Prerequisites: Basic foreign language, basic foreign language in the context of intercultural communication workshop on the culture of verbal communication

Postrequisites: The practice of interpretation, translation practice, the practice of literary translation, pre-translation text analysis

Purpose: ensuring practical mastery of the language within the lexical those included in the program and textbooks. Formation of skills of understanding the English language and the use of vocabulary according to topics.

Short description: Fundamentals of communicative - intercultural competence in the four kinds of language skills: listening, speaking, reading, and writing. Development of speaking skills. Dialogic and monologue speech. Vocabulary. Phonetics. Transcription. Development of listening skills. The development of reading skills. Bases summarization analytical analysis. Transfer. The development of written language. Grammar.

Expected results:

1. Knowledge and understanding of language means of formal and informal communication. Have shaped the vocabulary on the topics of the course;
2. Application of knowledge and understanding to perceive information on hearing and skills to answer questions on the studied topics, be dialogue on given topics, deployed and convincingly argue their point of view in a conversation or discussion on issues related to the future profession and general culture topics.
3. Forming judgments using the knowledge and understanding module

disciplines.

4. Communication skills succinctly express basic thoughts (judgments), organize them, to generalize, to establish meaningful relationships between the selected parts of the text, and others.

5. Learning skills (ability to learn) possess the necessary language competencies at the appropriate level, to perceive information on hearing and to be able to answer questions on the subjects covered, be dialogue on given topics, to be able to translate correctly, both orally and in writing as part of the data.

Geo (OIYa) 2222 Geography (major foreign language)

Prerequisites: Workshop on the culture of verbal communication, practice writing and speaking the main foreign language, basic foreign language in the context of intercultural communication.

Postrequisites: Language for academic purposes, the practice of informative translation, oral translation of a bilateral

Purpose: a holistic view of the language is spoken (Sia), to equip them with knowledge of the complex And this, including details of the historical, geographical, economic, socio-political, cultural and social issues.

Short description: Physiography. The history of the target language countries. Economic and political geography. The main stages of historical development. The political system (the branches and bodies of state authority, the principles and mechanisms of their interaction). Socio-economic development of the country (the level of economic development, problems of socio-economic development, ways and prospects of their solution). Foreign policy (goals and objectives of foreign policy, the ways and means of achieving them, the place and the role of the countries surveyed in the modern system of international relations). Culture of the country of studied language. Status and prospects of development of relations with the Republic of Kazakhstan.

Expected results:

1. Knowledge and understanding of the physical and economic geography of the country the language is spoken (Sia); administrative division; history of the development of the country the language is spoken; socio-political apparatus; the state power structure and political system Sia; traditions, customs, national holidays, Sia characters.

2. Application of knowledge and understanding of the theoretical and practical to compare the facts and drawing analogies with socio - economic processes in the Republic of Kazakhstan and Sia; comparing the traditions and customs of the peoples of Kazakhstan and Sia.

3. Forming judgments about the political, economic, social and cul-

tural processes in Sia are now; And this the place in the system of world civilization.

4. Communication skills to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams.

LH 2223 Local history

Prerequisites: Workshop on the culture of verbal communication, practice writing and speaking the main foreign language, basic foreign language in the context of intercultural communication.

Postrequisites: Language for academic purposes, the practice of informative translation, oral translation of a bilateral

Purpose: to provide students with comprehensive knowledge about native land, to generate knowledge about the historical - cultural heritage, to form the features of patriotism and citizenship; to bring spirituality to generate intercultural, cognitive and socio-cultural competencies required for professional knowledge of a foreign language as a means of communication in the translation work.

Short description: Formation and development of local history. The origins of local history. Ethnographic sources of the history of Kazakhstan. Ethnographic sources of the East Kazakhstan history. Monuments of architecture and art as sources for the study of their native land. Formation and development of local history in Kazakhstan. Formation and development of local lore in eastern Kazakhstan.

Expected results:

1. Knowledge and understanding of the subject, the tasks of local history, places of local history in modern science, the main sources of complex history of the region, the most important historiographical issues of regional history, the basic conceptual apparatus of local lore.

2. Application of knowledge and understanding of modern methods in the field of local history research in solving research problems from different theoretical and methodological positions.

3. Forming judgments using the knowledge and understanding module disciplines.

4. Learning skills (ability to studies): to analyze and summarize the political, economic, social and cultural processes taking place in the East Kazakhstan region, to implement the acquired knowledge and skills in specific situations of intercultural communication, work with encyclopedic and Dic-

tionary of, etc., fill thesaurus realities vocabulary. differences territorial options phraseology, terms studied language, navigate the conflicting views, have their judgment and be able to substantiate it.

5. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

SPSCMLBS 2224 State and political system country's main language being studied

Prerequisites: Basic Foreign Language, Basics of Law, geography

Postrequisites: The practice of translation, interpretation practice.

Purpose: message of knowledge and formation of students' skills in various competencies in the area of state political system of English-speaking countries.

Short description: Discipline involves familiarization with the state political structure of English-speaking countries and covers topics such as the political system, form of government, the three branches of government, state agencies and local governments, political parties, the constitution of the country and its main sections, the election system in the country.

Expected results:

1. Knowledge and understanding of the state and political structure of the country the language is spoken (Sia).

2. Application of knowledge and understanding of the theoretical and practical to compare the facts and drawing analogies with political processes in Kazakhstan and Sia.

3. Forming judgments about the political processes taking place in Sia are now; And this the place in the system of world civilization.

4. Communication skills to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

5. learning skills (ability to learn): time management; efficient use of text and other materials (especially video broadcasting); ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams.

SPSCSFL 2225 State and political system of country's second foreign language

Prerequisites: Second Foreign Language, Basics of Law, geography

Postrequisites: The practice of translation of the second foreign language, the practice of interpreting a second foreign language.

Purpose: message of knowledge and formation of students' skills in various competencies in the sphere of public political system of the country

a second foreign language.

Short description: Discipline involves familiarization with the state political structure of the country a second foreign language and covers topics such as the political system, form of government, the three branches of government, state agencies and local governments, political parties, the constitution of the country and its main sections, the election system in the country.

Expected results:

1. Knowledge and understanding of the state and political structure of the country the language is spoken.

2. Application of knowledge and understanding of the theoretical and practical to compare the facts and drawing analogies with political processes in Kazakhstan and Sia.

3. Forming judgments about the political processes taking place in Sia are now; And this the place in the system of world civilization.

4. Communication skills to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

5. learning skills (ability to learn): time management; efficient use of text and other materials (especially video broadcasting); ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams.

SFL (N) 1 (2) 226 Second foreign language (German)

SFL (I) 1 (2) 227 Second foreign language (Spanish)

SFL (T) 1 (2) 228 Second foreign language (Turkish)

SFL (F) 1 (2) 229 Second Foreign Language (French)

Prerequisites: Foreign language (second), basic foreign language, practice speaking and writing the main foreign language.

Postrequisites: The practice of translation of the second foreign language, language for academic purposes, bilateral oral translation.

Purpose: Formation of socially-sufficient intercultural communicative competence of students, intercultural - communicative competence as the ability and willingness of graduates to foreign language communication at intercultural level.

Short description: Formation of the basic foundations of communicative - intercultural competence, taking into account all types of speech activities (speaking, writing, listening, reading). Spelling, pronouncing, lexical, grammatical rules to learn a foreign language, the development of general and communicative competence (linguistic, socio-cultural, pragmatic). Development of the basic compositional forms of speech utterances (description, narration, monologue, dialogue, reasoning).

Expected results:

1. Knowledge and understanding of the grammatical material, and the ordering of a dictionary after the capture of the initial rate, generated vocabulary on the topics of the course and the completion of his vocabulary and the ability to apply them in a speech.
2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.
3. Learning skills (ability to learn) self-read literature appropriate level in a foreign language, be dialogue on given topics, to perceive information on hearing and to be able to answer questions on the subjects covered.
4. Application of knowledge and understanding of the logical sentence structure, punctuation.
5. Forming judgments using the knowledge and understanding module disciplines.

TBD 2 (3) 226 Translation of business documentation

Prerequisites: Practice speaking and writing the main foreign language, Practical Grammar, practice writing and speaking the main foreign language, basic foreign language in the context of intercultural communication.

Postrequisites: The practice of interpretation, informative practice of translation, translation theory, translation practice, production practice, writing a thesis.

Purpose: mastery of the theoretical foundations of the translation of business documents, familiarity with the kinds of translation, the formation of practical skills of translation of business documents, the implementation of a common training translators strategy is to harmonize the basic translation competence and pragmatic components

Short description: Business letters and features of their writing. Business letters and features of their translation. The main rules for writing business letters. The sequence in the letter. Traditional types of business letters. negative character letters. Especially the translation of business documents. The structure and the main parts of a business letter. Practical translation: letter of request, the response to the request, an offer, a sales letter, a negative character letters. Practical translation and documentation.

Expected results:

1. Learning skills (ability to learning): Finding terms of equivalent value, to determine the value of the unknown terms of terminology and phrases in context; use of specialized dictionaries; be skilled in analyzing and translating business documents; annotating and summarizing skills

2. Application of knowledge and understanding in the translation and terminology are non-equivalent, using transliteration; when translated using grammatical and syntax adjustment rearrangement;

3. Forming judgments using the knowledge and understanding module disciplines

4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

5. Knowledge and understanding of the general concepts of the passed subjects of economy, finance, marketing.

LBC 1 (2) 227 The language of business communication

Prerequisites: Practice speaking and writing the main foreign language, Practical Grammar, Practice writing and speaking the main foreign language, basic foreign language in the context of intercultural communication.

Postrequisites: The practice of interpretation, informative practice of translation, theory of translation / translation practice, production practice, writing a thesis.

Purpose: The formation and consolidation of skills to the professional vocabulary and texts, mastering the skills of interpretation, the formation of the vocabulary of the main sections of the economy, marketing, finance and expansion of background knowledge on the subject, as well as providing a more detailed and in-depth study of language in its various aspects (speaking, listening, grammar, vocabulary, reading, writing).

Short description: The concept of professional work, the scope of intercultural dialogue. Business conversation. Public speaking and presentations. Preparation and conduct of business meetings and negotiations. Business negotiations. Dress code. Economics and Marketing. Banking, finance and the stock market. Company. Corporate alliances and acquisition process. Services to customers. E-commerce.

Expected results:

1. Learning skills (ability to studies): Explain to know on the topics of the course, be able to negotiate, to be able to understand by hearing and translate texts on topics of professional orientation course, have formed the vocabulary on the topics of the course.

2. Application of knowledge and understanding in terms of business communication

3. Knowledge and understanding of the general concepts of the passed subjects of economy, finance, marketing.

4. Forming judgments using the knowledge and understanding module

disciplines

5. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

FACC 2234 Fundamentals of Anti-Corruption Culture

Prerequisites: Sociology, Political Science, Principles of Economics, Principles of law, ecology and life safety basics.

Postrequisites: Legislative regulation of educational activities, the legislative regulation of translation.

Purpose: the formation of a system of knowledge on anti-corruption and development on this basis of citizenship with respect to this phenomenon

Short description: The historical development of the concept of "corruption". The concept of corruption as anti-social phenomenon. The idea of zero tolerance of corruption. Transformation of corruption in modern states. Improving the socio-economic relations of Kazakhstan society as a condition for fighting corruption. Psychological characteristics of the nature of corrupt behavior. Formation of anti-corruption culture. Legal and moral consciousness as elements of an anti-corruption culture. Public control over corruption. Anti-corruption value culture. Features of formation of anti-corruption youth culture. Ethnic peculiarities of the formation of an anti-corruption culture. Intolerance of corruption in the Republic of Kazakhstan of ethnic cultures. Formation of tolerance of corruption as a factor of national security in Kazakhstan. Liability for acts of corruption. Ethical responsibility for acts of corruption in various spheres. Religious norms and values as principles of anti-corruption culture in society. Responsible for corruption in the various religious denominations.

Expected results:

1) Knowledge and understanding of the nature of corruption and the causes of its origin; a measure of moral and ethical and legal responsibility for corruption offenses; existing legislation in the field of anti-corruption

2) Application of knowledge of the material in the course of professional activity;

3) Forming judgments using the knowledge and understanding of the discipline;

4) learning skills (ability to learn): to be able to realize the value of moral conscience and to follow ethical standards in daily practice; work to improve the level of moral and legal culture; use spiritual and moral mechanisms to prevent corruption, to have a situation analysis skills of conflict of interest and a moral choice; improve the anti-corruption culture;

5) Communication skills for an adequate interpretation of the communicative situation for a decision.

HCR 2235 Human and Civil Rights

Prerequisites: Sociology, Political Science, Principles of Economics, Principles of law, ecology and life safety basics.

Postrequisites: Legislative regulation of educational activities, the legislative regulation of translation.

Purpose: mastery of fundamental knowledge of students and the general principles upon which the system of rights and freedoms of man and citizen

Short description: The basic principles of human rights protection. Historical Sketch of the legal regulation of human rights. The Universal Declaration of Human Rights - a document of universal value. International legal sources of Human Rights. Human Rights in the United Nations. International legal regulation of the status of minorities. European human rights standards. Kazakhstan's legislation on human rights and its relationship with the international norms. Protection of individual rights and freedoms in the activities of state bodies and non-governmental organizations. Security and protection of human rights, which has become a migrant or a refugee. The principles of human rights in Kazakhstan: ways and means of their realization.

Expected results:

1. Knowledge and understanding of the basic problems of the theory and practice of compliance, security, defense and protection of human rights of the individual citizen;
2. Knowledge and understanding of the processes of development and transformation of human rights in the various legal systems;
3. Knowledge and understanding of the key trends and patterns of development of human rights in the history of the world and Kazakhstan's political and legal theory and practice
4. Forming judgments about the classification of human rights and the concept of human rights protection mechanisms, protection and promotion of human rights;
5. Application of knowledge for the diagnosis processes (situations) related to the violation of human rights in the Russian society and the world at large;
6. Application of knowledge for the analysis of processes related to human rights institutions activities, public authorities and civil human rights society;
7. Learning skills (ability to learn): own modern processing techniques

and analysis of information, using the resources of help legal systems (for example, "Consultant Plus", "Paragraph", etc.), Own methods of building models to protect the rights of students, consumers, own modern technologies and means of preparing and presenting a multimedia presentation of his report, the creative work of scientific abstracts and articles on human rights;

8. Communication skills to an adequate assessment of the communicative situation.

PTTA 2315 Pre-translation text analysis

Prerequisites: Workshop on the culture of verbal communication, practice writing and speaking the main foreign language, basic foreign language in the context of intercultural communication, Private transfer theory, Practical Grammar

Postrequisites: The practice of translation of the second foreign language, practice informative translation, literary translation practice, the practice of translation, translation of business documents,

Purpose: Formation of theoretical and practical knowledge about the process of translation and pre-translation text analysis.

Short description: The total translation strategy. Cross-language and cross-cultural differences in the designation of the elements of subject-logical meaning of the name, attribute, action and their integration in the translation. Language and cultural gaps. Communicative - the logical structure of statements and ways of its transmission in translation: the union and division of sentences, repetition and variation, use of ellipsis, synonyms, generic terms, metonymy. Means of expression of emphasis: alliteration, rhyme, synonymous pairs, double negation, word order, intonation and graphical selection. Pre-translation aspects of text analysis. Mechanisms for creating text language as an integrated system

Expected results:

1. Knowledge and understanding of the current state of the science of translation, the basic concepts of translation, the characteristics of different types and forms of translation, basic lexical-phraseological, grammatical and stylistic problems of translation.

2. Applying knowledge and understanding: use the terms in the texts of different genres, critical analysis of scientific ideas, concepts and theoretical constructs of translation, to analyze evidence and to generalize, to navigate the language, encyclopedia, lexicographical and special literature, to analyze the translated text.

3. Forming judgments using the knowledge and understanding module disciplines.

4. Communication skills of establishing contact, maintaining a con-

versation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

5. Learning skills (ability to learn): Effective use of text and other materials; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

BOT 2312 Bilateral oral translation

Prerequisites: Basic foreign language in the context of intercultural communication Practical course of the main foreign language, the basics of the theory of language, translation theory, the theory of translation entries, Meeting Translation, Practice informative translation, Workshop for Culture of verbal communication, art of public speaking, workshop on listening and speaking,

Postrequisites: Practical translation work, internships, writing a thesis.

Purpose: formation of students' linguistic, translational and social competence to ensure that within the framework of the interpretation of mutual understanding between different cultures and languages.

Short description: The practice of translation of interviews and dialogues. Testing the ability to quickly switch between languages. Types of professional interpreting. Theoretical models of interpretation as a kind of translation. Two-way conversation translation. Consecutive interpreting and its subtypes: translation from sheet abzatsnoy - phrasal translation, speech translation, consecutive interpretation, remote in time. The history of professional interpreting. Psychological basis of interpretation.

Expected results:

1. Knowledge and understanding of the methods and the specifics of oral, oral bilateral, oral and written, simultaneous and conference translations.

2. Application of knowledge and understanding for the translation and adaptation of texts of general professional nature of the courses topics using complex translational transformations.

3. Forming judgments using the knowledge and understanding module disciplines.

4. Communication skills to carry out an adequate translation of the bilateral talks, interviews, business meetings, presentations, speeches based on the principles of translation cursive.

5. Learning skills (ability to learn): the ability to work in a teleconference; ability to work in a group, especially without a teacher; the ability to take notes, to possess the necessary language competencies at the appropriate level; use the most matching frequency translation in an automated mode.

**3 YEAR
COMPULSORY COMPONENT**

the cycle of disciplines	code of discipline	Name of the discipline	Amount of credits	Semester
BD	POFL 3206	Professionally-oriented foreign language	2/3	5
PD	PT 3301	The practice of translation	3/5	5,6

Elective courses (COMPONENT SELECTION)

the cycle of disciplines	code of discipline	Name of the discipline	Number of loans	Semester
BD	ITT 3210	Information technology in translation	2/3	6
BD	WT 3211	Web-technologies	2/3	6
BD	PSWMF 2 (3) 212	Practice speaking and writing the main foreign language	3/5	5,6
BD	PCMFL 2 (3) 213	Practical Course of the main foreign language	3/5	5,6
BD	HR 2 (3) 218	Home reading	2/3	5
BD	IER 2 (3) 219	Intensive and extensive reading	2/3	5
BD	SFL (N) 3228	Second foreign language (German)	3/5	5
BD	SFL (I) 3229	Second foreign language (Spanish)	3/5	5
BD	SFL (T) 3230	Second foreign language (Turkish)	3/5	5
BD	SFL (F) 3231	Second foreign language (French)	3/5	5
BD	LGWBFL 3216	Lexical and grammatical workshop on basic foreign language	7/10	5.6
BD	WLS 3217	Workshop on listening and speaking	7/10	5.6
BD	TBD 3226	Translation of business documentation	2/3	5
BD	LBC 3227	The language of business communication	2/3	5
PD	PTT 3303	Private transfer theory	3/5	5
PD	LGDT 3304	Lexical and grammatical difficulties of translation	3/5	5
PD	PLT 3305	Practice of Literary Translation	3/5	6

PD	TC 3306	Translation criticism	3/5	6
PD	PTSFL 3 (4) 309	The practice of translation of the second foreign language	3/5	6
PD	PISFL 3 (4) 310	The practice of interpreting a second foreign language	3/5	6
PD	TT 3311	Technical translation	3/5	5.6
PD	ST 3312	Special translation	3/5	5.6
PD	AAT 3313	Abstracting and annotating text	2/3	5
PD	BOT 3314	Bilateral Oral Translation	2/3	5

Contents

ITT 3210 Information technology in the translation

Prerequisites: Information and communication technology, professional-oriented foreign language, basic foreign language in the context of intercultural communication

Postrequisites: Interpreting a two-way translation, language for academic purposes, the practice of interpretation, theory and practice of intercultural communication.

purpose the formation of knowledge of modern software used in the field of interpretation and translation practice skills to work with him.

Short description: Computer and translator. Public or private programs. Common file formats. Proper design of the text using a computer. Search and publish information on the Internet. Automatic translation. Translation memory systems (Translation Memory): the concept and implementation. Using translation memory systems Trados and OmegaT. Location information technology in a workshop on translation. Information retrieval: principles, methods, techniques. Hull Hull study. Translation memory. Dictionaries and ontologies. Software support for the translation work. Internet in professional work of an interpreter. The application of information technologies in the field studies. Information technology in translation studies. Automatic processing text and speech

Expected results:

1. Knowledge and understanding: the basic principles of machine translation systems; the basic principles of the preparation and use of specialized dictionaries; the basic principles of translation memory software.

2. Applying knowledge and understanding: work with electronic dictionaries and other electronic resources to solve linguistic problems; work with basic information retrieval and expert systems, knowledge representation, syntactic and morphological analysis, automatic speech synthesis and recognition, processing lexicographical information and automated translation; the effective use of modern technology to solve professional problems;

work with information in global computer networks.

3. Forming judgments in selecting the most appropriate information technology to solve practical problems in the sphere of professional activity.

4. Communication skills in independent or project work in the development of real computer applications in the field of translation.

5. Study Skills (ready to learn): computer skills as a means of receiving, processing and information management.

WT 3211 Web-technologies

Prerequisites: Information and communication technology, professional-oriented foreign language, basic foreign language in the context of intercultural communication

Postrequisites: Interpreting a two-way translation, language for academic purposes, the practice of interpretation, theory and practice of intercultural communication.

Purpose: the development of technology, principles of organization and functioning of the Internet, training, applications design methods for use in the Internet environment.

Short description: Introduction. The subject matter and the structure of the discipline. The environment of use Web-based technologies. Web-based technologies. Technologies for creating Web-based applications.

Expected results:

1. Knowledge and understanding of the principles of organization and functioning of the Internet, the methods of application design, Web information processing technology.

2. Application of knowledge and understanding in the development of software applications based on modern Web technologies.

3. Forming judgments on the appropriate professional, scientific problems; on the significance and consequences of their professional activities.

4. Communication skills of establishing contact, maintaining a conversation, to respond quickly in a non-standard, the problem situation of professional communication.

5. Learning skills (ability to learn): time management; efficient use of text and other materials; ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams; oral presentations, panel discussions and analytical presentation. Have the skills to work with academic, special and periodical literature in the field of Web-based technologies.

PSWMFL 2 (3) 212 Practice speech and writing the main foreign languages

Prerequisites: Basic foreign language, basic foreign language in the context of intercultural communication workshop on the culture of verbal communication

Postrequisites: The practice of interpretation, translation practice, the practice of literary translation, text analysis

Purpose: Providing practical language acquisition within the lexical those included in program and textbooks. Formation of skills of understanding the English language and the use of vocabulary according to topics.

Brief description of the discipline: In speaking area provided mastering prepared and unprepared and dialogical monologue speech dialog according to the type of realization of communicative intentions as a description or narrative according to a voice category and area communication. In the process of listening provides hearing and speech understanding by native speakers and recording based on different genres authentic audio and video text monologue and dialogue nature.

Expected results:

1. Knowledge and understanding of the lexical base on the subjects covered course.
2. Application of knowledge and information, listening skills in the target language, while the replenishment vocabulary and use it in the speech; application of knowledge and understanding in interpretation and translation within the passed.
3. Forming judgments on given topics.
4. Communication skills when working in groups and the preparation of the dialogues.
5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a tele-conference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

PCMFL 2 (3) 213 Practical Course of the main foreign language

Prerequisites: Basic foreign language, basic foreign language in the context of intercultural communication workshop on the culture of verbal communication

Postrequisites: The practice of interpretation, translation practice, the practice of literary translation, pre-translation text analysis

Purpose: ensuring practical mastery of the language within the lexical those included in the program and textbooks. Formation of skills of under-

standing the English language and the use of vocabulary according to topics.

Brief description of the discipline: Fundamentals of communicative - intercultural competence in the four kinds of language skills: listening, speaking, reading, and writing. Development of speaking skills. Dialogic and monologue speech. Vocabulary. Phonetics. Transcription. Development of listening skills. The development of reading skills. Bases summarization analytical analysis. Transfer. The development of written language. Grammar.

Expected results:

1. Knowledge and understanding of language means of formal and informal communication. Have shaped the vocabulary on the topics of the course;
2. Application of knowledge and understanding to perceive information on hearing and skills to answer questions on the studied topics, be dialogue on given topics, deployed and convincingly argue their point of view in a conversation or discussion on issues related to the future profession and general culture topics.
3. Forming judgments using the knowledge and understanding module disciplines.
4. Communication skills succinctly express basic thoughts (judgments), organize them, to generalize, to establish meaningful relationships between the selected parts of the text, and others.
5. Learning skills (ability to learn) possess the necessary language competencies at the appropriate level, to perceive information on hearing and to be able to answer questions on the subjects covered, be dialogue on given topics, to be able to translate correctly, both orally and in writing as part of the data.

HR 2 (3) 218 Home Reading

Prerequisites: Basic foreign language, basic foreign language in the context of intercultural communication, practice speaking and writing, practical grammar.

Postrequisites: professional translation work, internships, writing a thesis.

Purpose: the formation of all kinds of communicative competence and skills intellectual and communicative reading, which is affecting the identity of the student, involves interpretation read, matching the content of the works with his personal experience and the ability to express their understanding of the issues raised in the work of art, according to the students' thinking development level .

Short description: Reading and interpretation of authentic artistic text

and then presenting the findings of read in the form of oral and written statements.

Expected results:

1. Knowledge and understanding of the need to develop readers' needs reading literature in a foreign language,
2. Application of knowledge and understanding of reading literature in the target language;
3. Forming judgments about the read and its subsequent analysis, justification of their viewpoints;
4. Communication skills to establish contact, keeping the conversation, communication skills, cooperation and team work;
5. learning skills (ability to learn): the ability to apply the knowledge gained in the solution of professional problems.

IER (3) 219 Intensive and extensive reading

Prerequisites: Basic foreign language, basic foreign language in the context of intercultural communication, practice speaking and writing, practical grammar.

Postrequisites: professional translation work, internships, writing a thesis.

Purpose: development of professional skills to work with the text in the conditions of intensive and extensive reading.

Short description: intensive reading basics. Working with an active vocabulary and grammar of text. Identify the meaning of words in micro-context. Retelling and translation of the text. Fundamentals of extensive reading of the text. Highlight the main ideas. The interpretation of the content of the text. A summary of the content of the text.

Expected results:

1. Knowledge and understanding of the fundamentals of extensive and intensive reading literature in a foreign language;
2. Application of knowledge and understanding of reading literature in the target language;
3. Formation of judgment about the read and its subsequent analysis, the rationale own point of view, forming a stock passive vocabulary;
4. Communication skills to establish contact, keeping the conversation, communication skills, cooperation and team work;
5. learning skills (ability to learn): the ability to apply the knowledge gained in the solution of professional problems.

SFL (N) 3228 Second Foreign Language (German)

SFL (I) 3229 Second foreign language (Spanish)

SFL (T) 3230 Second foreign language (Turkish)

SFL (F) 3231 The second foreign language (French)

Prerequisites: Foreign language (second), basic foreign language in the context of intercultural communication, basics of the theory of language, practice speaking and writing the main foreign language.

Postrequisites: The practice of translation of the second foreign language, Theory and Practice of Intercultural Communication, Interpreting two-way translation, functional style of foreign and Russian language

Purpose: Formation of socially-sufficient intercultural communicative competence of students, intercultural communicative competence as the ability and willingness of graduates to foreign language communication at intercultural level.

Short description: Formation of the basic foundations of communicative - intercultural competence, taking into account all types of speech activities (speaking, writing, listening, reading). Spelling, pronouncing, lexical, grammatical rules to learn a foreign language, the development of general and communicative competence (linguistic, socio-cultural, pragmatic). Development of the basic compositional forms of speech utterances (description, narration, monologue, dialogue, reasoning).

Expected results:

1. Knowledge and understanding of the grammatical material, and the ordering of a dictionary after the capture of the initial rate, generated vocabulary on the topics of the course and the completion of his vocabulary and the ability to apply them in a speech.

2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

3. Learning skills (ability to learn) self-read literature appropriate level in a foreign language, be dialogue on given topics, to perceive information on hearing and to be able to answer questions on the subjects covered.

4. Application of knowledge and understanding of the logical sentence structure, punctuation.

5. Forming judgments using the knowledge and understanding module disciplines.

LGWBFL 3216 Lexical and grammar workshop on basic foreign language

Prerequisites: Practice speaking and writing the main foreign language, basic foreign language in the context of intercultural communica-

tion.

Postrequisites: Language for Academic Purposes, Oral bilateral translation theory and practice of intercultural communication.

Purpose: to form a complex transfer skills for transmitting lexical and grammatical units.

Short description: Transfer. Norms and translation of the border. Grammatical and lexical untranslatable situation. Lexical difficulties of translation. The transfer of non-equivalent vocabulary, emotional, expressive and imaginative vocabulary, terms, neologisms, ambiguous words, words of general semantics, the numerical values. False friends. Morphological difficulties of translation. Transfer values of grammatical categories of the noun. Translation species-tense forms of the verb. Translation subjunctive. Translation of passive voice. Translation vidovremennyh verb forms. Translation polupredikativnyh structures, structures with folded predicativity, secondary - predicate structures. Transfer modalities in translation. Translation impersonal forms of the verb. Syntactic difficulties of translation. Subject-rematcheskie relationship in translation. Transfer Features diremy / monoremy in different parts of the proposal. Features Translation ambivalent structures. Translation of compound sentences of various types. Conventional transfer rules. The account of usual features of the target language. Accounting for the differences between the oral and written language

Expected results:

1. Knowledge and understanding of the essence of private translation theory; value translation strategies for the translation of the text; rules of equivalence in translation of texts of various types; technology translation activities; Working with texts of various pragmatic focus and genre affiliation;

2. Application of knowledge and understanding of the transfer of technology in the practice of translation of texts;

3. Forming judgments about the laws governing the transfer of grammatical and lexical units of different types; about the choice of translation strategies; on the adequacy and equivalence in translation;

4. Translation Skills lexical units of particular difficulty for translation; ability to recognize text and adequate translation of grammatical units, it is particularly difficult to translate; translation of texts skills based on their genre specificity and communicative-pragmatic purpose.

5. Communication skills to translate texts of various genres and styles.

WLS 3217 Workshop on listening and speaking

Prerequisites: Practice speaking and writing the main foreign lan-

guage, Practical Course of the main foreign language, basic foreign language in the context of intercultural communication.

Postrequisites: Language for Academic Purposes, Oral bilateral translation theory and practice of intercultural communication.

Purpose: Further development and deepening of the skills of listening and speaking, improving oral communication skills.

Brief description of the discipline: Listening training, as well as conventionally prepared and unprepared speaking; development of speech samples and exercises to their automation; training dialogic and monologue speech.

Expected results:

1. Learning skills (ability to studies): to be able to receive the information at the hearing - both in general terms and in detail, to be able to perceive the text informative and thematic nature, be able to competently build monologue and dialogue speech, to be able to arrange a conversation debatable character, able to organize group discussions using a speech vocabulary pad and topical.

2. Knowledge and understanding of the study area.

3. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

4. Forming judgments using the knowledge and understanding module disciplines.

5. Application of knowledge and understanding of the theoretical and practical nature.

TBD 3226 Translation of business documentation

Prerequisites: Practice speaking and writing the main foreign language workshop on the culture of verbal communication, vocabulary and grammatical workshop on the main foreign language.

Postrequisites: The practice of interpretation, the practice of informative translation, Theory of Translation / Translation activities, internships, writing a thesis.

Purpose: mastery of the theoretical foundations of the translation of business documents, familiarity with the kinds of translation, the formation of practical skills of translation of business documents, the implementation of a common training translators strategy is to harmonize the basic translation competence and pragmatic components

Short description: Business letters and features of their writing. Business letters and features of their translation. The main rules for writing

business letters. The sequence in the letter. Traditional types of business letters. negative character letters. Especially the translation of business documents. The structure and the main parts of a business letter. Practical translation: letter of request, the response to the request, an offer, a sales letter, a negative character letters. Practical translation and documentation.

Expected results:

1. Learning skills (ability to learning): Finding terms of equivalent value, to determine the value of the unknown terms of terminology and phrases in context; use of specialized dictionaries, have the skills of analysis and translation of business documents; annotating and summarizing skills

2. Application of knowledge and understanding in the translation and terminology are non-equivalent, using transliteration; when translated using grammatical and syntax adjustment rearrangement;

3. Forming judgments using the knowledge and understanding module disciplines

4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

5. Knowledge and understanding of the general concepts of the passed subjects of economy, finance, marketing.

LBC 3227 Language Business Communication

Prerequisites: Practice speaking and writing the main foreign language workshop on the culture of verbal communication, vocabulary and grammatical workshop on the main foreign language.

Postrequisites: The practice of interpretation, the practice of informative translation, Theory of Translation / Translation activities, internships, writing a thesis.

Purpose: The formation and consolidation of skills to the professional vocabulary and texts, mastering the skills of interpretation, the formation of the vocabulary of the main sections of the economy, marketing, finance and expansion of background knowledge on the subject, as well as providing a more detailed and in-depth study of language in its various aspects (speaking, listening, grammar, vocabulary, reading, writing).

Short description: The concept of professional work, the scope of intercultural dialogue. Business conversation. Public speaking and presentations. Preparation and conduct of business meetings and negotiations. Business negotiations. Dress code. Economics and Marketing. Banking, finance and the stock market. Company. Corporate alliances and acquisition process. Services to customers. E-commerce.

Expected results:

1. Learning skills (ability to studies): to be able to speak on the topics of the course, be able to negotiate, to be able to understand by hearing and translate texts on topics of professional orientation course, have formed the vocabulary on the topics of the course.
2. Application of knowledge and understanding in terms of business communication
3. Knowledge and understanding of the general concepts of the passed subjects of economy, finance, marketing.
4. Forming judgments using the knowledge and understanding module disciplines
5. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

PTT 3203 Private transfer theory

Prerequisites: Basic foreign language in the context of intercultural communication, Fundamentals professional translator activity, Workshop for Culture of verbal communication.

Postrequisites: Language for Academic Purposes, Oral bilateral translation, functional style of foreign and Kazakh / Russian languages, Theory and Practice of Intercultural Communication

Purpose: form a basic understanding of the linguistic theory of translation.

Short description: translation from one particular language to another. Types of correspondences between specific linguistic units and phenomena. Types of occasional verbal correspondences, the individual translators stylistic techniques. Assimilation of knowledge translation theory to consider the more specific translation problems. Familiarization with certain types of transfers, and certain combinations of languages. The development of practical translation skills. Formation and development of private theory of translation. Translation as an activity, process and outcome. Basic concepts of private theory of translation. Functional, semantic, structural aspects of communicative equivalence. The main methods of translation studies. Genre and stylistic classification of transfers. Psycholinguistic classification translations.

Expected results:

1. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;
2. Learning skills (ability to studies): to be able to allocate grammatical and lexical difficulty of the text, to be able to be isolated from the gen-

eral private. Knowledge and understanding of the stylistic classification of transfers, be able to overcome these difficulties, guided by lessons learned in the material master translation skills.

3. Application of knowledge and understanding of the theoretical and practical

4. Forming judgments using the knowledge and understanding module disciplines;

5. Knowledge and understanding of the study area

LGDT 3304 lexical and grammatical difficulties of translation

Prerequisites: Practical Grammar, Practice speaking and writing the main foreign language, basic foreign language

Postrequisites: Specialized professional foreign language, practice of interpretation, lexical and grammatical workshop on basic foreign language

Purpose: to form a complex transfer skills for transmitting lexical and grammatical units.

Short description: Transfer. Norms and translation of the border. Grammatical and lexical untranslatable situation. Lexical difficulties of translation. The transfer of non-equivalent vocabulary, emotional, expressive and imaginative vocabulary, terms, neologisms, ambiguous words, words of general semantics, the numerical values. False friends. Morphological difficulties of translation. Transfer values of grammatical categories of the noun. Translation species-tense forms of the verb. Translation subjunctive. Translation of passive voice. Translation verb forms. Translation structures, structures with folded, secondary predicative structures. Transfer modalities in translation. Translation impersonal forms of the verb. Syntactic difficulties of translation. Subject-remata relationship in translation. Transfer Features diremy / monoremy in different parts of the proposal. Features Translation ambivalent structures. Translation of compound sentences of various types. Conventional transfer rules. The account of usual features of the target language. Accounting for the differences between the oral and written language

Expected results:

1. Knowledge and understanding of the essence of private translation theory; value translation strategies for the translation of the text; rules of equivalence in translation of texts of various types; technology translation activities; Working with texts of various pragmatic focus and genre affiliation;
2. Application of knowledge and understanding of the transfer of technology in the practice of translation of texts;
3. Forming judgments about the laws governing the transfer of grammatical

- and lexical units of different types; about the choice of translation strategies; on the adequacy and equivalence in translation;
4. Translation Skills lexical units of particular difficulty for translation; ability to recognize text and adequate translation of grammatical units, it is particularly difficult to translate; translation of texts skills based on their genre specificity and communicative-pragmatic purpose.
 5. Communication skills to translate texts of various genres and styles.

PLT 3305 Practice of Literary Translation

Prerequisites: Fundamentals professional translator activity, practice writing and speaking the main foreign language / Practical Course of the main foreign language workshop on the culture of verbal communication.

Postrequisites: Functional stylistics of foreign and Kazakh / Russian languages, special-professional foreign language, practice of interpretation.

Purpose: deepening of linguistic, philological and general scientific outlook, the expansion of foreign language communicative and intercultural competence of the student.

Brief description of the discipline: Translation of fiction and art journalism. Predperevodchesky analysis of the original text and translation to develop a common strategy. Types of transformation in literary translation. The structure of the translated text. Invariant values and stylistic transformation in translation. Linguistic construction of the text and the translation typology. Translation and style. Stylistic interpretation of equivalence in translation. Stylistic norms of the host of literature and translation. semiotics of translation problems. Translations into literary communication

Expected results:

1. Knowledge and understanding of the basic characteristics of a literary text, the arsenal of stylistic means of language and stylistic effects, standards of equivalence in the translation of a literary text, the stylistic means of transmission methods;

2. Application of knowledge and understanding of the fundamentals of literary translation in determining its overall strategy in view of its purpose and type of the original text;

3. Forming judgments about the approaches to literary translation, on the levels of literary translation, on the shifts in the translation of the degree of translated literary and communicative about the invariant of a literary text.

4. Learning skills (ability to learn) to find in the text of expressive means and stylistic devices, the definition of their functions, the identification of cultural and stylistic codes implemented in the source text and the translation, the analysis of language levels of the text of the original and

complex model of translation, identification and correction of inconsistencies and errors in literary translation, translation of literary texts implementation based on their genre specificity and communicative-pragmatic purpose.

5. Communication skills to transfer the texts of different literary genres and currents

TC 3306 Translation criticism

Prerequisites: Fundamentals professional translator activity, practice writing and speaking the main foreign language / Practical Course of the main foreign language.

Postrequisites: Functional stylistics of foreign and Kazakh / Russian languages, special-professional foreign language, practice of interpretation.

purpose: Formation of skills of analytical reading and use of the basic translation techniques based on genre and stylistic features of the original text.

Short description: Text analysis. Genre and stylistic affiliation of the original text. Lexical, grammatical, syntactic and stylistic features of the original. Identification of the main difficulties of translation. Realities. False friends. Pseudo-international lexicon. Using translational transformations. The search for optimal translation solutions.

Expected results:

- 1 Knowledge and understanding of the study area.
- 2 Learning skills (ability to studies): to be able to identify the basic lexical, grammatical, syntactic and stylistic features of the original, to be able to determine the genre and stylistic affiliation of the original text, to be able to justify the use of certain transformations of translation, to be able to apply the translation transformation in practice.
- 3 Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;
- 4 Application of knowledge and understanding of the theoretical and practical
- 5 Forming judgments using the knowledge and understanding module disciplines.

PTSFL 3 (4) 309 Practice translation of the second foreign language

Prerequisites: Second Foreign Language, Business foreign language, the basics of the theory of language.

Postrequisites: A functional style of foreign and Kazakh / Russian

languages, special-professional foreign language, practice of interpretation.

Purpose: Formation and fixation skill working with text (translation, interpretation), the formation of the basic vocabulary art.

Short description: The concept of "transfer". The basic techniques and solutions to translation problems. The fundamental provisions and concepts of modern linguistic theory of translation. Linguistic, socio-cultural, pragmatic and communicative competence. Socio-political, cultural and historical aspects of the target language countries and their impact on the translation.

Expected results:

1. Knowledge and understanding of vocabulary and grammar in accordance with the required language level.
2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;
3. Learning skills (ability to learn): adapt the translated text to a better perception of its recipients, translate various reductions translate texts on various subjects, translated in writing.
4. Application of knowledge and understanding in the translation
5. Forming judgments using the knowledge and understanding module disciplines.

PISL 3 (4) 310 Practice interpretation second language

Prerequisites: Second Foreign Language, Business foreign language, the basics of the theory of language.

Postrequisites: A functional style of foreign and Kazakh / Russian languages, special-professional foreign language, practice of interpretation.

Purpose: Formation and fixation skill working with text (translation, interpretation), the formation of the basic vocabulary art.

Short description: The concept of "transfer". The basic techniques and solutions to translation problems. The fundamental provisions and concepts of modern linguistic theory of translation. Linguistic, socio-cultural, pragmatic and communicative competence. Socio-political, cultural and historical aspects of the target language countries and their impact on the translation.

Expected results:

1. Knowledge and understanding of the study area.
2. Skills training (to learning ability): to be able to translate texts on various subjects, to be able to adapt the translation of the text for a better perception of its recipients, to be able to translate a variety of cuts, have formed the vocabulary on the topics of the course, be able to translate

orally.

3. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

4. Forming judgments using the knowledge and understanding module disciplines.

5. Application of knowledge and understanding of the theoretical and practical nature.

TT 3311 Technical translation

Prerequisites: Basic foreign language in the context of intercultural communication, Fundamentals professional translator activity, practice writing and speaking the main foreign language.

Postrequisites: The practice of interpretation, bilateral oral translation, written translation practice a second language,

Purpose: The formation and consolidation of skills with technical texts, the formation of the vocabulary of the major industries of Kazakhstan and expansion of background knowledge on the subject.

Short description: The concept of "technical translation". Aims and objectives of discipline. Basic and specific components of translation competence. Specific features and difficulties of translation of information texts. The basic techniques of the transfer of information texts. Technical Translation connection with other kinds of translation. Subject transfer oil, gas, coal mining, metallurgy, electricity generation, and environmental protection.

Expected results:

1. Knowledge and understanding of the special vocabulary of the topics of the course, semantic and stylistic nuances functionally adequate for their transmission in the target text (TA).

2. Application of knowledge and understanding for skills acquisition and transfer of technology for the analysis of the source text to stage, to analyze the source and translated texts in the translation process to identify inconsistencies with a view to adjusting them, to translate texts general professional nature of the themes of the course with the use of complex translation transformations.

3. Forming judgments about the communicative task of the source text, the production process oil, coal, metallurgical industries and energy production.

4. Communication skills to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

5. Skills training (to learning ability): time management; effective use

of text and other materials in preparation for classes; efficient use of sources of information (dictionaries, Internet resources), the ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams.

ST 3312 Special translation

Prerequisites: Basic foreign language in the context of intercultural communication, the practice of translation, General translation theory, Private translation theory, literary translation practice, practice informative translation, technical translation, special-professional foreign language in the context of intercultural communication.

Postrequisites: Practical translation work, internships, writing a thesis.

Purpose: Forming students' linguistic, translation, and social competence to ensure mutual understanding between different cultures and languages in areas such as medicine, law, finance, new technology, the humanities.

Short description: The concept of "special transfer". Aims and objectives of discipline. Communication with other disciplines. The history of occurrence. The concept of text editing. Studying and working with different genres informative texts: medical texts, technical manuals; study of terminology and its use. Expansion in the field of translation of theoretical knowledge, its main sections, the regulatory aspects of the special theory of translation.

Expected results:

1. Knowledge and understanding of the special vocabulary of the topics of the course, semantic and stylistic nuances functionally adequate for their transmission in the target text (TA).

2. Application knowledge and insights for learning skills and translation technique for analyzing the source text step for analyzing the original text and translated in the translation process to detect mismatches for the purpose of adjustment.

3. Forming judgments about the communicative task of the source text

4. Communication skills to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

5. Skills training (to learning ability): time management; effective use of text and other materials in preparation for classes; efficient use of sources of information (dictionaries, Internet resources), the ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams.

AAT 3313 Abstracting and annotation text

Prerequisites: Fundamentals professional translator activity, basic foreign language in the context of B1 intercultural communication, B2, Professionally-oriented foreign language, practice speaking and writing the main foreign language / Practical Course of the main foreign language workshop on the culture of verbal communication, General theory of translation, text analysis.

Postrequisites: Practical translation work, internships, writing a thesis.

purpose: Formation of students' linguistic, translational and social competence to ensure that within the framework of the translation of mutual understanding between different cultures and languages.

Short description: Abstract annotation and translation as a kind of translation. Annotation. Norms of the annotation. Technique annotating text. Referencing. Basics of working with text abstracts. Practice annotation and abstracts of presentation and translation of texts of different stylistic and genre affiliation.

Expected results:

1. Knowledge and understanding of the methods and the specifics of oral, oral bilateral, oral and written, simultaneous and conference translations.
2. Application of knowledge and understanding for the translation and adaptation of texts of general professional nature of the courses topics using complex translational transformations.
3. Forming judgments using the knowledge and understanding module disciplines.
4. Communication skills to carry out an adequate translation of the bilateral talks, interviews, business meetings, presentations, speeches based on the principles of translation of cursive writing;
5. Learning skills (ability to learn): the ability to work in a teleconference; ability to work in a group, especially without a teacher; the ability to take notes, to possess the necessary language competencies at the appropriate level; use the most matching frequency translation in an automated mode.

BOT 3314 Bilateral Oral translation

Prerequisites: Basic foreign language in the context of intercultural communication Practical course of the main foreign language, the basics of the theory of language, translation theory, the theory of translation entries, Meeting translation / Practice informative translation, Workshop for Culture verbal communication / public speaking Art Workshop on listening and speaking,

Postrequisites: Practical translation work, internships, writing a thesis.

Purpose: formation of students' linguistic, translational and social

competence to ensure that within the framework of the interpretation of mutual understanding between different cultures and languages.

Short description: The practice of translation of interviews and dialogues. Testing the ability to quickly switch between languages. Types of professional interpreting. Theoretical models of interpretation as a kind of translation. Two-way conversation translation. Consecutive interpreting and its subtypes: translation from sheet abzatsnoy - phrasal translation, speech translation, consecutive interpretation, remote in time. The history of professional interpreting. Psychological basis of interpretation.

Expected results:

1. Knowledge and understanding of the methods and the specifics of oral, oral bilateral, oral and written, simultaneous and conference translations.
2. Application of knowledge and understanding for the translation and adaptation of texts of general professional nature of the courses topics using complex translational transformations.
3. Forming judgments using the knowledge and understanding module disciplines.
4. Communication skills to carry out an adequate translation of the bilateral talks, interviews, business meetings, presentations, speeches based on the principles of translation cursive;
5. Learning skills (ability to learn): the ability to work in a teleconference; ability to work in a group, especially without a teacher; the ability to take notes, to possess the necessary language competencies at the appropriate level; use the most matching frequency translation in an automated mode.

**4 YEAR
COMPULSORY COMPONENT**

the cycle of disciplines	code of discipline	Name of the discipline	Amount of credits	Semester
BD	SPFLCI C 4207	Specially-professional foreign language in the context of intercultural communication	3/5	7
PD	PI 4302	The practice of interpreting	2/3	7

Elective courses (COMPONENT SELECTION)

the cycle of disciplines	code of discipline	Name of the discipline	Number of loans	Semester
BD	LPD 4218	Language for Academic Purposes	3/5	7
BD	ST 4219	Standardized testing	3/5	7
PD	PTSFL3 (4) 309	The practice of translation of the second foreign language	3/5	7
PD	PISFL3 (4) 310	The practice of interpreting a second foreign language	3/5	7
PD	AAT 4313	Abstracting and annotating text	3/5	7
PD	BOT 4314	Bilateral Oral translation	3/5	7
PD	LSLCPT 4317	Literature studied the language of the country and the problems of translation	2/3	7
PD	ICTA 4318	Intercultural communication and translation aspects	2	7
PD	FSF K/R L (R) Ya 4319	Functional stylistics of foreign and Kazakh / Russian languages	2	7
PD	IAT 4320	Interpretation of the art text	2	7

Contents

LAP 4218 Language for Academic Purposes

Prerequisites: Basic foreign language in the context of intercultural communication, Workshop on the culture of verbal communication, special - professional foreign language in the context of cross-cultural communication, vocabulary and grammatical workshop on basic foreign language / Workshop on listening and speaking, practice writing and speaking the main foreign language and / Practical Course of the main foreign language.

Postrequisites: Practical translation work, pre-diploma practice, writing a thesis.

Purpose: ensure ownership foreign language as a means of educational and scientific basics of academic communication.

Short description: Fundamentals of academic writing. The goal of discipline problem. The language of science as a special social phenomenon. The role of the language of science in the development of intercultural dialogue and the expansion of the linguistic world, functional and stylistic and linguistic features of scientific writing. The specifics of written scientific communication. Genre variety of scientific speech products. The com-

posite structure of scientific works speech in English light tradition. Correction of pronunciation skills. The culture of scientific speech in the professional activity of the teacher. Public speaking in English.

Expected results:

1. Knowledge and understanding of basic concepts, types, forms and functions of academic communication, features of scientific style and ways of their realization in the field of teaching and research of academic communication, the main genre variety of academic communication, models and strategies of verbal and nonverbal communicative behavior in an academic environment, the specifics of interpretation and foreign language written academic communication, especially the organization of the structure and content of the academic text / discourse, compositional voice types and forms of presentation, with A Manual analysis and reasoning

2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

3. Learning skills (ability to learn): own communicative, linguistic and intercultural competences, to use the knowledge gained in the training and research activities on the profile of the specialty.

4. Application of knowledge and understanding of evidence-based argumentation deployed and their point of view in a conversation or discussion on issues related to the future profession and general culture topics; application of knowledge and understanding in solving the problems in the field of academic communication.

5. Forming judgments using the knowledge and understanding module disciplines.

ST 4219 Standardized Testing

Prerequisites: Basic foreign language in the context of intercultural communication, Workshop on the culture of verbal communication, special - professional foreign language in the context of cross-cultural communication, vocabulary and grammatical workshop on basic foreign language / Workshop on listening and speaking, practice writing and speaking the main foreign language / Practical Course of the main foreign language.

Postrequisites: Practical translation work, pre-diploma practice, writing a thesis

purpose: Formation and consolidation of skills with various types of standardized tests that measure proficiency in English as a foreign language, as well as providing a more detailed and in-depth study of language in its various aspects (speaking, listening, grammar, vocabulary, reading,

writing).

Short description: IELTS - Listening and notes auditory material. Working with text (synthesis information, the selection information further basic logical statement, summary). Academic Writing (logical structure of presentation, use of evidence, examples, expression of the target presentation). speaking (opening theme, call support, logical construction of statements). The study of the structure, requirements and strategies for the TOEFL. The study of grammar in the TOEFL volume. Development of listening skills and processing the information received. Development of reading skills, work with large volumes of information. Vocabulary formation of writing skills, correct execution of works, the order of presentation of ideas, a number of proofs and arguments. Improving practical skills in dealing with the grammatical, lexical tasks.

Expected results:

1. Knowledge and understanding of the main directions and principles of development of variable foreign language education of RK; major components of the course; main types of standardized testing; the main stages of formation of representations of intelligence; basic principles, methods and techniques of linguistic research.

2. Application of knowledge and understanding for the critical analysis of modern teaching systems and variable programs of early foreign language education in elementary school foreign language education in the profile and specialized schools and choose the most appropriate targets and learning environment; operate with the social needs and the needs of students in the development of new curriculum; objectively assess the practical value of the developed training course; use linguistic, psychological and pedagogical foundations of methods, approaches and methods of teaching students of different kinds of intelligence.

3. Forming judgments using the knowledge and understanding module disciplines.

4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

PTSFL 3 (4) 309 Practice translation of the second foreign language

Prerequisites: Second Foreign Language, Business Foreign Language

/ Translation of business documents, the basics of the theory of language, General theory of translation / Private transfer theory, the professional activity of the translator

Postrequisites: Practical translation work, pre-diploma practice, writing a thesis.

Purpose: Formation and fixation skill working with text (translation, interpretation), the formation of the basic vocabulary art.

Short description: The concept of "transfer". The basic techniques and solutions to translation problems. The fundamental provisions and concepts of modern linguistic theory of translation. Linguistic, socio-cultural, pragmatic and communicative competence. Socio-political, cultural and historical aspects of the target language countries and their impact on the translation.

Expected results:

1. Knowledge and understanding of vocabulary and grammar in accordance with the required language level.
2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;
3. Learning skills (ability to learn): adapt the translated text to a better perception of its recipients, translate various reductions translate texts on various subjects, translated in writing.
4. Application of knowledge and understanding in the translation
5. Forming judgments using the knowledge and understanding module disciplines.

PISL 3 (4) 310 Practice interpretation second language

Prerequisites: Second foreign language, the basics of the language of the theory, practice informative translation, professional translator Basics activities General theory of translation.

Postrequisites: Practical translation work, pre-diploma practice, writing a thesis.

Purpose: Formation and fixation skill working with text (translation, interpretation), the formation of the basic vocabulary art.

Short description: The concept of "transfer". The basic techniques and solutions to translation problems. The fundamental provisions and concepts of modern linguistic theory of translation. Linguistic, socio-cultural, pragmatic and communicative competence. Socio-political, cultural and historical aspects of the target language countries and their impact on the translation.

Expected results:

1. Knowledge and understanding of the study area.
2. Skills training (to learning ability): to be able to translate texts on various subjects, to be able to adapt the translation of the text for a better perception of its recipients, to be able to translate a variety of cuts, have formed the vocabulary on the topics of the course, be able to translate orally.
3. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.
4. Forming judgments using the knowledge and understanding module disciplines.
5. Application of knowledge and understanding of the theoretical and practical nature.

AAT 4313 Abstracting and annotation text

Prerequisites: Fundamentals professional translator activity, basic foreign language in the context of B1 intercultural communication, B2, Professionally-oriented foreign language, practice speaking and writing the main foreign language / Practical Course of the main foreign language workshop on the culture of verbal communication, General theory of translation, pre-translation text analysis .

Postrequisites: Practical translation work, internships, writing a thesis.

purpose: Formation of students' linguistic, translational and social competence to ensure that within the framework of the translation of mutual understanding between different cultures and languages.

Short description: Abstract annotation and translation as a kind of translation. Annotation. Norms of the annotation. Technique annotating text. Referencing. Basics of working with text abstracts. Practice annotation and abstracts of presentation and translation of texts of different stylistic and genre affiliation.

Expected results:

1. Knowledge and understanding of the methods and the specifics of oral, oral bilateral, oral and written, simultaneous and conference translations.
2. Application of knowledge and understanding for the translation and adaptation of texts of general professional nature of the courses topics using complex translational transformations.
3. Forming judgments using the knowledge and understanding module disciplines.
4. Communication skills to carry out an adequate translation of the bilateral talks, interviews, business meetings, presentations, speeches based

- on the principles of translation of cursive writing;
5. Learning skills (ability to learn): the ability to work in a teleconference; ability to work in a group, especially without a teacher; the ability to take notes, to possess the necessary language competencies at the appropriate level; use the most matching frequency translation in an automated mode.

BOT 4314 Bilateral Oral translation

Prerequisites: Basic foreign language in the context of intercultural communication, The practice of interpreting a second foreign language, Workshop on simultaneous translation, Workshop on the culture of verbal communication, art of public speech, General theory of translation, literary translation practice, practice informative translation, geography, Cultural, Special-professional foreign language in the context of intercultural communication.

Postrequisites: Practical translation work, internships, writing a thesis.

Purpose: formation of students' linguistic, translational and social competence to ensure that within the framework of the interpretation of mutual understanding between different cultures and languages.

Short description: The practice of translation of interviews and dialogues. Testing the ability to quickly switch between languages. Types of professional interpreting. Theoretical models of interpretation as a kind of translation. Two-way conversation translation. Consecutive interpreting and its subtypes: translation from sheet abzatsnoy - phrasal translation, speech translation, consecutive interpretation, remote in time. The history of professional interpreting. Psychological basis of interpretation.

Expected results:

1. Knowledge and understanding of the methods and the specifics of oral, oral bilateral, oral and written, simultaneous and conference translations.
2. Application of knowledge and understanding for the translation and adaptation of texts of general professional nature of the courses topics using complex translational transformations.
3. Forming judgments using the knowledge and understanding module disciplines.
4. Communication skills to carry out an adequate translation of the bilateral talks, interviews, business meetings, presentations, speeches based on the principles of translation of cursive writing;
5. Learning skills (ability to learn): the ability to work in a teleconference; ability to work in a group, especially without a teacher; the ability to take notes, to possess the necessary language competencies at the appropriate level.

ate level; use the most matching frequency translation in an automated mode.

LCSLTB 4317 Literature of the country of studied language and translation problems

Prerequisites: Basic foreign language in the context of intercultural communication Practical course of the main foreign language, home reading, intensive and extensive reading, lexical and grammatical difficulties of translation, Private transfer theory, the practice of literary translation, translation criticism.

Postrequisites: Writing and defense of a thesis in specialty.

Purpose: formation of students' communicative and intercultural competence.

Short description: Spoken genre and origin of religion. "Beowulf", "King Arthur and the Knights of the Round Table", "Robin Hood". Pre-Renaissance period. William Shakespeare and his works. Drama and theatres. Edmund Spenser's "The Fairy Queen". Theodor Dryden's "Absalom ","Achitophel","religio Laici". Aphra Behn's" "Daniel Defoe's." Robinson Crusoe ". Jonathan Swift's" The Gulliver's Travels ". Jane Austen's" Pride and Prejudice "Oroonoko. The literature of the 19-20th centuries.

Expected results:

1. knowledge and understanding of the basic concepts of literature, as well as major works of literature of the target language of the country;
2. use theoretical knowledge and understanding and practical for the analysis of art work in unity form and contents; for interpreting universal spiritual values and determining aesthetic, educational and moral building works;
3. forming judgments using the knowledge and understanding module disciplines;
4. communication skills, rules and norms of behavior of native speakers through the knowledge of culture and national traditions of the countries of the target language;
5. learning skills (ability to learn): implementation of intercultural communication taking into account the cultural identity the language is spoken.

ICTA 4318 Intercultural communication and translation aspects

Prerequisites: Basic foreign language in the context of intercultural communication, Practice of translation, General translation theory, literary translation practice, practice informative translation, geography, Cultural, Special-professional foreign language in the context of intercultural communication.

Postrequisites: Practical translation work, pre-diploma practice, writing a thesis.

Purpose: Formation of the intercultural competence of the trainees, which is achieved through mastery of strategies for intercultural dialogue and knowledge of native and foreign language culture.

Short description: Methods of the research process of intercultural communication: linguistic, experimental, survey method, comparative. The concept of communication, culture and intercultural communication. Intercultural communication in the field of management, business, and education. Language as a mirror of the culture, language and national character, language and ideology. Intercultural competence. Translation and Intercultural Communication. The interaction of language and translation. Translation and intercultural competence. Cultural characteristics of different genres of texts and their translations.

Expected results:

1. Knowledge and understanding of the basic concepts of intercultural communication, research methods of the process of intercultural communication, the system of values in the native and foreign language culture, the essence of their own cultural attitudes and their meaning in different contexts of life, similarities and differences between the compared cultures;

2. Application of knowledge and understanding of behavioral strategies needed to ensure appropriate behavior in various situations of intercultural contacts.

3. Learning skills (ability to learning): a critical approach to the interpretation of the features of situationally-induced behavior of the carriers of other cultures, to recognize the importance of experience gained in the cultural background and the extent of its influence on the nature of the actions and deeds of man. interpret the contents of the texts of different types and genres of art and media information of a cultural community, to recognize the similarities and differences between the two cultures, to use the necessary background knowledge to understand the foreign language culture and own strategy of acquiring such knowledge, learning skills (ability to studies): to carry out a process analysis cross-cultural communication, perform self-reflection and self-control, knowledge of the use of cross-cultural communication to implement adequate PEREVI a.

4. Forming judgments using the knowledge and understanding module disciplines.

5. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

FSF K/R L (R) Ya 4319 Functional stylistics of foreign and Kazakh / Russian languages

Prerequisites: Basic foreign language in the context of intercultural communication, The basics of the theory of language, text analysis, practice of translation, technical translation, literary translation practice, practice informative translation, media translation.

Postrequisites: Practical translation work, pre-diploma practice, writing a thesis

purpose: Message knowledge of the means of expression of the foreign and native languages and features modern and functional style.

Short description: Introduction. Basic concepts of stylistics. The stylistic resources of language: lexical - phraseological, grammatical, phonetic, graphical means of expression. Functional styles: the style of fiction, journalistic, scientific, official business and everyday conversational styles.

Expected results:

1. Knowledge and understanding of stylistics as a branch of linguistics, the concept of "style" and "normal" language means of expression in the different levels of the language features of the functional styles.

2. Application of knowledge and understanding of the style of the foundations in comparison, analyzing, classifying, grouping of linguistic information.

3. Forming judgments about the language system as a set of functional subsystems, the laws texts of different genre - stylistic direction, about the effect of the expressive and figurative means of language.

4. Learning skills (ability to learn) to find in the text of expressive means and stylistic devices, determine their functions, the definition of the text belonging to a particular functional style, revealing in a literary text features of individual style of the author, the implementation of self-education and self-improvement in possession of foreign language skills learning (ability to learn): the use of scientific and reference literature.

5. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

IAT 4320 Interpretation of the art text

Prerequisites: Basic foreign language in the context of intercultural communication, text analysis, translation practice, practice of literary translation, translation criticism

Postrequisites: Practical translation work, pre-diploma practice, writing a thesis.

Purpose: Learning to properly extract embedded in the text of the au-

thor of the information, treat it as an integral and inseparable unity of form and content.

Short description: Definition of the subject. Formulation of the problem. A summary of the content of the topic. Determination of the content of the dominant (the hero, phenomena, events). Characteristics of the dominant content of their interpretation. Determination of the dominant language (organization proposals stylistic phenomenon, especially the author's style). The interpretation of the dominant language.

Expected results:

1. Knowledge and understanding of the total content of complex text on both concrete and abstract topics, including highly specialized texts, understanding of articles and reports on contemporary issues, the authors of which have their own views or express a particular point of view, the foundations of translation, ie, able to determine the nature of the text and, depending on your genre and stylistic affiliation, be able to identify the target audience and purpose of transfer of communication;

2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

3. Learning skills (ability to learning): own ways compression and disclosure of texts, to possess the skills to work with different dictionaries; know and be able to apply the theory of translation equivalence, to be able to determine the basic approaches and methods for the analysis of the text, speak quite quickly and spontaneously, to constantly communicate with native speakers without too much trouble for any of the parties, succinctly express the main thoughts (judgments), organize them, to generalize, to establish meaningful relationships between the selected parts of the text, etc., to carry out a critical analysis of the texts. be able to produce clear, detailed text on a variety of topics and to express their views on the main problem, show the advantage and disadvantages of various options; be able to write essays or reports, highlighting questions or arguing a point of view "for" or "against."

4. Application of knowledge and understanding in writing detailed reports on a wide range of issues of interest, in the preparation of the abstract, abstract, abstracts, summaries, analytical review, annotation. in writing (with the knowledge of certain rules of English spelling rules for the preparation of proposals, etc.), oral communication (literary style with elements of spoken, for example, the composition of the dialogues, texts retelling, etc.)

5. Forming judgments using the knowledge and understanding module disciplines.

CONTENT

CATALOG	3
UNIVERSITY INFORMATION.....	3
CONTACTS	3
ADMINISTRATION.....	3
GENERAL CHARACTERISTICS OF THE UNIVERSITY	4
EDUCATIONAL PROGRAM	4
PROGRAMS FOR INTERNATIONAL STUDENTS.....	6
RULES OF ADMISSION TO KAFU FOR FOREIGN STUDENTS	14
ACCOMMODATION OF FOREIGN STUDENTS.....	15
INFORMATION ON EDUCATIONAL PROGRAM	16
ANNEX 1.....	17
1 YEAR	18
COMPULSORY COMPONENT	18
ELECTIVE COURSES (COMPONENT SELECTION)	18
2 YEAR	27
COMPULSORY COMPONENT	27
ELECTIVE COURSES (COMPONENT SELECTION)	27
3 YEAR	43
COMPULSORY COMPONENT	43
ELECTIVE COURSES (COMPONENT SELECTION)	43
4 YEAR	61
COMPULSORY COMPONENT	61
ELECTIVE COURSES (COMPONENT SELECTION)	62
CONTENT	72

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