

**MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC  
OF KAZAKHSTAN  
KAZAKHSTAN-AMERICAN FREE UNIVERSITY  
DEPARTMENT «FOREIGN LANGUAGES »**

**CATALOG  
of the educational program  
5B011900 «Foreign Language: Two foreign languages »  
for international students**

**2018-2019 academic year**

Ust-Kamengork 2018

UDC 378.2 (574) (035)

The catalog of the educational program for foreign students contains a general description of the university, admission rules, characteristics of university programs, codes and a catalog of subjects for the undergraduate education program and the structure of the university.

For the organization of academic mobility programs for students.

Catalog of the educational program 5B011900 "Foreign Language: Two Foreign Languages" (2018-2019 academic year) (ed. By G. Konopianova). / Handbook. - Ust-Kamenogorsk, 2018. - 76 p.

Reference Edition

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**CATALOG**  
**of the educational program 5B011900 “Foreign language: two foreign languages” for foreign students**

**UNIVERSITY INFORMATION**

**Contacts**

Kazakh American Free University

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**Administration**

<b>№</b>	<b>Position</b>	<b>Name</b>
1.	KAFU President	Yerezhep Mambetkazyev
2.	KAFU Rector	Aidar Mambetkazyev
3.	Board of Guardian Head	Marshall Christensen
4.	First Vice-President	Galina Konopyanova
5.	Vice-President for International Programs And Cooperation	Daniel Ballast
6.	Vice Rector for Academic Affairs and Informatization	Gulnar Sarsembayeva
7.	Vice Rector for Administrative Affairs	Sayahat Hasenov
8.	Vice Rector. Director of UK CEF	Ersain Nabiev
9.	Vice Rector. Director of KAFU College	Marina Kikina
10.	Vice Rector for Administration	Igor Panov
11.	Vice Rector for Production Issues	Makhmet Shurayev
12.	Director of International Cooperation Department	Serik Abilov
13.	Dean, the School of Business, Law and Education	Galina Menzyuk
14.	Dean, the School of Part-Time and Distance Education	Nadezhda Shefer
15.	Head of Law and International Relations Department	Yuliya Gavrilova
16.	Head of Business Department	Ilona Bordiyanu
17.	Head of Foreign Languages Department	Yuliya Novitskaya
18.	Head of Pedagogy and Psychology Department	Assem Nurlanova

### **General characteristics of the university**

The university carries out educational activities in accordance with the license of the AB series No. 0137478 (no time limit) issued by the MES of the Republic of Kazakhstan dated November 23, 2010.

The university conducts training of specialists in a three-tier system of education:

1. Undergraduate;
2. Master;
3. Doctoral

on the following educational programs:

<b>#</b>	<b>Cipher</b>	<b>Educational program</b>
1.	5B010200	Pedagogy and methods of primary education
2.	5B010800	Physical Culture and sport
3.	5B011500	Basics of Law and Economics
4.	5B011700	Kazakh Language and Literature
5.	5B011800	Russian Language and Literature
6.	5B011900	Foreign Language: Two Foreign Languages
7.	5B020200	International Relationships
8.	5B020700	Translation business
9.	5B030100	Jurisprudence
10.	5B030400	Customs business
11.	5B050300	Psychology
12.	5B050400	Journalism
13.	5B050600	Economics
14.	5B050700	Management
15.	5B050800	Accounting and Auditing
16.	5B050900	Finances
17.	5B051000	State and local government
18.	5B070300	Informational system
19.	5B090200	Tourism
20.	6M011900	Foreign language: Two foreign languages
21.	6M020200	International relationships
22.	6M020700	Translation business
23.	6M030100	Jurisprudence
24.	6M050300	Psychology
25.	6M050700	Management
26.	6M050900	Finances

27.	6M070300	Informational system
28.	6D030100	Jurisprudence
29.	6D050700	Management

The Kazakh-American Free University (hereinafter referred to as KAFU) was established and continues to develop as a university of international partnership. Over the years of its existence, KAFU has established partnerships with more than a hundred universities, companies, government organizations and institutions and funds of Kazakhstan, as well as the near and far abroad.

In 2002, 2007 and 2012, the university successfully passed the state attestation of the Ministry of Education and Science of the Republic of Kazakhstan for compliance with the legislation of the Republic of Kazakhstan on education and licensing rules and compliance with the quality of training.

KAFU successfully passed the certification of the quality management system for compliance with ISO 9001: 2008 (auditing company NQA, Great Britain) and the international accreditation of the ACBSP organization (Association of Collective Business Schools and Programs, USA) in the specialties of 5B050600 Economics; 5B050700 Management; 5B050900 Finance; 5B090200 Tourism; 5B051000 State and local government; 5B070300 Information systems. ACBSP is included in the National Register of accreditation bodies of the MES RK. In February 2018, the three specialties of KAFU were included in the list accredited by the international accreditation agency ACBSP: 5B050800 - "Accounting and Auditing"; 6M050900 - "Finance"; 6M070300 - "Information Systems".

In 2014, KAFU underwent institutional and specialized accreditation of IQAA by specialties 5B011900 Foreign language: two foreign languages, 5B020700 Translation Studies, 6M011900 Foreign language: two foreign languages.

In 2017, the university passed the specialized accreditation of educational programs 5B030100 - Jurisprudence, 6M030100 - Jurisprudence, 5B020200 - "International Relations".

The university has six educational buildings, an office in the USA, a modern library fund, including in English, educational and scientific laboratories, specialized classrooms, a sports complex, a gymnasium, a dormitory, a medical office, a student cafe, a scientific production complex and transport.

In educational buildings there are auditoriums and classrooms equipped with modern computer equipment, electronic teaching aids, software, educational furniture. In the classrooms of educational buildings

there are LCD - projectors, televisions, interactive and marker boards. The equipment provides the necessary level of educational process.

### **PROGRAMS FOR INTERNATIONAL STUDENTS**

For international undergraduate students, KAFU offers short-term as well as training programs during the semester:

1. Short-term practice and internship programs;
2. International business abroad;
3. Pedagogy and teaching English;
4. Study of language and culture abroad.

KAFU offers foreign students and undergraduates short-term (up to 1 month) additional training programs in the form of practice or volunteer activities that are developed according to the individual request of the student.

The organization of the stay of foreign students in KAFU is the responsibility of the Department for International Cooperation. The Department of International Cooperation of KAFU, consisting of 4 employees, has twenty years of experience in receiving and accommodating foreign students and teachers. The staff of the Department will gladly assist foreign students in the process of applying for and obtaining a student visa, accommodation, as well as help them with drawing up a schedule during their stay at KAFU.

In addition to assistance from the Department of International Cooperation, each foreign student for the period of his stay in KAFU is assigned a curator from among local senior students or teachers of KAFU. Curators will, as necessary, advise and assist foreign students, regularly meet with students in order to ensure their successful mastering of the chosen curriculum.

International students will have access to all university resources and programs. KAFU has a Student Development Center, foreign students can become members of one or more of the 14 student clubs, and can also organize their own club. Medical care (first medical care, medical examinations and preventive measures) of university students is carried out in a medical office. In educational buildings of KAFU there is a cafe with a daily wide selection of dishes of Russian and Kazakh cuisine at reasonable prices. KAFU also has its own gym, the university has sports sections for various sports.

### *The proposed program for foreign students:*

#### **1. Short-term program of practice and training (1 month)**

Foreign students can visit the Ust-Kamenogorsk to practical training or internship through the KAFU within one month. In most cases, foreign students can set off credits for practice.

The practice may consist in teaching children, students, adults, English language training, training in sports teams, oral and written translation activities. Practice on various small and medium-sized businesses, tourism and hospitality industries. As well as other types of practices can be organized by student preferences.

Internships can be as a counselor, teacher / lecturer / tutor of English. Training can be to work with orphaned; work in specialized clinics (hospice); to care for the elderly; in the education of children with developmental disabilities.

Interested students are encouraged to contact the Department of International Cooperation KAFU for organizing the most appropriate practice or internship, depending on your preference.

The cost of the practice / training in KAFU depends on the type of practice / internship. If the practice or training have a direct bearing on KAFU, payment may be lower. Mandatory commission for processing the application is at least an amount equivalent to \$ 100. For many foreign students who stay in Kazakhstan less than a month, there is no need to obtain a visa.

#### **2. The program "International business abroad" (Duration 1 session)**

Foreign students enrolled in the undergraduate program in the economic majors, may be trained in Kazakhstan for one semester. At the same time, students can broaden understanding of international business activities, learn languages and culture of Kazakhstan. Students may be registered for one semester and discipline to choose 18 credits in KAFU.

#### **Benefits of the program:**

- Teaching economic subjects for one semester (9-12 hours per week);
- Discipline "Business Perspectives", which will provide insight to students about the business environment in Kazakhstan through visits to local companies (3 credits);
- Education or Russian Kazakh (optional) for intensive language courses, with an individual tutor and practical tasks (3-6 hours per week);
- Education general education or culture study courses (3-6 hours per week).

Students are advised to contact the University to determine the available courses in the semester, they want to learn.

**cost:** An amount equivalent to US \$ 1,000 per semester, without accommodation, flight and visa fee. Students enrolled in universities that have bilateral agreements with KAFU on mutual renunciation of tuition fees, if confirmed, may attend free of charge for one semester.

**requirements:** Students must be enrolled in the undergraduate program of the specialty business at the university. Students must send a transcript showing completion of disciplines. The student must complete and submit the contract to KAFU. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries)

**Plan calendar:** program is implemented in the fall semester (September-December) and spring semester (mid-January - mid-May)

**Passed credits:** Students will receive an official transcript from KAFU indicating the subjects they have studied during the semester. The program is accredited by the Ministry of Education and Science of the Republic of Kazakhstan and the Council for accreditation of business schools and programs of the United States. Received loans easily translated university with an enrollment of foreign students.

### **3. The program "Pedagogy and English Language Teaching"**

Foreign students enrolled in undergraduate programs related to pedagogy, can be trained in KAFU for one semester. At the same time, students will expand their understanding of the language and culture of Kazakhstan. This program is aimed at teaching English, students can gain experience of teaching at the secondary and higher education in Kazakhstan. Students may be registered for one semester and discipline to choose 18 credits in KAFU.

#### **Benefits of the program:**

- Education educational disciplines within a term (9-12 hours per week);
- Education or Russian Kazakh (optional) for intensive language courses, with an individual tutor and practical tasks (3-6 hours per week);
- Production pedagogical practice and practical teaching experience (3-6 hours per week);
- The study of general education courses or culture for a semester (3-6 hours per week).

Students are advised to contact the University to determine the available courses in the semester, they want to learn.

**cost:** An amount equivalent to US \$ 1,000 per semester, without accommo-

dation, flight and visa fee. Students enrolled in universities that have bilateral agreements with KAFU on mutual renunciation of tuition fees, if confirmed, may attend free of charge for one semester.

**requirements:** Students must be enrolled in the undergraduate program teaching profession at the university. Students must send a transcript showing completion of disciplines. The student must complete and submit the contract c KAFU. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries)

**Plan calendar:** program is implemented in the fall semester (September-December) and spring semester (mid-January - mid-May)

**Passed credits:** Students will receive an official transcript from KAFU indicating the subjects they have studied during the semester. The program is accredited by the Ministry of Education and Science of the Republic of Kazakhstan and the Independent Kazakhstan Quality Assurance Agency in Education (IQAA). Received loans easily translated university with an enrollment of foreign students.

#### **4. language learning program and culture abroad**

A flexible program that allows you to study in Kazakh or Russian language immersion in the culture of Kazakhstan. The program can provide up to 18 credits, consisting of language courses, cultural studies and other educational disciplines taught in KAFU. The program includes cultural activities and the possibility of studying subjects in a foreign language (Russian / Kazakh).

##### **Benefits of the program:**

- Intensive study of languages to 30 hours per week (divided into classes with individual professional coaching, training with native speakers and practical exercises);
- The opportunity to study two additional subjects in the Kazakh or Russian language (3-6 hours per week);
- Cultural studies 3 hours per week, including local tours and activities (3 hours per week)

**cost:** An amount equivalent to US \$ 1,000 per semester, without accommodation, flight and visa fee. Students enrolled in universities that have bilateral agreements with KAFU on mutual renunciation of tuition fees, if confirmed, may attend free of charge for one semester.

**requirements:** Students interested in teaching for a semester abroad to learn a foreign language and culture should be credited to the undergraduate program in any specialty at the university. Students must send a transcript showing completion of disciplines. The student must complete and

submit the contract c KAFU. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries).

**Plan calendar:** program is implemented in the fall semester (September-December) and spring semester (mid-January - mid-May)

**Passed credits:** Students will receive an official transcript from KAFU indicating the subjects they have studied during the semester, including 12 credits of learning a foreign language (Kazakh or Russian). Received loans easily translated University, with an enrollment of foreign students.

For foreign masters in educational programs 7M01701 "Foreign language: two foreign languages" 7M02301 "Translation" 7M04101 "Management" 7M06101 "Information Systems" 7M03101 "International Relations" KAFU also offers programs in English:

**1. Educational program graduate majoring 6M020700 "Translation Studies" (English translation to Russian and back)**

**Program description:** This unique Master's program for those who want to become a professional translator. All subjects are taught in English. The program is mainly aimed at translation from Russian into English and vice versa. Therefore, one of the requirements of the program is knowledge of English and Russian language at the secondary level. Benefits of the program:

- Admission to the one-year Master's program of translation. All classes are conducted in English;
- At the request of the advanced courses of the Russian language;
- Passage of a six-week practice in translation.

**Syllabus:** The program includes the following compulsory subjects:

- Current trends in translation studies
- 5 additional elective courses from the following list:
- Professionally Oriented Foreign Language
  - Organizational behavior
  - Psychology
  - stylistics
  - Abstracting and notes
  - Modern Theory of Translation
  - Information technology in the translation
  - Partial theory of translation
  - Intercultural communication

In addition to mastering the above subjects, students must carry out research work in Kazakhstan or at home for preparation and defense of master's project.

**cost:** An amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

**The process of enrollment and requirements:** Foreign students interested in obtaining a master's degree of translation must have a bachelor's degree in any field from an accredited university in their home country. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries).

**Plan calendar:** The program is carried out annually since the beginning of September to the end of May. Undergraduates who will learn the list of subjects to the end of May, could return to their homeland for writing research. Master's project can be protected online, for this there is no need to return to Kazakhstan.

Undergraduates receive an official transcript from KAFU.

## 2. Educational program graduate majoring 6M050700 "Management"

**Program description:** Foreign students may be enrolled in KAFU on a one-year Master's program on business skills that are fully accredited in the Republic of Kazakhstan and the United States, with the possibility to receive an internationally recognized master's degree in business specialty. All disciplines of the program are conducted in English. International students are automatically enrolled in the discipline of "Business Perspectives", which will familiarize students with local businesses and their leadership. Foreign students interested in studying the Kazakh or Russian language, can enroll in individual language courses KAFU. Benefits of the program:

- Admission to the one-year program of graduate business specialty KAFU. All subjects are taught in English;
- Admission to the discipline of "Business Perspectives", which includes weekly visits to local enterprises.

**Syllabus:** 6 major disciplines offered a one-year Master's program of business specialties:

- innovation management
- Management
- Organization and planning of research
- Organizational behavior
- strategic management
- Human Resource Management (advanced course)

In addition to mastering the above subjects, students must carry out research work in Kazakhstan or at home for preparation and defense of master's project.

**cost:** An amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

**The process of enrollment and requirements:** Foreign students interested in obtaining a master's degree on the specialty business, must have a bachelor's degree in any field from an accredited university in their home country. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries)

**Plan calendar:** The program is carried out annually since the beginning of September to the end of May. Undergraduates who will learn the list of subjects to the end of May, could return to their homeland for writing research. Master's project can be protected online, for this there is no need to return to Kazakhstan.

Undergraduates receive an official transcript from KAFU.

### **3. Educational program graduate majoring 6M011900 "Foreign language: two foreign languages"**

**Program description:** Foreign students interested in obtaining a Masters degree in teaching professions and focused on the teaching of a foreign language (English), can choose a one-year master's program at KAFU pedagogical specialty. All disciplines of the program are conducted in English. Benefits of the program:

- Admission to the one-year Master's program of pedagogy and teaching of the English language KAFU. All subjects are taught in English.
- Compulsory admission to one of the subjects of a foreign language of choice (Spanish, Kazakh, German, Turkish and French)
- The six-week teaching practice of English language teaching.

**Syllabus:** Two required courses of the program:

- Modern methodology of foreign language education
- Foreign language of choice (Spanish, Kazakh, German, Turkish and French)

4 additional elective courses from the following list:

- History and philosophy of science
- Professionally-oriented foreign language;
- Psychology
- The nature and organization of higher education
- Designing curriculum and syllabus
- stylistics

- Assessment of knowledge
- Intercultural communication
- Communicative-cognitive approach in foreign language education
- Comparative Typology of native and foreign languages
- Corpus linguistics

In addition to mastering the above subjects, students must carry out research work in Kazakhstan or at home for preparation and defense of master's project.

**cost:** An amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

**The process of enrollment and requirements:** Foreign students interested in obtaining a master's degree of pedagogy and teaching of English should have a bachelor's degree in any field from an accredited university in their home country. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries).

**Plan calendar:** The program is carried out annually since the beginning of September to the end of May. Undergraduates who will learn the list of subjects to the end of May, could return to their homeland for writing research. Master's project can be protected online, for this there is no need to return to Kazakhstan.

Undergraduates receive an official transcript from KAFU.

#### **4. Educational program on specialty graduate 6M070300 "Information Systems"**

**Program description:** Foreign students may be enrolled in KAFU on a one-year Master's program "Information Systems", which is accredited in the Republic of Kazakhstan, with the possibility to receive an internationally recognized master's degree in information systems. All disciplines of the program are conducted in English. International students are automatically enrolled in the discipline "Prospects IT», which will familiarize students with various examples of the use of local businesses information systems. Foreign students interested in studying the Kazakh or Russian language, can enroll in individual language courses KAFU. Benefits of the program:

- Admission to the one-year Master's program KAFU information systems. All subjects are taught in English;
- Admission to the discipline "Prospects IT», which includes monthly visits to organizations that use different information platforms.

**Syllabus:** Two required courses of the program:

- Management
  - Planning applications in information systems
- 4 additional elective discipline from the following list:
- The organization and planning of research
  - Computer systems and telecommunications networks
  - Analysis and modeling of IC design
  - Programming
  - Modern environments and programming languages

In addition to mastering the above subjects, students must carry out research work in Kazakhstan or at home for preparation and defense of master's project.

**cost:** An amount equivalent to US \$ 1,500 per year of study, without accommodation, flight and visa fee.

**The process of enrollment and requirements:** Foreign students interested in obtaining a master's degree in the specialty "Information Systems" must hold a bachelor's degree in any technical field from an accredited university in their home country. Students must pass the test for compliance with the minimum level of English language (does not apply to applicants with English-speaking countries).

**Plan calendar:** The program is carried out annually since the beginning of September to the end of May. Undergraduates who will learn the list of subjects to the end of May, could return to their homeland for writing research. Master's project can be protected online, for this there is no need to return to Kazakhstan.

Undergraduates receive an official transcript from KAFU.

### **Rules of admission to KAFU for foreign students**

Admission of foreign students in KAFU is carried out on the basis of The Model Rules of admission to educational organizations that implement educational programs of higher and postgraduate education.

In university the persons who have general secondary, technical and vocational, post-secondary, higher education.

Foreign citizens (baccalaureate) on the allocated quota on the basis of an educational grant to the international universities that are based on international agreements, carried out their own universities. Foreign citizens (undergraduate) teaching in universities on a paid basis is carried out based on interviews conducted by admission committees of higher education institutions during the calendar year. Thus transfer of foreign nationals is carried out in accordance with the academic calendar for five (5) days

before the next academic period.

The reception of persons in the master's and doctoral universities, residency of universities and research institutions on a competitive basis according to the results of entrance examinations. Receiving foreign Masters, doctoral carried out on a fee basis. foreigners receive on a competitive basis in accordance with the state educational order free post-graduate education is determined by international treaties of the Republic of Kazakhstan, except for the scholarship program for graduate programs.

Admission of foreign citizens for training on educational programs for a fee of postgraduate education is carried out in a calendar year in accordance with the academic calendar of the university.

Reception of documents is carried out within the time stipulated by the Standard Rules of admission to educational organizations that implement educational programs of higher and postgraduate education.

**The list of documents to be submitted to the selection committee:**

1. Statement on the head of the organization name
2. Document of general secondary (technical and higher education) (original);
3. Medical certificate form (086)
4. A copy of the identity card (original for verification);
5. Six photographs (3x4)

Documents in a foreign language are provided with a notarized translation into Kazakh or Russian language. Education documents issued by foreign educational organizations, pass the nostrification procedure in accordance with the legislation of the Republic of Kazakhstan after the recruitment of persons for the first (1st) of academic study period.

Education documents issued by foreign educational institutions recognized or nostrifitsiruyutsya in the manner prescribed by law in accordance with the rules of recognition and nostrification of documents on education, approved by order of the Minister of Education and Science of the Republic of Kazakhstan dated January 10, 2008 №8 (registered in the Register of state registration of normative legal acts under № 5135).

All foreign students interested in studying in KAFU, you must first contact Abilov Serik Merzoyanovichem, director of the International Cooperation Department at the email address: [serikabilov@KAFU.kz](mailto:serikabilov@KAFU.kz).

Foreign citizens must complete and send the application via email and go online interview on Skype. It is recommended to complete the application process and enroll at least 2 months before the start of the training program for the timely receipt of student visa and solve all organizational

issues for the entry into the Republic of Kazakhstan.

### **Accommodation of foreign students**

Department of International Cooperation KAFU will help foreign students with accommodation during their stay in Kazakhstan.

Dorm KAFU: -x 1,2,3,4 bed rooms are equipped with necessary furniture, there are rooms for educational activities, leisure and everyday life, free Wi-Fi. Living in a hostel is a sum equivalent to US \$ 25 from each student per month.

**Studio apartment:** Apartment of one room, a small kitchen and a bathroom with tub / shower is equipped with, as a rule, a refrigerator, an electric stove. The apartment has cutlery and all necessary furniture: couch / bed / sofa, chairs and table. One-room apartment in the city of Ust Kamenogorsk, including utilities, at the equivalent of 200 US dollars per month.

**Two-roomed flat:** apartment of two rooms, a small kitchen, and a bathroom with a bathtub / shower. Flat equipped with an electric stove, refrigerator. There are utensils and furniture in the apartment: two ottoman / bed, table and chairs. Bedroom apartment for rent in Ust-Kamenogorsk, including utilities, at the equivalent of 150 US dollars for each student per month. Nutrition, movement of transport and mobile internet connection in Ust-Kamenogorsk costs an average of an amount equivalent to 300-400 US dollars per month.

### **A trip to KAFU**

The process of organizing a trip to Ust-Kamenogorsk simple. Air Astana operates daily flights to Ust-Kamenogorsk from Astana or Almaty. Air Astana also operates flights between the cities of Kazakhstan (Almaty, Astana) and many major cities in Europe and Asia. Citizens arriving from North or South America, it is recommended to find a flight to Almaty and then transfer to a flight from Almaty to Ust-Kamenogorsk. The cost of the flight from Europe / Asia in Ust-Kamenogorsk and back, at the equivalent of about US \$ 1,000.

**INFORMATION ON EDUCATIONAL PROGRAM  
(Full course)**

**Educational program: 5B011900 "Foreign language: two foreign languages".**

**awarded academic degree:** Bachelor of Education on the educational program 5B011900 "Foreign language: two foreign languages"

Foreign students are provided:

1. Academic calendar (Annex 1)
2. Structure of the program, indicating the names of subjects, semester and number of credits (Appendix 2),
3. Course description (Appendix 3)
4. Syllabuses for all subjects in English.

**Annex 1**

**Academic Calendar**

<b>Fall Semester 2018 - 2019</b>		
August	25-th of August	Enrollment of students in the 1st year
	27 August - 1 September	Week orientation, presentation and registration of elective courses for students of 1st year
September	September 1	Knowledge Day. The grand opening of the school year.
	September 3 - December 15	theoretical training
October	October 15-October 20	The first milestone - rating control (P1)
December	10 December -15 December	The second milestone - rating control (P2)
	December 18 - January 5	Midyear
January	January 7 -19 January	Winter vacation
<b>Holidays</b>		August 21, August 30, December 1, on December 16-17, January 1-2, January 7
<b>Spring semester 2018 - 2019</b>		
January	January 28 - May 11	Theoretical training (1st year)
	January 21 - May 4	Theoretical training (2.3 rate)
	January 21 - May 4	1,2,3,4 professional practice course (timing practices, in accordance with the work plan specialty)
March	March 11 - March 16	The first milestone - rating control (P1) (1 year)
	March 4 - 9 March	The first milestone - rating control (P1) (2.3 rate)
May	May 6 - May 11	The second milestone - rating control (P2) (1 year)

	April 29 - May 4	The second milestone - rating control (P2) (2.3 rate)
	May 13 - June 22	Final certification: State examination in the specialty, writing and defense of a thesis (project) and passing state exams in two basic and / or majors
May June	May 27 - June 15	Professional practice (to practice in accordance with the work plan specialty)
	May 1 - May 31	Presentation and registration of elective subjects in the 2019-2020 academic year
	May 13 - June 1	Summer examination session (1st year all specialties)
	May 6 - May 25	Summer examination session (2.3 course all specialties, 1.2 course all specialties on the basis of technical and vocational education)
	June 17 - July 27	summer half
	June 17 - August 31	vacation
<b>Holidays</b>		March 8, on March 21-23, on May 1,7,9, 6 July

## Appendix 2

### 1 YEAR Compulsory Component

the cycle of disciplines	code of discipline	Name of the discipline	Number of credits / ECTS	Semester
GED	MK 1101	The modern history of Kazakhstan	3/5	2
GED	K (R) L 1 (2) 103	Kazakh (Russian) Language	3/5	1
	K (R) Ya 1 (2) 104		3/5	2
GED	ICT 1107	Information and communication technologies	3/5	1
GED	FL 1105	Foreign language	3/5	1
	FL 1106		3/5	2
GED	PE 1 (2) 114	Physical education, FEB	8/12	1,2,3,4
BD	BFL1204	Basic foreign language	2/3	1
BD	BFLCIC 1206	Basic foreign language in the context of intercultural communication	2/3	2

***Elective courses (COMPONENT SELECTION)***

<b>the cycle of disciplines</b>	<b>code of discipline</b>	<b>Name of the discipline</b>	<b>Number of loans</b>	<b>Semester</b>
GED	ES 1108	Ecology and Safety	2/3	2
GED	ESD 1109	Ecology and Sustainable Development	2/3	2
GED	PS 1110	Political science	3/5	2
GED	APS 1111	Applied Political Science	3/5	2
GED	Soc 1112	Sociology	2/3	1
GED	AS 1113	Applied sociology	2/3	1
BD	FE 1213	Fundamentals of Economics	2/3	1
BD	LB 1214	Law basics	2/3	1
BD	PG 1 (2) 211	Practical grammar (morphology)	3/5	1.2
BD	PG 1 (2) 212	Practical grammar (syntax)	3/5	1.2
BD	PPMFL 1234	Practical phonetics of the main foreign language	2/3	1
BD	CCCMFL 1235	Cable-corrective course of the main foreign language	2/3	1
BD	IL 1236	Introduction to linguistics	2/3	2
BD	FCL 1237	Fundamentals of comparative linguistics	2/3	2

**Contents**

**ES 1108 Ecology and Safety**

**Prerequisites:** none

**Postrequisites:** Religion, Theory and methods of educational work.

**Purpose:** formation of ecological outlook and basic knowledge of health and safety, ensuring safe and harmless conditions of existence.

**Short description:** Introduction. The concept of living matter. Modern biosphere. Global biogeochemical cycles. The ecological crisis and the problems of modern civilization. Strategy, principles and objectives of sustainable development. Environmental principles of sustainable development. Economic aspects of sustainable development. Green economy and sustainable development. management of water resources. Social aspects of sustainable development. Global partnership for sustainable development. Legislative and legal acts in the area of health and safety. Objectives, principles of construction and functioning of civil defense (GO) RK. Classifica-

tion of hazardous and harmful factors. Radiation hazard. Protection against ionizing radiation. Chemical hazard. Devices radiation and chemical reconnaissance, radiation monitoring. The current state of security technospheric technosphere. The protection of the person and the environment from harmful and dangerous factors of natural and technogenic origin. Emergency social nature.

**Expected results:**

1. Knowledge of the basic laws of interaction of nature and society;
2. The ability to form the judgment and to assess the ecological status of the natural environment;
3. Application of knowledge critical to comprehend the development trends of ecological and economic systems related to the use of natural resources and to characterize their environmental consequences;
- four. Student communication skills ghosts of a healthy lifestyle; the prevention of the causes and prevention of hazards.
5. skills in first aid organizations to victims of accidents.

**ESD 1109 Ecology and Sustainable Development**

**Prerequisites:** Biology, Chemistry, Geography, Physics, Mathematics in the school curriculum.

**Postrequisites:** not

**Purpose:** formation of ecological outlook and fundamental knowledge of health and safety, ensuring safe and no-adverse conditions of existence.

**Short description:** Introduction. The concept of living matter. Modern bio-sphere. Global biogeochemical cycles. The ecological crisis and the problems of modern civilization. Strategy, principles and objectives of sustainable development. Environmental principles of sustainable development. Economic aspects of the abutment-chivogo development. Green economy and sustainable development. management of water resources. Social aspects of sustainable development. Global partnership for sustainable development. Legislative and legal acts in the area of health and safety. Objectives, principles of construction and functioning of civil defense (GO) RK. Classification of hazardous and harmful factors. Radiation hazard. Protection against ionizing radiation. Chemical hazard. Devices radiation and chemical reconnaissance, radiation monitoring. The current state of security technospheric technosphere. The protection of the person and the environment from harmful and dangerous factors of natural and technogenic origin. Emergency social nature.

**Expected results:**

1. Knowledge of the basic laws of interaction of nature and society;
2. The ability to form the judgment and to assess the ecological status

of the natural environment;

3. Application of knowledge critical to comprehend the development trends of eco-logic-economic systems related to the use of natural resources and to characterize their environmental consequences;

4. Communication skills student casts a healthy lifestyle; the prevention of the causes and prevention of hazards.

5. skills in first aid organizations to victims of accidents.

### **PS 1110 Political Science**

**Prerequisites:** Sociology, Basics of Law

**Postrequisites:** Philosophy, human and civil rights

**Purpose:** the formation of the political culture of the citizens as the art of civilized co-residence in the community, as a basic condition for the stability and prosperity of the modern state.

**Short description:** Political science studies the nature of politics, government, political systems and processes. As a branch of public knowledge of political science has developed in the second half H1H and in the first half of the twentieth century, although the theory of politics has evolved throughout the history of civilization since ancient times. Political parties with different political dynamics describes, gives theoretical images of power, ways to explain the behavior of people in the distribution of public resources and powers. Without a scientific understanding of the political world and the person can not be a better understanding of their civic rights and freedoms, to see the possibility of using state power to force their own interests, multiplication and enrichment needs. In developed democracies, political science has become an integral part of the organization of the whole spiritual life of society, a powerful tool for the formation of civil society. Therefore, political science is seen as a necessary condition of political socialization

**Expected results:**

1. Knowledge essence, features, boundaries, and prospects for the main types of policy.

2. Ponimanie essence, the system sources and functions of political power

3. Umenie explain the contents of the political processes and the role of their political parties.

4. Nauchnoe idea of political science approach to the analysis of society, the nature of occurrence of political communities and groups, types and directions of political processes and changes, social movements.

5. Vladenie basic concepts and categories of political science.

6. Knowledge typology and the main conditions for the emergence and

development of social movements, social development factors, forms of social interaction, the ability to analyze them.

7.Umenie competently analyze the actual political processes taking place in the Republic of Kazakhstan and in the world.

8.Imet scientific understanding of the political science approach to the analysis of the personality and forms of regulation of its political behavior.

9.Skills of practical application methodological concepts and techniques of political studies.

### **APL 1111 Applied Political Science**

**Prerequisites:** Sociology, Basics of Law

**Postreqisits:** Philosophy, human and civil rights

**Purpose:** the formation of the students the necessary amount of knowledge and mastery of analytical skills in the field of contemporary applied political science as a branch of political science.

**Short description:** Theoretical and methodological foundations of applied political science. Policy cycle: structure, phases and components. A political decision. Political and administrative influence the phase of the policy cycle. Problem-political situation: the structure, kinds and types of analysis. Applied political analysis. Types of applied policy analysis. Methods of analysis and evaluation of the social and political risks. Political decision-making: the nature and procedures. Development Strategy "Kazakhstan - 2050". Analysis of the political situation and the alignment of political forces in society. Technology about the conduct of election campaigns of political advertising. Information technology in politics. control technology and political conflicts of political negotiations. Political consultation.

**Expected results:**

1.Knowledge the similarities and differences between the applied and theoretical political science, the place and role of Applied Political Science in political science, techniques and methods of Applied Political Studies

2.Ponimanie basic professional terms and categories, principles and classifications relating to Applied Political Science

3.Knowledge conceptual methodological bases Applied Political; main stages and types of applied policy analysis, basic models and political decision-making procedures.

4.Umenie understand the objective laws of development of political life, quickly adapt to and navigate the changing political situations

5.Umenie operate separate technologies of administrative influence in the political management

6.Skills of participation in various political processes

7.Umenie apply different procedures of political consultation,

8. Skills of implementation of the acquired knowledge in professional practice, and then to work.

### **Soc 1112 Sociology**

**Prerequisites:** humanities curriculum

**Postrequisits:** Politics, Philosophy, Psychology

**Purpose:** to form in the minds of the students understanding of the specifics of the operation of the laws of social interaction and development, especially the functioning and development of social institutions, social structure and social relations, the human relationship with social reality and trends in the global community.

**Short description:** The subject of sociology as a science. Its main tasks, structure and function. The history of the development of sociological thought. Typology and types of sociological knowledge. Sociology and other humanities. Society as a system. sociology of work as a branch of sociological knowledge. Family sociology, sociology of religion, political sociology, ethno. The social status of the individual, social behavior, the mass consciousness, social movements, social conflicts and their resolution logic. Sociology of organization and management, sociology, communication, sociology of cities and villages. Social features and problems of social development of the Republic of Kazakhstan Applied Sociology. Preparing and conducting sociological research. Methods of collecting primary information

**Expected results:**

1. Knowledge sociological approach to the analysis of society, the nature of occurrence of social communities and social groups, types and directions of social processes and social changes.

2. Ponimanie basic sociological concepts and categories

3. Knowledge typology and the main conditions for the emergence and development of social movements, social development factors, forms of social interaction

4. Skills of identification and assessment of major trends in the world of social science, social science in the Republic of Kazakhstan.

5. Nauchnoe idea of the sociological approach to the individual, forms, directions and features of socialization, basic laws and forms of social regulation of behavior

6. Skills of application in practice methodological concepts and techniques of sociological research.

### **AS 1113 Applied Sociology**

**Prerequisites:** humanities curriculum

**Postrequisites:** Politics, Philosophy, Psychology, Human Rights and the citizen

**Purpose:** the formation of empirical and analytical knowledge of social phenomena based on empirical research methods and interpretation of materials and results.

**Short description:** Applied sociology as a scientific discipline. Census. Search French philosophers of the laws of development of society. Empirical experiments of Robert Owen. "Social Physics" Adolphe Quetelet and the concept of the average person. Classic period of development of applied sociology. Statistical methods used E. Durkheim to analyze social phenomena. Empirical studies of the sociologists of the Chicago School. Formation and development of industrial sociology. Theory of Human Relations of Elton Mayo. Contribution to the empirical sociology of Paul Lazarsfeld. Pre-election polls. Unsuccessful ten-millionth sample "Literer Digest" in 1936. The American Institute of Public Opinion George Gallup. The formation of the national policy sociology. Applied sociological research in the 20s. time-budget studies: SG Strumilin. Sociology of Labor: AK Gastev, P. Kerzhentsev OA Yermansky. Theoretical Foundations of sociological research. Organization of sociological research. The program - the main document of the study. Sampling methods in sociological research. Methods of sociological information collection. The problem of the reliability of the methods and information. Analysis of the data and the use of research results.

**Expected results:**

1. Knowledge typology and the main conditions for the emergence and development of social movements, social development factors, forms of social interaction
2. Ponimanie fundamentals of applied sociological analysis
3. Umenie develop applied research program
4. Skills of identification and assessment of major trends in the world of social science, social science in the Republic of Kazakhstan.
5. Nauchnoe idea of the sociological approach to the individual, forms, directions and features of socialization, basic laws and forms of social regulation of behavior
6. Skills of application in practice methodological concepts and techniques of sociological research

**FE 1213,1211 Fundamentals of Economics**

**Prerequisites:** Discipline school course

**Postrequisites:** no

**Purpose:** Formation of knowledge of the system of economic laws of

development of society and the problems of its effective functioning

**Short description:** The subject of economic theory and research methods. Basics of social production. Property and economic systems. Forms of social economy. Goods and money. Market and competition. The mechanism of functioning of the market system. theory of the firm and entrepreneurship. Production, costs and revenues of the company. Factor markets and income distribution. National economy: the content, structure and measurement of results. Economic growth and the cyclical nature of the market economy. Inflation and unemployment as a manifestation of economic instability. Financial and monetary system in the national economy. State regulation of national economy. Economic bases of functioning of the world economy.

**Expected results:**

1. knowledge and understanding of the laws of development of economic theory; basic concepts created during the long evolution of economic thought; principles of functioning of the market mechanism of self-regulation and state influence on the economy;

2. application of knowledge and understanding of: possession of basic scientific - theoretical knowledge and their application for solving theoretical and practical problems; ownership system and comparative analysis; ability to systematize the knowledge of the nature and forms of manifestation of economic phenomena and processes; the practical application of methods of scientific knowledge of economic phenomena and laws; understanding and definition of the place of property relations in the economic system;

3. forming judgments on the appropriate professional, scientific problems; on the significance and consequences of their professional activities;

4. communication skills: the ability to possess interpersonal communications; the ability to articulate their own position, to find and clearly state the arguments in its defense; possessing the qualities of citizenship and patriotism;

5. learning skills (ability to learn): status analysis skills and trends of socio-economic development of the national and global economy; skills of a multidisciplinary approach in solving economic problems; skills for mastering knowledge for training throughout life; ability to work independently; the ability to generate new ideas; possession of an interdisciplinary approach in solving economic problems.

**LB 1214,1212 Law basics**

**Prerequisites:** Discipline school course

**Postrequisites:** Fundamentals of Anti-Corruption Culture

**Purpose:** Explore the theoretical and practical knowledge in the field of jurisprudence.

**Brief description of the discipline:** The essence of state and law; Legal relations. Lawful behavior and offense. Legal liability; Basics of constitutional law; Fundamentals of Administrative Law of the Republic of Kazakhstan; Basics of civil law; Fundamentals of family law; Fundamentals of organization and law enforcement; Basics of financial law; Basics of Tax Law; Fundamentals of labor law; Basics of Criminal Law; Fundamentals of Environmental Law; Fundamentals of land rights; Procedural law of the Republic of Kazakhstan; Fundamentals of International Law

**Expected results:**

1. Knowledge and understanding of the theoretical foundations of industrial rights in the Republic of Kazakhstan.
2. Knowledge and understanding of the main problems of the current legislation of Kazakhstan.
3. Knowledge and understanding of the basic concepts of constitutional, administrative, criminal law, focused on the maintenance of the legal issues and different approaches to their solution;
4. Application of knowledge and understanding at the time of conducting discussions on legal issues concerning application of norms in the modern period;

**PG 1 (2) 211 Practical grammar (morphology)**

**Prerequisites:** Discipline school course

**Postrequisits:** Lexicology of the main foreign language, the basic theoretical grammar of a foreign language, Stylistics, Business Foreign Language, Specialized professional foreign language

**Purpose:** the formation depth and advanced knowledge of the grammatical structure of the English language

**Short description:** This discipline is designed to assist students in understanding, using and securing the lexical - grammatical structures of the English language in a variety of practical exercises, both written and oral. Students will acquire an additional opportunity to learn new language features, including vocabulary and grammar, learn the knowledge of linguistic phenomena the language being studied, different ways of expression in the mother tongue and the target language.

Discipline involves topics such as parts of speech (official and meaningful), the article (definite and indefinite), noun, adjective (degrees of comparison of adjectives), adverbs, pronouns, numerals, prepositions, verb (the English language, voice, mood, impersonal forms, modal verbs, irregular verbs), offer, communicative sentence types, the sentence, subject,

predicate, complement, complex addition, definition, application circumstance, separate members offer one the sentence.

**Expected results:**

1. Knowledge and understanding of grammatical units of English;
2. Application knowledge and understanding of grammatical recognition units in the example of a specific language material;
3. Forming judgments for self-interpretation of linguistic phenomena;
4. Learning skills (ability to learn) - the ability to apply their knowledge in solving professional problems;
5. Communication skills for practical use lexical and grammatical structures of the English language.

**PG 1 (2) 212 Practical grammar (syntax)**

**Prerequisites:** Discipline school course

**Postrequisites:** Lexicology of the main foreign language, the basic theoretical grammar of a foreign language, Stylistics, Business Foreign Language, Specialized professional foreign language

**Purpose:** the formation depth and advanced knowledge of the grammatical structure of the English language

**Short description:** This discipline is designed to assist students in understanding, using and securing the lexical - grammatical structures of the English language in a variety of practical exercises, both written and oral. Students will acquire an additional opportunity to learn new language features, including vocabulary and grammar, learn the knowledge of linguistic phenomena the language being studied, different ways of expression in the mother tongue and the target language.

Discipline involves topics such as parts of speech (official and meaningful), the article (definite and indefinite), noun, adjective (degrees of comparison of adjectives), adverbs, pronouns, numerals, prepositions, verb (the English language, voice, mood, impersonal forms, modal verbs, irregular verbs), offer, communicative sentence types, the sentence, subject, predicate, complement, complex addition, definition, application circumstance, separate members offer one the sentence.

**Expected results:**

1. Knowledge and understanding of grammatical units of English;
2. Application knowledge and understanding of grammatical recognition units in the example of a specific language material;
3. Forming judgments for self-interpretation of linguistic phenomena;
4. Learning skills (ability to learn) - the ability to apply their knowledge in solving professional problems;
5. Communication skills for practical use lexical and grammatical struc-

tures of the English language.

### **PPMFL 1234 Practical phonetics of the main foreign language**

**Prerequisites:** Discipline school course

**Postrequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, Professionally Oriented Foreign Language

**Purpose:** formation auditive perception of intonation skills of drawing and its adequate representation in the process of speaking and reading.

**Short description:** Speech organs and their work. Active and passive organs of speech. Intonation. Sounds and their classification. Basic principles of classification of consonants and vowels. Reduction of vowels, consonant assimilation, verbal and phrase stress, intonation offers different types. Transcription. Transcription.

**Expected results:**

1. Learning skills (ability to learn) studied the use of intonation patterns in the speech, the ability to transcribe the sentence; mastering the correct English pronunciation of the perception of information on the hearing and the ability to answer questions on the subjects covered;

2. Knowledge and understanding of: the classification of vowels and consonants, phonetic knowledge of the rules;

3. Communication skills: correct pronunciation of sounds the target language;

4. Formation of judgment: and the knowledge of unit operation articulation organs;

5. Application of knowledge and understandings when transcribed sentences.

### **CCCMFL 1235 Cable-corrective course of the main foreign language**

**Prerequisites:** Discipline school course

**Postrequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, Professionally Oriented Foreign Language

**Purpose:** reproductive assimilation features phonetic structure and lexical and grammatical base minimum of the target language

**Short description:** Phonetics: Features pronunciation. Terms of transcription. Syllable. The main features of vowels as compared with the native language. The main features of consonants compared to the native language. Vowels consonants. The stress. Grammar. Verb. Definite and indefinite form of the verb. Article. Kinds of offers. Parts of speech.

**Expected results:**

1. Learning skills (ability to learn) to be able to transcribe the sentence; perceive information on hearing and to be able to answer questions on the subjects covered; be able to recognize grammatical units in a sentence;

2. Applying knowledge and understanding: Do studied intonation patterns in speech, correct pronunciation of the sounds of the target language, the right to determine the form and function of the sentence; The correct translation of offers from English in Russian and vice versa

3. Knowledge and understanding of the grammatical material, phonetic material;

4. Communication skills: to be able to convincingly explain the grammar rule on a particular topic, intonation to issue proposals

5. Forming judgments using the knowledge and understanding module disciplines

### **IL 1236 Introduction to Linguistics**

**Prerequisites:** Discipline school course

**Postrequisites:** Theoretical Phonetics of the main foreign language, geography (English, German), professionally - oriented foreign language, Business Foreign Language

**Purpose:** Message knowledge of the general laws of organization, development and functioning of languages.

**Short description:** Linguistics as a science. Methods of linguistic research. Language as a means of human communication. Aspects of language learning sounds. Phoneme as a unit of language. Prosodic phenomena in language. Word as a unit of language. Idiom. Lexicography. Morpheme as a unit of language. Morphology. Syntax. Key milestones in the historical development of writing. Alphabet, graphics and spelling. Transcription and transliteration.

**Expected results:**

1. Knowledge and understanding of the subject, object of study and questions of linguistics as a science; the structural organization of different levels of language; the essence of language, the relationship between language and thought, language and objective reality;

2. Application of knowledge and understanding of the basics of linguistics by comparing, analyzing, classifying, grouping of linguistic information;

3. Forming judgments about the language system as a set of level sub-systems; about the patterns of development and functioning of languages; the relationship between language and culture;

4. Learning skills (the ability to learn): in finding and analyzing the

text of language units of different levels of self-cultivation and in possession of a foreign language; the use of scientific and reference literature;

5. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

### **FCL 1237 Fundamentals of comparative linguistics**

**Prerequisites:** Discipline school course

**Postrequisites:** Practice speaking and writing the main foreign language, specialized professional foreign language, basic foreign language in the context of intercultural communication

**Purpose:** a conceptual framework contrastive-comparative descriptions of different languages at all structural levels (from phonetics to syntax); the formation of research-based knowledge; application of knowledge in practice, the ability to organize and summarize the theoretical information.

**Short description:** Rather-comparative study languages and comparative method. Stages of development of comparative linguistics, its subject. Theoretical linguodidactic task of comparative linguistics. Place comparative linguistics among other sections of linguistics. Congruence in the vocabulary, phraseology, word formation, morphology, syntax. The concepts of isomorphism and allomorphy. Full and partial equivalence. The phenomenon of divergence, convergence and lacunarity. Lacunarity on phraseological level and the factors that cause it. Contrastive study of the languages of the field method. The concept of pitch. Syntagmatic field. Paradigmatic field. Complex field. Functionally-semantic field. Comparative phonetics and phonology. The history of their development. The problem of matching the phonetic units. Comparison of Russian and Spanish on the segment and suprasegmental levels. Problems of lexical polysemy, evrisemii and synonyms. Interfield communication, their sources, national identity, universal. Fundamentals of comparative aspectology. Aspectual forms of expression meanings, synonyms aspectual values. Comparative linguistics and translation theory. translation process model.

#### **Expected results:**

1. Knowledge and understanding of linguistic features in the field of comparative linguistics; the specifics of foreign language picture of the world, the main features of scientific discourse in the native and foreign language learners;

2. Applying knowledge and understanding: generate linguistic facts analysis skills in terms of contrastive-comparative approach; to overcome the influence of stereotypes and implement intercultural dialogue in general

and professional spheres;

3. Learning skills (ability to learn) the right to possess the skills critical to use a huge baggage of scientific literature on comparative linguistics; practiced interdisciplinary communication;

4. Forming judgments about the system of knowledge of the values and beliefs inherent in the culture of the country to learn foreign languages, theoretical and empirical knowledge in the field of intercultural communication, knowledge of the main differences of the conceptual and language pictures of the world of native and studied languages;

5. Communication skills to apply this knowledge in practice.

## 2 YEAR Compulsory Component

the cycle of disciplines	code of discipline	Name of the discipline	Amount of credits	Semester
GED	FL 2105	Foreign language (second)	6/10	3.4
GED	PE 1 (2) 114	Physical education, FEB	8/12	3.4
BD	PK(R)L Ya 2206	Professional Kazakh (Russian) language	2/3	3
BD	Ped 2203	Pedagogy	3/5	3
BD	MFLE 2207	Method foreign language education	3/5	4

### *Elective courses (COMPONENT SELECTION)*

the cycle of disciplines	code of discipline	Name of the discipline	Number of loans	Semester
BD	PGMFL 1 (2) 211	Practical Grammar of the main foreign language	4/6	3.4
BD	Rel 2209	Religious Studies	2/3	4
BD	Ant 2210	Anthropology	2/3	4
BD	TPMFL 2225	Theoretical Phonetics of the main foreign language	2/3	4
BD	TPSFL 2226	Theoretical phonology of a second foreign language	2/3	4
BD	HR 2233	Home reading	3/5	3
BD	IER 2234	Intensive and extensive reading	3/5	3
BD	WLS 2237	Workshop on listening and speaking	3/5	3
BD	LW 2238	Lexical Workshop	3/5	3

BD	FACC 2239	Fundamentals of Anti-Corruption Culture	2/3	4
BD	HCR 2240	Human and Civil Rights	2/3	4
PD	PSWMFL 2317	Practice speaking and writing the main foreign language	7/11	3.4
PD	PSWSFL 2318	Practice speaking and writing the second foreign language	7/11	3.4

## Contents

### **PBFLG 1 (2) 211 Practical basic foreign language grammar**

**Prerequisites:** Discipline school course

**Postrequisites:** Theoretical Grammar of the main foreign language, geography (English, German), professionally - oriented foreign language

**Purpose:** the formation depth and advanced knowledge of the grammatical structure of the English language

**Short description:** This discipline is designed to assist students in understanding, using and securing the lexical - grammatical structures of the English language in a variety of practical exercises, both written and oral. Students will acquire an additional opportunity to learn new language features, including vocabulary and grammar, learn the knowledge of linguistic phenomena the language being studied, different ways of expression in the mother tongue and the target language.

Discipline involves topics such as parts of speech (official and meaningful), the article (definite and indefinite), noun, adjective (degrees of comparison of adjectives), adverbs, pronouns, numerals, prepositions, verb (the English language, voice, mood, impersonal forms, modal verbs, irregular verbs), offer, communicative sentence types, the sentence, subject, predicate, complement, complex addition, definition, application circumstance, separate members offer one the sentence.

**Expected results:**

1. Knowledge and understanding of grammatical units of English;
2. Application knowledge and understanding of grammatical recognition units in the example of a specific language material;
3. Forming judgments for self-interpretation of linguistic phenomena;
4. Learning skills (ability to learn) - the ability to apply their knowledge in solving professional problems;
5. Communication skills for practical use lexical and grammatical structures of the English language.

### **Rel 2209 Religious Studies**

**Prerequisites:** Ecology and Safety, Modern History of Kazakhstan,

Basics of Law.

**Postrequisites:** The art of public speaking, special-oriented foreign language teaching methodology, theory and methods of educational work.

**purpose:** Mastering students educational minimum of systematic scientific knowledge about religion and religious forms of human life and society in specific historical manifestations.

**Short description:** Introduction to Religious Studies. Religion as a branch of the historical and philosophical knowledge. Religion in the history of culture. The place of religion in the modern world. Religion as a social phenomenon. The essence of religion. World Religions. Religious complex. Main elements. The structure of the religious consciousness. Religious ideology and religious psychology - general and special. Early historical forms of religion. National and state religion. Buddhism Christianity. Islam. New syncretic religious movements Religion and atheism. Changing the role and place of religion and the church in society. Religion and politics in Kazakhstan. Legislation on freedom of conscience and freedom of religion.

**Expected results:**

1. Know the subject and structure of religion; the place of religion in the sciences; religious studies knowledge structure; history of philosophical ideas about religion; basic modern philosophies of religion;

2. Know the causes and characteristics of different types of religion, including the world's religions; modern non-traditional religions, cults, esoteric teachings, their history, the development of criteria for identification and classification.

3. Be able to logically true, and clear arguments to build oral and written language; apply conceptual and categorical apparatus of religion in professional activities classified according to certain criteria of religion, cults, religious teachings.

4. Have the skills to use the fundamentals and techniques of social and humanitarian sciences in addressing social and professional problems; taken into account in the implementation of organizational-administrative activity characteristics of national and cultural situation of citizens.

5. Be competent in evaluating the main stages of the historical evolution of religion, content and forms of religious beliefs, worship, institutions of formation and evolution of tribal, narodnostno-national, global and "regional" religions, different denominations, trends in contemporary religions; in assessing the religious positions of citizens and political organizations.

## **Ant 2210 Anthropology**

**Prerequisites:** Modern History of Kazakhstan, Philosophy, Cultural Studies

**Postrequisites:** The art of public speaking, Methods of foreign language training, specifically oriented foreign language teaching methodology, theory and methods of educational work.

**Purpose:** familiarize students with the basic scientific concepts of anthropology, the formation of the students' knowledge about the place of anthropology in the system of natural and social sciences, history of anthropology, as well as the major theoretical developments in the field of anthropogenesis and ethnic anthropology

**Short description:** The course is aimed at mastering the system of anthropological knowledge, the development of philosophical and anthropological thinking, learning's research - heuristic skills. Objects, subject and methods of anthropology. Place of Anthropology in the sciences. Darwin's predecessors. Darwin and evolutionary theory for the value of anthropology. The morphology of the person. Detachment of primates and place him as a man. The evolution of primates and early stages of anthropogenesis. Paleoanthropology. Rasovedenie. Ethnic anthropology.

### **Expected results:**

- 1) Have a holistic system of anthropological knowledge, focused on a comprehensive view of the person through the prism of its social, cultural, family and other relationships;
- 2) Possess anthropological basic concepts and terms;
- 3) Have the ability to interpret the phenomena being studied anthropological and processes;
- 4) To be able to design the institutional model of human social behavior, taking into account its physiological, ethnic, and cultural differences.

## **TPMFL 2225 Theoretical Phonetics of the main foreign language**

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, practical phonetics, grammar theoretical basic foreign language

**Postrequisites:** Lexicology of the main foreign language, writing style, based on linguistic research

**Purpose:** the formation of linguistic, competence on the basis of studying the stages of development of a foreign language, stylistic means of language, functioning of the target language, the functioning of a modern system of foreign language, established as a result of centuries of development.

**Short description:** Phonetics and phonology. Phonemic structure of the language being studied. Syllable. The emphasis. Intonation and prosody. Fonostilistika.

**Expected results:**

1. Knowledge and understanding of the subject and the object of the course
2. Knowledge and understanding of the conceptual and categorical apparatus of the course
3. Knowledge and understanding of the discipline of the place in the circle of linguistic sciences
4. Knowledge and understanding of the principles, methods and techniques of linguistic research
5. Knowledge and understanding of current trends in the target language of the theory and fundamental processes of change in the field of phonetics
6. Application knowledge and understanding to analyze the specific language material in the aspect of different scientific approaches
7. Formation judgments about the most important and typical language phenomena with professional orientation position
8. Application knowledge and understanding for the independent interpretation of linguistic phenomena
9. Application knowledge and understanding of the facts to match the target language with native facts and other foreign languages
10. Communicative ability to establish contact, call maintenance, synchronous communication skills, cooperation and team work.
11. Skills of learning (ability to learn) - the ability to apply their knowledge in solving professional problems

**TPSFL 2226 Theoretical phonology of a second foreign language**

**Prerequisites:** Second Foreign Language, Theoretical grammar of a second foreign language

**Postrequisites:** Lexicology of a second foreign language, the basis of linguistic research

**Purpose:** the formation of linguistic, competence on the basis of studying the stages of development of a foreign language, stylistic means of language, functioning of the target language, the functioning of a modern system of foreign language, established as a result of centuries of development.

**Short description:** Phonetics and phonology. Phonemic structure of the language being studied. Syllable. The emphasis. Intonation and prosody. Fonostilistika.

**Expected results:**

1. Knowledge and understanding of the subject and the object of the

course

2. Knowledge and understanding of the conceptual and categorical apparatus of the course

3. Knowledge and understanding of the discipline of the place in the circle of linguistic sciences

4. Knowledge and understanding of the principles, methods and techniques of linguistic research

5. Knowledge and understanding of current trends in the target language of the theory and fundamental processes of change in the field of phonetics

6. Application knowledge and understanding to analyze the specific language material in the aspect of different scientific approaches

7. Formation judgments about the most important and typical language phenomena with professional orientation position

8. Application knowledge and understanding for the independent interpretation of linguistic phenomena

9. Application knowledge and understanding of the facts to match the target language with native facts and other foreign languages

10. Communicative ability to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

11. Skills of learning (ability to learn) - the ability to apply their knowledge in solving professional problems

### **HR 2233 Home Reading**

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, practice of oral and written language, Practical Grammar, Practical Phonetics

**Postrequisits:** Literature of the country of studied language, children's literature of the country the language is spoken

**Purpose:** more solid formation of all kinds of communicative competence, as well as the development of skills intellectual and communicative reading, which is affecting the identity of the student, his intellectual and emotional sphere, involves interpretation read, matching the content of the works with his personal experience and the ability to express their understanding of the issues raised in the artistic work, in accordance with the level of development of students' thinking.

**Short description:** home reading course in English complements the basic English language course, performing a number of functions. Home Reading is capable, on the one hand, to provide a more solid formation of all kinds of communicative competence, on the other hand, to solve in the process of learning a foreign language tasks that require special training

and a meaningful context.

**Expected results:**

1. knowledge and understanding of the need to develop the students 'readers' needs, ie, reading literature in a foreign language needs;
2. Application of knowledge and understanding to read literature in the target language;
3. forming judgments about the read text with its subsequent analysis, the rationale own perspective;
4. Communicative ability to establish contact, keeping the conversation, communication skills, cooperation and team work;
5. Skills of learning (ability to learn) - the ability to apply their knowledge in solving professional problems.

**IER 2234 Intensive and extensive reading**

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, practice of oral and written language, Practical Grammar, Practical Phonetics

**Postrequisits:** Literature studied language country

**Purpose:** creating a culture of students' reading as the basis for information literacy by improving their reading competence and increase reader's activity.

**Short description:** For the development of the discipline, students use their knowledge, skills, formed in the course of course studying literature in a secondary school. The study of discipline forms the reader bakalavranta competence, ability to work with various types of information and cultural code, therefore, is the basis for the study of all disciplines.

**Expected results:**

1. knowledge and understanding of, the development of socio-cultural space of reading required for adaptation in the modern information environment, interpretation of information of different types and the code for the purpose of self;
2. Application of knowledge and understanding to enhance the reader's competence;
3. forming judgments about the read text with its follow-conductive analysis justification own perspective;
4. Communicative ability to establish contact, keeping the conversation, communication skills, cooperation and team work;
5. Skills of learning (ability to learn) - the ability to apply their knowledge in solving professional problems.

### **WLS 2237 Workshop on listening and speaking**

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, practice of oral and written language, Practical Grammar, Practical Phonetics

**Postrequisites:** Language for special purposes, public speaking Arts

**Purpose:** the further development and deepening of the skills of listening and speaking, improving oral communication skills.

**Short description:** Listening training, as well as conventionally - prepared and unprepared speaking; development of speech samples and exercises to their automation; Training of dialogical and monological speech

**Expected results:**

- knowledge and understanding of the field of study;
- application of knowledge and understanding to perceive information on hearing - both in general and in detail, for the competent building monologue and dialogue speech;
- the ability of gathering and interpreting information to make judgments taking into account social, ethical and scientific considerations;
- the formation of judgments in the exchange of information, ideas, problems and solutions,
- formulation skills in the target DICE instructions for carrying out interactive forms of learning (working in pairs / group project work, etc.);
- the ability to use the latest technologies in the educational process;
- communicative skills possession of linguistic and intercultural competences;
- the ability to conduct independent work.

### **LW 2238 Lexical workshop**

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication

**Postrequisites:** Language for Special Purposes, art of public speaking, countries Literature studied language, language for academic purposes

**Purpose:** further improvement of the intercultural communicative competence of students. Learning a foreign language in this context implies that the needs of students in the target language, dictated by the characteristics of their future profession. This seems to be the main difference from the basic learning a foreign language.

**Short description:** Course study leads not only to enrich the knowledge and improve the scientific outlook, to a deeper understanding of the processes of communication, but also allows students to acquire practical skills needed in the educational, scientific and educational, as well as future professional activity.

**Expected results:**

1. Knowledge and understanding of the field of study;
2. Application of knowledge and understanding in a professional manner;
3. Formation argues the judgment and the ability to solve problems in the language environment;
4. sposobnosti of collection and interpretation of the information to make judgments based social, ethical and scientific considerations;
5. Formation judgments in the exchange of information, ideas, problems and solutions,
6. Skills of wording in the target DICE instructions for carrying out interactive forms of learning (working in pairs / group project work, etc.);
7. sposobnosti use of new technologies in the educational process;
8. Skills of possession of communicative, linguistic and intercultural competences;
9. sposobnosti of independent work.

**FACC 2239 Fundamentals of Anti-Corruption Culture**

**Prerequisites:** The modern history of Kazakhstan,

**Postrequisits:** business

**Purpose:** the formation of a system of knowledge on anti-corruption and development on this basis of citizenship with respect to this phenomenon

**Short description:** The historical development of the concept of "corruption". The concept of corruption as anti-social phenomenon. The idea of zero tolerance of corruption. Transformation of corruption in modern states. Improving the socio-economic relations of Kazakhstan society as a condition for fighting corruption. Psychological characteristics of the nature of corrupt behavior. Formation of anti-corruption culture. Legal and moral consciousness as elements of an anti-corruption culture. Public control over corruption. Anti-corruption value culture. Features of formation of anti-corruption youth culture. Ethnic peculiarities of the formation of an anti-corruption culture. Intolerance of corruption in the Republic of Kazakhstan of ethnic cultures. Formation of tolerance of corruption as a factor of national security in Kazakhstan. Liability for acts of corruption. Ethical responsibility for acts of corruption in various spheres. Religious norms and values as principles of anti-corruption culture in society. Responsible for corruption in the various religious denominations.

**Expected results:**

- 1) Know the nature of corruption and the causes of its origin; a measure of moral and ethical and legal responsibility for corruption offenses; ex-

isting legislation in the field of anti-corruption

2) To be able to realize the value of moral consciousness and to follow ethical standards in daily practice; work to improve the level of moral and legal culture; use spiritual and moral mechanisms to prevent corruption

3) Own analysis skills conflict of interest and moral choice; improve the anti-corruption culture

### **HRC 2240 Human and Civil Rights**

**Prerequisites:** Sociology, Political Science

**Postrequisites:** not

Purpose: mastering students fundamental knowledge and the general principles upon which the system of rights and freedoms of man and citizen

Brief description: The basic principles of human rights protection. Historical Sketch of the legal regulation of human rights. The Universal Declaration of Human Rights - a document of universal value. International legal sources of Human Rights. Human Rights in the United Nations. International legal regulation of the status of minorities. European human rights standards. Kazakhstan's legislation on human rights and its relationship with the international norms. Protection of individual rights and freedoms in the activities of state bodies and non-governmental organizations. Security and protection of human rights, which has become a migrant or a refugee. The principles of human rights in Kazakhstan: ways and means of their realization.

Expected results:

1. Znat basic problems of the theory and practice of compliance, security, defense and protection of human rights of the individual citizen;

2. Znat features of the processes of development and transformation of human rights in different legal systems;

3. Znat basic tendencies and laws of development of human rights in the history of the world and Kazakhstan's political and legal theory and practice

4. Umet navigate the classification of human rights and the concept of human rights protection mechanisms, protection and promotion of human rights;

5. Umet diagnose processes (situations) related to the violation of human rights in the Russian society and the world at large;

6. Umet analyze processes related to human rights institutions activities, public authorities and civil human rights society;

7. Vladet modern processing techniques and the analysis information using the resources legal reference systems (for example, "Consultant Plus", "Paragraph", etc.);

8. Vladet methods of constructing models to protect the rights of students, users, etc .;

9. Vladet modern technology and means of preparing and presenting a multimedia presentation of his report, the creative work of scientific abstracts and articles on human rights;

10. Vladet professional vocabulary.

### **PWSMFL 2317 Practice writing and speaking the main foreign language**

**Prerequisites:** Basic foreign language

**Postrequisites:** Stylistics, Specialized professional foreign language, Language for Special Purposes Language for Academic Purposes

**Purpose:** ensuring practical mastery of the language within the lexical those included in the program and textbooks. Formation of skills of understanding the English language and the use of language on these topics.

**Short description:** According to the course in the field of language training at the bachelor's first date with the foundations of speech and communicative competence. The emphasis is on learning two kinds of speech activity: listening and speaking. In speaking area provided mastering prepared and unprepared and dialogical monologue speech dialog according to the type of realization of communicative intentions as a description or narrative according to a voice category and area communication. In the process of listening provides hearing and speech understanding by native speakers and recording based on different genres authentic audio and video text monologue and dialogue nature.

#### **Expected results:**

1. Knowledge and understanding of the lexical database of subjects passed the course;
2. Application of knowledge and information, listening skills in the target language; application of knowledge and understanding in the replenishment vocabulary and use it in the speech;
3. Forming opinions on specify the art;
4. Communication skills when working in groups and the preparation of dialogues;
5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level

## **PWSSFL 2318 Practice writing and speaking a second language**

**Prerequisites:** Second foreign language

**Postrequisites:** Theoretical grammar of a second foreign language, theoretical phonetics of a second foreign language, Lexicology second foreign language,

**Purpose:** ensuring practical mastery of a second foreign language within the lexical those included in the program and textbooks. Formation of the ability to understand foreign speech and the use of language on these topics.

**Short description:** According to the course in the field of language training at the bachelor's second date with the foundations of speech and communicative competence. The emphasis is on learning two kinds of speech activity: listening and speaking. In speaking area provided mastering prepared and unprepared and dialogical monologue speech dialog according to the type of realization of communicative intentions as a description or narrative according to a voice category and area communication. In the process of listening provides hearing and speech understanding by native speakers and recording based on different genres authentic audio and video text monologue and dialogue nature.

### **Expected results:**

1. Knowledge and understanding of the lexical database of subjects passed the course;
2. Application of knowledge and information, listening skills in the target language; application of knowledge and understanding in the replenishment vocabulary and use it in the speech;
3. Forming opinions on specify the art;
4. Communication skills when working in groups and the preparation of dialogues;
5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

**3 YEAR  
Compulsory Component**

the cycle of disciplines	code of discipline	Name of the discipline	Amount of credits	Semester
BD	POFL 3208	Professionally-oriented foreign language	2/3	5
PD	SPFL 3302	Specialized professional foreign language	3/5	6

***Elective courses (COMPONENT SELECTION)***

the cycle of disciplines	code of discipline	Name of the discipline	Number of loans	Semester
BD	TGMFL 2 (3) 223	Theoretical Grammar of the main foreign language	1/1	5
BD	TGSFL 2 (3) 224	Theoretical grammar of a second foreign language	1/1	5
BD	BFL 3235	Business Foreign Language	5/8	5.6
BD	BCCFL 3236	Business communication and correspondence in a foreign language	5/8	5.6
BD	SFL 2 (3.4) 216	Second Foreign Language A2, B1, B2 (Spanish, German, Turkish, French)	3/5	6
BD	ITTFL 3212	Information technologies in teaching foreign languages	2/3	6
BD	WT 3213	Web-technologies	2/3	6
BD	CS 3219	Country Study (English, German)	3/5	5
BD	LH 3220	Local history	3/5	5
BD	LMFL 3221	Lexicology of the main foreign language	3/5	5
BD	LSFL 3222	Lexicology of a second foreign language	3/5	5
PD	LAP 3 (4) 311	Language for Academic Purposes	3/5	5.6
PD	AW 3 (4) 312	Academic writing	3/5	5.6
PD	Stil 3305	Stylistics	2/3	6
PD	IAT 3306	Interpretation of the art text	2/3	6
PD	FTMI 3307	Fundamentals of the theory of multiple intelligences	2/3	6

PD	BDTMFL 3308	Basis for the development of teaching materials for foreign language	2/3	6
PD	Lin 3313	Linguodidactics	2/3	6
PD	PTFL 3314	Psychology of teaching foreign languages	2/3	6

## Contents

### TGMFL 2 (3) 223 theoretical basic grammar

#### foreign language

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, Practical Grammar

**Postrequisits:** Lexicology of the main foreign language, Stylistics, The Basics of linguistic research

**Purpose:** the formation of linguistic, competence on the basis of studying the stages of development of a foreign language, stylistic means of language, functioning of the target language, the functioning of a modern system of foreign language, established as a result of centuries of development.

**Short description:** The grammatical system of the language being studied. Morphology. Parts of speech and their classification. Syntax. Phrases, sentences, text.

**Expected results:**

1. Knowledge and understanding of the subject and the object of the course
2. Knowledge and understanding of the conceptual and categorical apparatus of the course
3. Knowledge and understanding of the discipline of the place in the circle of linguistic sciences
4. Knowledge and understanding of the principles, methods and techniques of linguistic research
5. Knowledge and understanding of current trends in the target language and the theory of the basic processes in the field of grammar changes
6. Application knowledge and understanding to analyze the specific language material in the aspect of different scientific approaches
7. Formation judgments about the most important and typical language phenomena with professional orientation position
8. Application knowledge and understanding for the independent interpretation of linguistic phenomena
9. Application knowledge and understanding of the facts to match the target language with native facts and other foreign languages

10. Communicative ability to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

11. Skills of learning (ability to learn) - the ability to apply their knowledge in solving professional problems

### **TGSFL 2 (3) 224 Theoretical second language grammar**

**Prerequisites:** Second foreign language

**Postrequisites:** Second Foreign Language, Principles of linguistic research

**Purpose:** the formation of linguistic competence on the basis of studying the stages of development of a second foreign language, stylistic means of language, functioning of the target language, the functioning of a modern system of foreign language, established as a result of centuries of development.

**Short description:** The grammatical system of the language being studied. Morphology. Parts of speech and their classification. Syntax. Phrases, sentences, text.

**Expected results:**

1. Knowledge and understanding of the subject and the object of the course

2. Knowledge and understanding of the conceptual and categorical apparatus of the course

3. Knowledge and understanding of the discipline of the place in the circle of linguistic sciences

4. Knowledge and understanding of the principles, methods and techniques of linguistic research

5. Knowledge and understanding of current trends in the target language and the theory of the basic processes in the field of grammar changes

6. Application knowledge and understanding to analyze the specific language material in the aspect of different scientific approaches

7. Formation judgments about the most important and typical language phenomena with professional orientation position

8. Application knowledge and understanding for the independent interpretation of linguistic phenomena

9. Application knowledge and understanding of the facts to match the target language with native facts and other foreign languages

10. Communicative ability to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

11. Skills of learning (ability to learn) - the ability to apply their knowledge in solving professional problems

### **BFL 3235 Business Foreign Language**

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, Practical Grammar, Practical Phonetics

**Postrequisites:** Language for Specific Purposes Language for Academic Purposes

**Purpose:** The formation and consolidation of skills to the economic vocabulary and texts, the formation of the vocabulary of the main sections of the economy and expansion of background knowledge on the subject, as well as providing a more detailed and in-depth study of language in its various aspects (speaking, listening, grammar, vocabulary, reading, writing ).

**Short description:** The concept of professional work, the scope of intercultural dialogue. Texts on economic issues. Economics and Marketing. Banking, finance and the stock market. Company. Corporate alliances and acquisition process. Services to customers. E-commerce.

**Expected results:**

1. Knowledge vocabulary and understanding of economic issues
2. Application of knowledge and understanding when dealing with texts of an economic nature on the course topics
3. Formation judgments when discussing the topics of the course;
4. Communicative abilities, rules and norms of behavior in the conduct of talks on the theme of the course;
5. Skills of learning (ability to learn) the ability to conduct business discuss on the topics of the course.

### **BCCFL 3236 Business communication and correspondence in a foreign language**

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, Practical Grammar, Practical Phonetics

**Postrequisites:** Language for Specific Purposes Language for Academic Purposes

**Purpose:** mastering the skills of drafting and translation of business documents, the formation of the vocabulary of the main sections of the economy and expansion of background knowledge on the subject, as well as providing a more detailed and in-depth study of language in its various aspects (speaking, listening, grammar, vocabulary, reading, writing).

**Short description:** The concept of professional work, the scope of intercultural dialogue. Business correspondence. Types of business documents. Business correspondence. Company. Corporate alliances and acqui-

sition process. Services to customers. E-commerce.

**Expected results:**

1. Knowledge and understanding of the concept of "business correspondence" types of business documents;
2. Application of knowledge and understanding to create a variety of business documents;
3. Formation judgment and ability to properly execute a written statement;
4. Communicative abilities, rules and norms of behavior in the conduct of talks on the theme of the course;
5. Skills of learning (ability to learn) the ability to conduct business correspondence on the topics of the course.

**SFL 2 (3.4) 216 Second foreign language A2, B1, B2 (Spanish, German, Turkish, French)**

**Prerequisites:** Basic main foreign language, foreign language.

**Postrequisites:** Practical activities.

**Purpose:** Formation of socially-sufficient intercultural communicative competence of students, intercultural - communicative competence as the ability and willingness of graduates to foreign language communication at intercultural level.

**Short description:** Formation of the basic foundations of communicative - intercultural competence, taking into account all types of speech activities (speaking, writing, listening, reading). Spelling, pronouncing, lexical, grammatical rules to learn a foreign language, the development of general and communicative competence (linguistic, socio-cultural, pragmatic). Development of the basic compositional forms of speech utterances (description, narration, monologue, dialogue, reasoning).

**Expected results:**

1. Knowledge and understanding of the grammatical material, and the ordering of a dictionary after the capture of the initial rate, generated vocabulary on the topics of the course and the completion of his vocabulary and the ability to apply them in a speech.
2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.
3. Learning skills (ability to learn) self-read literature appropriate level in a foreign language, be dialogue on given topics, to perceive information on hearing and to be able to answer questions on the subjects covered.
4. Application of knowledge and understanding of the logical sentence structure, punctuation.

5. Forming judgments using the knowledge and understanding module disciplines.

### **ITOFL 3212 Information technologies in teaching foreign languages**

**Prerequisites:** Informatics, basic primary language.

**Postrequisits:** Practical activities.

**Purpose:** to form students' practical skills of work with modern information technologies, the orientation of a creative approach to the implementation of practical skills.

**Short description:** The concept of pedagogical (educational) technology. The concept of innovative information technologies in teaching foreign languages. Computer and computer programs in foreign language teaching (CALL). Internet technologies. The use of electronic textbooks in foreign language teaching. Distance learning foreign languages. Modular technology. Authentic method of teaching foreign languages. Gaming technology, their views of teaching foreign languages. Global simulation. Video technology. Models of video lessons in foreign languages. Design technologies and their role in the formation of foreign language communicative skills. Portfolio as a modern technology of independent work in foreign languages. education technology in the field. International standard control-correcting mechanism in teaching foreign languages.

#### **Expected results:**

1. Knowledge and understanding of basic pedagogical (educational) technology, innovative information technologies in teaching foreign languages, Internet technologies.

2. Skills training (to learning ability): to be able to use information technology in teaching, to be able to use all of the innovative technology, to be able to use and apply online tutorials at Met make electronic textbooks.

3. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

4. Forming judgments using the knowledge and understanding module disciplines.

5. Application of knowledge and understanding of the theoretical and practical nature.

### **WT 3213 Web-technologies**

**Prerequisites:** Computer science.

**Postrequisits:** Practical activities.

**Purpose:** to form students' knowledge of theoretical principles of the global Internet, the network services provided to users. Instill in students

the knowledge, skills in matters of programming the individual web-applications and simple Internet-WLSes of competent tasking and software implementation.

**Short description:** principles of the Internet; Internet services; Web-based design; basic HTML; programming Web applications on the server side and the client; types of the Internet business applications; protection of information and sites on the Internet.

**Expected results:**

1. Knowledge and understanding of the principles of organization and functioning of the Internet, the methods of application design, Web information processing technology.

2. Application of knowledge and understanding in the development of software applications based on modern Web technologies.

3. Forming judgments on the appropriate professional, scientific problems; on the significance and consequences of their professional activities.

4. Communication skills of establishing contact, maintaining a conversation, to respond quickly in a non-standard, the problem situation of professional communication.

5. Learning skills (ability to learn): time management; efficient use of text and other materials; ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams; oral presentations, panel discussions and analytical presentation. Have the skills to work with academic, special and periodical literature in the field of Web-based technologies.

### **CS Country Study 3219 (English, German)**

**Prerequisites:** Basic main foreign language.

**Postrequisites:** Language for special purposes, standardized testing, Literature of the country of studied language.

**Purpose:** give students a holistic understanding of the language is spoken (Sia), to equip them with knowledge of the complex And this, including details of the historical, geographical, economic, socio-political, cultural and social

**Short description:** Physiography. The history of the target language countries. Economic and political geography. The main stages of historical development. The political system (the branches and bodies of state authority, the principles and mechanisms of their interaction). Socio-economic development of the country (the level of economic development, problems of socio-economic development, ways and prospects of their solution). Foreign policy (goals and objectives of foreign policy, the ways and means

of achieving them, the place and the role of the countries surveyed in the modern system of international relations). Culture of the country of studied language. Status and prospects of development of relations with the Republic of Kazakhstan.

**Expected results:**

1. Knowledge and understanding of the physical and economic geography of the country the language is spoken (Sia); administrative division; history of the development of the country the language is spoken; socio-political apparatus; the state power structure and political system Sia; traditions, customs, national holidays, Sia characters.

2. Application of knowledge and understanding of the theoretical and practical to compare the facts and drawing analogies with socio - economic processes in the Republic of Kazakhstan and Sia; comparing the traditions and customs of the peoples of Kazakhstan and Sia.

3. Forming judgments about the political, economic, social and cultural processes in Sia are now; And this the place in the system of world civilization.

4. Communication skills to establish contact, call maintenance, synchronous communication skills, cooperation and team work.

5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams.

### **LH 3220 Local history**

**Prerequisites:** Modern History of Kazakhstan

**Postrequisits:** Language for special purposes, standardized testing, Literature of the country of studied language.

**Purpose:** to provide students with comprehensive knowledge about native land, withbuild knowledge about the historical - cultural heritage, to form the features of patriotism and citizenship; to bring spirituality to generate intercultural, cognitive and socio-cultural competencies required for professional knowledge of a foreign language as a means of communication in the translation work.

**Short description:** Formation and development of local history. The origins of local history. Ethnographic sources of the history of Kazakhstan. Ethnographic sources of the East Kazakhstan history. Monuments of architecture and art as sources for the study of their native land. Formation and development of local history in Kazakhstan. Formation and development of local lore in eastern Kazakhstan.

**Expected results:**

1. Knowledge and understanding of the subject, the tasks of local history, places of local history in modern science, the main sources of complex history of the region, the most important historiographical issues of regional history, the basic conceptual apparatus of local lore.

2. Application of knowledge and understanding of modern methods in the field of local history research in solving research problems from different theoretical and methodological positions.

3. Forming judgments using the knowledge and understanding module disciplines.

4. Learning skills (ability to studies): to analyze and summarize the political, economic, social and cultural processes taking place in the East Kazakhstan region, to implement the acquired knowledge and skills in specific situations of intercultural communication, work with encyclopedic and Dictionary of, etc., fill thesaurus realities vocabulary. -semanticheskimi differences territorial options phraseology, terms studied language, navigate the conflicting views, have their judgment and be able to substantiate it.

5. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

### **LMFL 3221 Lexicology main foreign language**

**Prerequisites:** The basic foreign language, basic foreign language in the context of intercultural communication, practical grammar, phonetics Practical, Theoretical Grammar, Theoretical Phonetics

**Postrequisits:** Fundamentals of linguistic research

**Purpose:** the formation of linguistic, competence on the basis of studying the stages of development of a foreign language, stylistic means of language, functioning of the target language, the functioning of a modern system of foreign language, established as a result of centuries of development.

**Short description:** Word as an object of study of lexicography. The main methods of nomination in the language. Semasiology. Meaning of the word. The ambiguity of words. Word formation. Compatibility of lexical units. Social and territorial differentiation of vocabulary.

**Expected results:**

1. Knowledge and understanding of the subject and the object of the course

2. Knowledge and understanding of the conceptual and categorical apparatus of the course

3. Knowledge and understanding of the discipline of the place in the circle of linguistic sciences

4. Knowledge and understanding of the principles, methods and techniques of linguistic research
5. Knowledge and understanding of current trends in the target language and the theory of the basic processes in the field of language change
6. Application knowledge and understanding to analyze the specific language material in the aspect of different scientific approaches
7. Formation judgments about the most important and typical language phenomena with professional orientation position
8. Application knowledge and understanding for the independent interpretation of linguistic phenomena
9. Application knowledge and understanding of the facts to match the target language with native facts and other foreign languages
10. Communicative ability to establish contact, call maintenance, synchronous communication skills, cooperation and team work.
11. Skills of learning (ability to learn) - the ability to apply their knowledge in solving professional problems

### **LSFL 3226 Lexicology second foreign language**

**Prerequisites:** Second Foreign Language, Theoretical grammar of a second foreign language, theoretical phonetics of a second foreign language

**Postrequisits:** Second Foreign Language, Principles of linguistic research

**Purpose:** the formation of linguistic, competence on the basis of studying the stages of development of a second foreign language, stylistic means of language, functioning of the target language, the functioning of a modern system of foreign language, established as a result of centuries of development.

**Short description:** Word as an object of study of lexicography. The main methods of nomination in the language. Semasiology. Meaning of the word. The ambiguity of words. Word formation. Compatibility of lexical units. Social and territorial differentiation of vocabulary.

**Expected results:**

1. Knowledge and understanding of the subject and the object of the course
2. Knowledge and understanding of the conceptual and categorical apparatus of the course
3. Knowledge and understanding of the discipline of the place in the circle of linguistic sciences
4. Knowledge and understanding of the principles, methods and techniques of linguistic research
5. Knowledge and understanding of current trends in the target language

- and the theory of the basic processes in the field of language change
6. Application knowledge and understanding to analyze the specific language material in the aspect of different scientific approaches
  7. Formation judgments about the most important and typical language phenomena with professional orientation position
  8. Application knowledge and understanding for the independent interpretation of linguistic phenomena
  9. Application knowledge and understanding of the facts to match the target language with native facts and other foreign languages
  10. Communicative ability to establish contact, call maintenance, synchronous communication skills, cooperation and team work.
  11. Skills of learning (ability to learn) - the ability to apply their knowledge in solving professional problems

### **LAP 3 (4) 311 Language for academic purposes**

**Prerequisites:** The basic foreign language, Business Foreign Language

**Postrequisits:** Stylistics, Specialized professional foreign language, writing and thesis defense

**Purpose:** possession of skills formation foreign language as a means of educational and scientific basics of academic communication

**Short description:** Fundamentals of academic writing. The goal of discipline problem. The language of science as a special social phenomenon. The role of the language of science in the development of intercultural dialogue and the expansion of the linguistic world, functional and stylistic and linguistic features of scientific writing. The specifics of written scientific communication. Genre variety of scientific speech products. The composite structure of scientific works speech in English light tradition. Correction of pronunciation skills. The culture of scientific speech in the professional activity of the teacher. Public speaking in English.

**Expected results:**

1. Knowledge and understanding of basic concepts, types, forms and functions of academic communication, features of scientific style and ways of their realization in the field of teaching and research of academic communication, the main genre variety of academic communication, models and strategies of verbal and nonverbal communicative behavior in an academic environment, the specifics of interpretation and foreign language written academic communication, especially the organization of the structure and content of the academic text / discourse, compositional voice types and forms of presentation, with benefits analysis and reasoning, methods of solving tasks in the

field of academic communication.

2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.
3. Learning skills (ability to learn): own communicative, linguistic and intercultural competences, to use the knowledge gained in the training and research activities on the profile of the specialty.
4. Application of knowledge and understanding of evidence-based argumentation deployed and their point of view in a conversation or discussion on issues related to the future profession and general culture topics.
5. Forming judgments using the knowledge and understanding module disciplines.

### **AW 3 (4) 312 Academic Writing**

**Prerequisites:** The basic foreign language, Business Foreign Language

**Postrequisits:** Stylistics, Specialized professional foreign language, writing and thesis defense

**Purpose:** the formation of academic writing skills

**Short description:** Subject and objectives of the course. Conceptual model of communication. The specifics of written communication: content, structure and composition. The identity of the author and the recipient factor. Organization speech product introduction, the main part and a conclusion. The main thesis and its place in the vocal work. Compositional voice types: narrative, persuasion, communication, reasoning. Methods critical analysis and reasoning: quotes, statistics, examples, identification, comparison, collation, compilation, systematization, classification, recommendation. the presentation is: brevity \ spreads the, system, connectivity, logical sequence of cause-and-effect relationship, estimation. Speech etiquette. Genre variety of analytical speech works: essays, essay, annotation, review, thesis, article, report, report, presentation. Linguistic and technical design: the choice of lexical items, grammatical structure and its variability, punctuation, capital letters, division, ligaments, footnotes, references, bibliography. Preparing the draft of the speech product. Editing the final version.

**Expected results:**

1. Knowledge and understanding of basic concepts, types, forms and functions of academic writing;
2. Knowledge and understanding of the scientific style and ways of their realization in the field of teaching and research of academic communication, models and strategies of nonverbal communicative

- behavior in an academic environment;
3. Knowledge and understanding of the written foreign language academic communication, especially the organization of the structure and content of the academic text / discourse, compositional voice types and forms of presentation, methods of analysis and reasoning;
  4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;
  5. Learning skills (ability to learn): own communicative, linguistic and intercultural competences.
  6. Learning skills (ability to learn): use the knowledge gained in the training and research activities on the profile of the specialty;
  7. Application of knowledge and understanding of evidence-based argumentation deployed and their point of view
  8. Forming judgments using the knowledge and understanding module disciplines.

### **Stil 3305 Stylistics**

**Prerequisites:** Professionally oriented foreign language, basic primary foreign language, geography.

**Postrequisites:** Standardized testing, Language for Special Purposes

**Purpose:** Message knowledge of the means of expression of the foreign and native languages and features modern and functional style

**Short description:** Introduction. Basic concepts of stylistics. The stylistic resources of language: lexical and phraseological, grammatical, phonetic, graphical means of expression. Functional styles: the style of fiction, journalistic, scientific, official business and everyday conversational styles.

**Expected results:**

1. Knowledge and understanding of the means of expression in the different levels of the language features of functional styles, the concept of "style" and "normal" language, stylistics as a branch of linguistics.

2. Learning skills (ability to learn) to identify in a literary text features of individual style of the author, to use the scientific and reference books, to find in the text of expressive means and stylistic devices, determine their functions, define accessories text to a particular functional style, exercise self-education and self-improvement in the possession of a foreign language.

3. Application of knowledge and understanding of the style of the foundations in comparison, analyzing, classifying, grouping of linguistic information.

4. Forming judgments about the laws texts of different genre and sty-

listic orientation of the language system as a set of functional subsystems, about the effect of the expressive and figurative means of language.

5. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

### **IAT 3306 Interpretation of the art text**

**Prerequisites:** Professionally-oriented foreign language, basic primary foreign language, geography.

**Postrequisites:** Standardized testing, language for special purposes, specially-focused technique of learning a foreign language

**Purpose:** Learning to properly extract embedded in the text of the author of the information, treat it as an integral and inseparable unity of form and content.

**Short description:** Definition of the subject. Formulation of the problem. A summary of the content of the topic. Determination of the content of the dominant (the hero, phenomena, events). Characteristics of the dominant content of their interpretation. Determination of the dominant language (organization proposals stylistic phenomenon, especially the author's style). The interpretation of the dominant language.

#### **Expected results:**

1. Learning skills (ability to studies): to be able to determine the basic approaches and methods for the analysis of the text, hold compression method and disclosure of texts, to possess the skills to work with different dictionaries; know and be able to apply the theory of translation equivalence, say enough quickly and spontaneously, to constantly communicate with native speakers without too much trouble for any of the parties, succinctly express the main thoughts (judgments), organize them, to generalize, to establish meaningful relationships between the selected parts of the text, etc. ., to carry out a critical analysis of texts and be able to produce clear, detailed text on a variety of topics and to express their views on the main problem, show the advantage and disadvantages of various options; be able to write clear detailed text on a wide range of issues of interest, to be able to write essays or reports,

2. the total content of complex texts knowledge and understanding on both concrete and abstract topics, including highly specialized texts, understanding of articles and reports on contemporary issues, the authors of which have their own views or express a particular point of view.

3. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

4. Application of knowledge and understanding in writing (with the knowledge of certain rules of English spelling rules for the preparation of proposals, etc.), oral communication (literary style with elements of spoken, for example, the composition of the dialogues, retelling of texts, etc.)

5. Forming judgments using the knowledge and understanding module disciplines.

### **FTMI 3307 Fundamentals of theory of multiple intelligences**

**Prerequisites:** The basic foreign language, writing style, the basics of the theory of language.

**Postrequisites:** The art of public speaking, Methods of Teaching Foreign Languages

**Purpose:** form of future foreign language teachers professional and methodological and analytical research competencies.

**Short description:** Individualization and differentiation of training. The concept of intelligence. The history of the formation representations of intelligence, as a prerequisite for the formation of multiple intelligences theory. The main types of intelligence, Gardner described the purpose of studying the features and capabilities of people. 9 types of intelligence: linguistic, musical, logical-mathematical, spatial, bodily-kinesthetic, and intra-inter-personal, existential. The development of a special line for a particular student, taking into account the peculiarities of his intellectual organization. Mastery of modern teacher. Methods of teaching English to students with one or another dominant species of intelligence. Selection of tasks and methods of teaching English, the definition of effectiveness and appropriateness of their application at a certain level of English language training

#### **Expected results:**

1. Knowledge and understanding of the main directions and principles of development of variable foreign language education of RK; major components of the course; main types of standardized testing; the main stages of formation of representations of intelligence; basic principles, methods and techniques of linguistic research;

2. Application of knowledge and understanding for the critical analysis of modern teaching systems and variable programs of early foreign language education in elementary school foreign language education in the profile and specialized schools and choose the most appropriate targets and learning environment; operate with the social needs and the needs of students in the development of new curriculum; objectively assess the practical value of the developed training course; use linguistic, psychological and

pedagogical foundations of methods, approaches and methods of teaching students of different kinds of intelligence;

3. Forming judgments using the knowledge and understanding module disciplines;

4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;

5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

### **BDTMFL 3308 Basics of development of teaching materials for foreign language**

**Prerequisites:** Theory and methods of educational work, Methods of foreign language education, professionally oriented foreign language

**Postrequisites:** Specialized professional foreign language, the basis of subject and language integrated learning, specially-focused technique of learning a foreign language

**Purpose:** forming skill of making and using visual aids.

**Short description:** The classification of didactic materials. Steps of manufacturing teaching materials. Production of didactic materials in accordance with the requirements of the modern school. The classification of didactic materials. Natural objects. Volumetric visual aids. Planar visual aids. Didactic materials used in the foreign language lessons. Principles of teaching.

#### **Expected results:**

1. Knowledge and understanding of the principle of clarity, to optimize the educational process; the nature and significance of the principle of visual learning, the disclosure of the main ways of its realization.
2. Application of knowledge and understanding in the selection and development of teaching materials for foreign language
3. Forming judgments using the knowledge and understanding module disciplines.
4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.
5. Learning skills (ability to learn): the ability to manufacture a wide variety of teaching materials

### **Lin 3313 Linguodidactics**

**Prerequisites:** Information and communication technologies, Psychology and Human Development, Basic foreign language, Education, Methods foreign language education, Practical grammar Lexicology main foreign languages, Theoretical grammar (phonetics) of the main foreign languages, Practical phonetics, introduction into linguistics, Workshop on listening and speaking, theory and methods of educational work, practice writing and speaking the main foreign language.

**Postrequisites:** Fundamentals of intercultural communication, evaluation and control of knowledge in learning a foreign language, the basics of subject and language integrated learning the basics of linguistic research

**Purpose:** building skills and methodological study of the educational process within the framework of the application of innovative foreign language teaching technologies.

**Short description:** The theory of language teaching, the integration of linguistics and didactics. The theoretical part of the methodology of language teaching. The object of linguistics is the theoretical basis of the learning process and the language of his research: the concept, the content of language education, organizational forms of teaching, research and designing mechanisms of the learning process. Subject didactics - theoretical basis laws of interaction of language teaching (teacher activities), teaching (student activities), the content of the educational material and mastery of personalized knowledge technology.

**Expected results:**

1. Knowledge and understanding: philosophical concepts: form and content, the general and the particular, cause and effect; possibility and reality, quantity and quality, the theory and practice of law and the law, etc .; general scientific concepts: structure, function, organization, the process concept approach aspect activity principle, etc .; general concepts of pedagogy: education, development, training, pedagogical experiment, pedagogical process, pedagogical monitoring, etc .; specific concepts of linguistics: language teaching, language, Russian language (and other languages) as an academic subject, teaching material, learning situation, principles, methods and ways of teaching language, etc .;
2. Applying knowledge and understanding: study and understanding of perfection of organizational forms of language teaching, the emergence of new learning systems and technologies;
3. Forming judgments: methodical substantiation of language learning systems, components which are the subject of education goals, principles of selection and structuring of educational material, tools, methods and language teaching methods, forms and methods of current and boundary

control;

4. Communication skills: description and explanation of the essence of language learning process and the conditions of its effectiveness;
5. Learning skills (ability to learn): development of theoretical bases concepts of language education - lingvotsentricheskoy and Anthropocentric.

### **PTFL 3314 Psychology of teaching foreign languages**

**Prerequisites:** Psychology and human development, basic foreign language pedagogy, methodology of foreign language education, Practical Grammar, Lexicology main foreign language, theoretical grammar (phonetics) of the main foreign language, practical phonetics, introduction to linguistics, a workshop on listening and speaking, Theory and methods of educational work , Practice speaking and writing the main foreign language.

**Postrequisits:** Fundamentals of intercultural communication, evaluation and control of knowledge in teaching a foreign language, the basics of subject and language integrated learning the basics of linguistic research.

**Purpose:** Introduce students to the psychological specifics of a foreign language as a school subject and to ensure the formation of psycholinguistic competence for the conscious development of modern technologies and methods of teaching a foreign language students of different ages.

**Short description:** Development of discipline "Psychology of teaching foreign languages" involves the study of the four main sections of the program "The object and purpose of foreign language teaching psychology", "Psychological characteristics of speech activity and learning a foreign language at different stages of learning", "Psychological competence of foreign language teachers." Objectives of the course: to acquaint students with psychological and Lingvometodichesky problems of teaching foreign languages; systematize psychological and pedagogical knowledge and skills needed in the preparation and organization of educational process on the development of foreign language students of different ages; form a complex vocational skills relevant decision of pedagogical problems on the basis of modern psycholinguistics; to intensify the formation of theoretical and applied prerequisites for self-educational, creative and analytical work of the future teachers of foreign languages; promote the development of the cognitive needs of students to study and creative testing of innovative technologies of foreign language education in the mode of professional pedagogical activity. The effectiveness of the formation of psychological skills of teaching students is largely determined by the quality of seminar - workshops for students of the course. The practical development of this discipline involves administering mandatory mini training using image-

conceptual schemes and achievement tests. promote the development of the cognitive needs of students to study and creative testing of innovative technologies of foreign language education in the mode of professional pedagogical activity. The effectiveness of the formation of psychological skills of teaching students is largely determined by the quality of seminar - workshops for students of the course. The practical development of this discipline involves administering mandatory mini training using image-conceptual schemes and achievement tests. promote the development of the cognitive needs of students to study and creative testing of innovative technologies of foreign language education in the mode of professional pedagogical activity. The effectiveness of the formation of psychological skills of teaching students is largely determined by the quality of seminar - workshops for students of the course. The practical development of this discipline involves administering mandatory mini training using image-conceptual schemes and achievement tests. The effectiveness of the formation of psychological skills of teaching students is largely determined by the quality of seminar - workshops for students of the course. The practical development of this discipline involves administering mandatory mini training using image-conceptual schemes and achievement tests. The effectiveness of the formation of psychological skills of teaching students is largely determined by the quality of seminar - workshops for students of the course. The practical development of this discipline involves administering mandatory mini training using image-conceptual schemes and achievement tests. The effectiveness of the formation of psychological skills of teaching students is largely determined by the quality of seminar - workshops for students of the course. The practical development of this discipline involves administering mandatory mini training using image-conceptual schemes and achievement tests.

**Expected results:**

1. Knowledge and understanding: the specificity of the subject "Foreign Language"; psychological aspects of modern theories, methods, forms and methods of organization of educational process of teaching foreign languages at different stages of the age and the individual development of students; psycho-pedagogical bases of teaching of foreign languages; Methodology of psychological science; concepts and terminology apparatus psychological disciplines;
2. Applying knowledge and understanding: management of informative activity of pupils; observation, analysis of the educational system, psychological characteristics and level of development of each student's personality: motives, interests, will, emotional regulation, self-esteem, national characteristics;
3. Forming judgments: the formation of students' positive attitude towards the foreign language as a means of intercultural communication; control mechanism, self-control, and self-assessment;
4. Communication skills: skills of self-education and self-education for

the purpose of professional development; culture of pedagogical dialogue and cooperation.

5. Learning skills (ability to learn): the ability to work both individually and in a group; self-knowledge and academic performance.

**4 YEAR  
ELECTIVE COURSES (COMPONENT SELECTION)**

<b>the cycle of disciplines</b>	<b>code of discipline</b>	<b>Name of the discipline</b>	<b>Number of loans</b>	<b>Semester</b>
DB	SFL 2 (3.4) 220	Second Foreign Language A2, B1, B 2 (Spanish, German, Turkish, French)	3/5	7
DB	ST 4221	Standardized testing	2/3	7
DB	FCBAS A 4222	Fundamentals of criteria-based assessment of students' achievements	2/3	7
DB	FIC 4218	Foundations of Intercultural Communica- tion	2/3	7
DB	APS 4219	The Art of public speaking	2/3	7
AP	LSP 3 (4) 304	Language for Specific Purposes C1, C2 (English, German)	5/8	7
AP	LCSL 4305	Literature of the country of studied lan- guage (English, German)	2/3	7
AP	CLCS LL 4306	Children's Literature of the country of stud- ied language (English, German)	2/3	7
AP	FLR 4311	Fundamentals of linguistic research	2/3	7
AP	FMS 4312	Fundamentals of methodological research	2/3	7
AP	FTMI 4309	Fundamentals of the theory of multiple in- telligences	2/3	7
AP	SFTLF LL 4310	Specially-focused technique of learning a foreign language	2/3	7

## Contents

### **SFL 2 (3.4) 220 Second foreign language A2, B1, B2 (Spanish, German, Turkish, French)**

**Prerequisites:** Basic main foreign language, second foreign language

**Postrequisites:** Practical activities.

**Purpose:** Formation of socially-sufficient intercultural communicative competence of students, intercultural - communicative competence as the ability and willingness of graduates to foreign language communication at intercultural level.

**Short description:** Formation of the basic foundations of communicative - intercultural competence, taking into account all types of speech activities (speaking, writing, listening, reading). Spelling, pronouncing, lexical, grammatical rules to learn a foreign language, the development of general and communicative competence (linguistic, socio-cultural, pragmatic). Development of the basic compositional forms of speech utterances (description, narration, monologue, dialogue, reasoning).

#### **Expected results:**

1. Knowledge and understanding of the grammatical material, and the ordering of a dictionary after the capture of the initial rate, generated vocabulary on the topics of the course and the completion of his vocabulary and the ability to apply them in a speech.

2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

3. Learning skills (ability to learn) self-read literature appropriate level in a foreign language, be dialogue on given topics, to perceive information on hearing and to be able to answer questions on the subjects covered.

4. Application of knowledge and understanding of the logical sentence structure, punctuation.

5. Forming judgments using the knowledge and understanding module disciplines.

### **ST 4221 Standardized Testing**

**Prerequisites:** Methods of teaching foreign languages, basic primary foreign language, art of public speaking.

**Postrequisites:** Hands-on activities, writing a thesis.

**purpose:** Formation and consolidation of skills with various types of standardized tests that measure proficiency in English as a foreign language, as well as providing a more detailed and in-depth study of language in its various aspects (speaking, listening, grammar, vocabulary, reading, writing).

**Short description:** IELTS - Listening and notes auditory material. Working with text (synthesis information, the selection information further basic logical statement, summary). Academic Writing (logical structure of presentation, use of evidence, examples, expression of the target presentation) (opening theme, call support, logical construction of statements). The study of the structure, requirements and strategies for the TOEFL. The study of grammar in the TOEFL volume. Development of listening skills and processing the information received. Development of reading skills, work with large volumes of information. Vocabulary formation of writing skills, correct execution of works, the order of presentation of ideas, a number of proofs and arguments. Improving practical skills in dealing with the grammatical, lexical tasks.

**Expected results:**

1. Knowledge and understanding of the main directions and principles of development of variable foreign language education of RK; major components of the course; main types of standardized testing; the main stages of formation of representations of intelligence; basic principles, methods and techniques of linguistic research.

2. Application of knowledge and understanding for the critical analysis of modern teaching systems and variable programs of early foreign language education in elementary school foreign language education in the profile and specialized schools and choose the most appropriate targets and learning environment; operate with the social needs and the needs of students in the development of new curriculum; objectively assess the practical value of the developed training course; use linguistic, psychological and pedagogical foundations of methods, approaches and methods of teaching students of different kinds of intelligence.

3. Forming judgments using the knowledge and understanding module disciplines.

4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

**FCBASAO 4222 Fundamentals of criteria-based assessment of students' achievements**

**Prerequisites:** Methods of teaching foreign languages, basic primary

foreign language, art of public speaking.

**Postrequisites:** Hands-on activities, writing a thesis.

**Purpose:** armament of the future teachers the knowledge and skills professionally develop on the basis of available scientific achievements criteria-based assessment of learning outcomes of the system taking into account the concepts of the 12-year education in Kazakhstan, including the strategy of forming functional literacy of younger schoolboys to improve the quality of school education as a whole and the level of educational achievements of each student.

**Short description:** the scientific basis of the development of standards of students' achievements assessments; pedagogical evaluation function; methodical bases of criteria-based assessment; criteria-based assessment system; formative assessment; declaring a evaluation; requirements for criteria-based assessment system; criteria-based assessment system of students: local content on the background of international experience.

**Expected results:**

1. Knowledge and understanding of the concept of criteria-based assessment of students' achievements.

2. learning skills (ability to studies): to be able to scientifically substantiate the role of criteria-based assessment of students' achievements in the formation of educational and cognitive competence of students to be able to develop a model technology criteria-based assessment of students' achievements, to be able to formulate the principles of criteria-based assessment of students' achievements, to be able to develop the content and organizational basics of criteria-based assessment of students' achievements.

3. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

4. Application of knowledge and understanding of the theoretical and practical nature.

5. Forming judgments using the knowledge and understanding module disciplines.

### **FIC 4218,4216 Fundamentals of Intercultural Communication**

**Prerequisites:** Basic primary foreign language, Information Technology in teaching foreign languages, the second foreign language.

**Postrequisites:** Hands-on activities, writing a thesis.

**purpose:** Formation of intercultural competence of the trainees, which is achieved through mastery of strategies for intercultural dialogue and knowledge of native and foreign language culture.

**Short description:** Methods of the research process of intercultural communication: linguistic, experimental, survey method, comparative. The concept of communication, culture and intercultural communication. Intercultural, communication in management, business, education. Language as a mirror of the culture, language and national character, language and ideology. Kulturonimy. Intercultural competence. Translation and Intercultural Communication. The interaction of language and translation. Translation and intercultural competence. Cultural characteristics of different genres of texts and their translations.

**Expected results:**

1. Knowledge and understanding of the basic concepts of communication, intercultural communication, culture of foreign language verbal communication, verbal and non-verbal means of communication; similarities and differences between verbal and non-verbal behavior when cross-cultural communication; linguistic characteristics and cultural identity of oral and written, prepared and unprepared, formal and informal speech; orthoepic, spelling, lexical, grammatical and discursive norms to learn foreign languages; physical and economic geography, This, as well as his native land; administrative-territorial division; history of the development of the country the language is spoken, as well as the history of their region; socio-political apparatus; the state power structure and political system Sia; traditions, customs, national holidays, symbols;

2. Application of knowledge and understanding of the theoretical and the practical in order to further the use of a foreign language as a communication tool in all kinds of speech activity, realizing oral and written forms of intercultural communication; for the use of appropriate verbal and non-verbal means of intercultural communication in standard situations of professional activity; for comparing the facts and similarities of socio-economic processes in the Republic of Kazakhstan and Sia; comparison of traditional practices peoples Sia and RK, to identify common and specific; Analysis for artistic work in unity form and contents; to interpret the universal spiritual values and to determine the aesthetic, moral and educational potential of the product.

3. Forming judgments using the knowledge and understanding module disciplines.

4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.

5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher;

ability to maintain records, perform written work and prepare for exams.

### **APS 4219,4217 Art of Public speech**

**Prerequisites:** Self-knowledge, education, basic primary language. Introduction to the teaching profession.

**Postrequisites: Standardized testing Spetsialno- focused technique of learning a foreign language.**

**Purpose:** The formation and consolidation of public speaking skills, critical thinking, ability to properly listen to a speech speaker.

**Short description:** Preparation and construction of public speaking. Effective, meaningful hearing. Providing constructive reviews listened to speeches. Recruitment and selection of necessary information for the public speech.

**Expected results:**

1. Knowledge and understanding of the formation of different types of speech.

2. Communication skills to analyze the audience.

3. Learning skills (ability to learn): correctly answer questions from the audience, to properly respond to the criticism, the possession of practical skills training and speech has been delivered.

4. Application of knowledge and understanding in the implementation of the collection and interpretation of information to make judgments taking into account social, ethical and scientific considerations, while listening to the speeches.

5. Formation argues judgment and ability to find a solution to the problem in the study area.

6. Forming judgments and their constructive criticism.

### **LSP 3 (4) 304 Language for Special Purposes C1, C2 (English, German)**

**Prerequisites:** Basic primary foreign language, Geography. The art of public speaking.

**Postrequisites:** Writing a research paper, practical activity.

**purpose:** Further improvement of the communicative - intercultural and professional formation of students' competencies.

**Short description:** achieve internationally standard general scientific and professional level of training (C2). Based on the characteristics of their future profession, specific for the fourth course is to deepen the intercultural and professional orientation of training, the formation of professionally significant skills in specially-professional spheres and speech topics.

**Expected results:**

1. Knowledge and understanding of the grammatical material and vocabulary corresponding to the course requirements, language means of formal and informal communication.

2. Application of knowledge and understanding to perceive information on hearing and skills to answer questions on the studied topics, be dialogue on given topics, self-read literature in a foreign language, make statements, reports on issues related to future professional activity; to comment on the various facts associated with general cultural subjects and professional activities; deployed and convincingly argue their point of view in a conversation or discussion on issues related to the future profession and general culture topics.

3. Forming judgments using the knowledge and understanding module disciplines.

4. Communication skills to draw conclusions about the importance of reading, seen and heard by a generalization, citation, analysis, reasoning, commenting; write complex in form of a letter, reports, articles and essays that have a clear structure and clear; concisely express basic thoughts (judgments), organize them, to generalize, to establish meaningful relationships between the selected parts of the text, and others.

5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

### **LCSL 4305 Literature of the country of studied language (English, German)**

**Prerequisites:** Second foreign language, basic primary foreign language, methods of teaching a foreign language.

**Postrequisites:** Practical activities, writing a thesis.

**purpose:** Formation of students' communicative - intercultural competence.

**Short description:** Literature studied language countries as part of world literature. Tasks of the literature studied language countries. The specificity of literature as imaginative reflection of reality, the task of studying literature and art originality. The content and form; problems of their unity as the main criterion of artistry. Stages of artistic development literatures countries studied languages, change the methods and trends. Genre as a historical category. The dominance of different genres at different stages of literary development: the transformation of genres. The role of literature in the education of ethics, ethical development of the individual,

the formation of artistic taste. Comparative analysis of literatures of the countries studied languages and native literature.

**Expected results:**

1. Knowledge and understanding of the basic concepts of literature, as well as major works of literature of the country the language is spoken.
2. Application knowledge and understanding of the theoretical and practical for the analysis of art work in unity form and contents; to interpret the universal spiritual values and to determine the aesthetic, moral and educational potential of the product.
3. Forming judgments using the knowledge and understanding module disciplines.
4. Communication skills, rules and norms of behavior of native speakers through the knowledge of culture and national traditions of the countries of the target language.
5. Learning skills (ability to learn): implementation of intercultural communication taking into account the cultural identity the language is spoken.

**CLCSLL 4306 Children's Literature of the country of studied language (English, German)**

**Prerequisites:** Second foreign language, basic primary foreign language, Methodology of teaching foreign languages.

**Postrequisites:** Practical activities, writing a thesis.

**purpose:** Formation at students knowledge of the genres of children's literature of the country the language is spoken.

**Short description:** Literary concepts kind of genre of literature. The structure of the art text: the composition, plot, story, character system. The content of the artwork. The language of art. Religious literature and its adaptation for children. Children's literature in Europe, Asia, the CIS. Problems ideas, genres and genre variations, images, styles and techniques of epic, lyric and dramatic works for children. 18-19-20 centuries copyrighted works. Used for children's reading. Literary process, genre and thematic originality.

**Expected results:**

1. Knowledge and understanding of the genres of literature, their formation, the language of art.
2. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights.
3. Learning skills (ability to learning): have an idea of the ideological content and individual artistic features of the creative work of outstanding

writers of the language is spoken, to independently analyze works of art in the unity of form and content, to be able to determine the status of the discipline, studying children's literature as a part of world culture, to be able to determine the aesthetic, moral and educational potential of the product taking into account the cultural identity the language is spoken.

4. Application of knowledge and understanding in interpreting, identifying the universal spiritual values.

5. Forming judgments using the knowledge and understanding module disciplines.

### **FLR 4311 Fundamentals of linguistic research**

**Prerequisites:** Professionally Oriented Foreign Language, Methodology of teaching foreign languages. Basic primary language.

**Postrequisites:** Practical activities.

**purpose:** Theoretical training for independent conduct linguistic research.

**Short description:** Linguistics, its object and subject. Trends in modern linguistics. Objectives of linguistic research. History of linguistic research. System approach in linguistics. Adaptive functional systems. Field structure and fuzzy sets. Thesaurus approach. System functions.

Methods and linguistic analysis procedure. The choice of research methods. Hypothetical-deductive method. oppositions method. Distributional analysis. Statistical Analysis.

Valentnostny analysis. Kontekstologicheskyy analysis. Component analysis. Mathematical methods of research. Selection and justification of the research topic. Requirements for scientific research. Scheduling. Criteria for the selection of the material. The composition of the work. The style of presentation of information in scientific research. Meta-language studies. Graphical metalanguage: the alphabetic symbols, diagrams, tables and graphs. Stages of linguistic research. Features writing theoretical and practical parts of the study. Presentation of the results of the study.

#### **Expected results:**

1. Knowledge and understanding of the basic characteristics of a literary text; arsenal of stylistic means of language and stylistic effects; rules of equivalence in the translation of a literary text; stylistic funds transfer techniques;
2. Application of knowledge and understanding of the fundamentals of literary translation in determining its overall strategy in view of its purpose and type of the original text;
3. Forming judgments about current trends in linguistic science, object, subject and approach to the study of linguistic phenomena; the main

- stages of linguistic research; stylistic features of the presentation of information in linguistic studies;
4. Learning skills (ability to learn): the formation of linguistic thesaurus students; forming skills application theoretical knowledge in practical training linguistic research; the skills of working with academic and reference books; development of skills of correct registration of research results; development of analytical abilities of students; developing the ability to conduct independent research; skills development stylistically correct execution of the written and oral scientific speech;
  5. Communication skills for written and oral communication in the scientific community.

### **FMR 4312 Fundamentals of methodological research**

**Prerequisites:** Professionally Oriented Foreign Language, Methodology of teaching foreign languages. Basic primary language.

**Postrequisits:** Practical activities.

**purpose:** Theoretical training for independent methodological research.

**Short description:** Methodology. object concepts, hypotheses, leading research ideas. Trends in modern methodology. Objectives of methodological studies. Methodological bases of research. The concept of the method of science. Specificity of methodological research. Scientific and conceptual apparatus of the study. The logical structure of the study. Stages of the study. Basic research methods. Methods of scientific and theoretical level of the study. Features writing theoretical and practical parts of the study. Methods for mathematical processing of the results. Presentation of the results of the study. Computer technology in teaching studies.

#### **Expected results:**

1. Knowledge and understanding of the theoretical foundations of the organization of scientific - research activities; methods of scientific research in the subject area;
2. Applying knowledge and understanding: to analyze the trends of modern science, to identify promising areas of research; use experimental and theoretical methods of research in their professional activities; improve and develop their scientific potential;
3. Communication skills to apply this knowledge in practice;
4. Forming judgments about current trends in science methodology, object, subject and approach to the study; the main stages of methodological studies;
5. Learning skills (ability to learn) the ability and willingness to improve and increase the intellectual and cultural level; willingness to use

knowledge of modern problems of science and education in solving the educational and professional goals; capacity for independent development of new methods of research, to changes in the scientific profile of their professional activities; willingness to work with the texts of professional orientation in a foreign language.

### **FTMI 4309 Fundamentals of theory of multiple intelligences**

**Prerequisites:** The basic foreign language, writing style, the basics of the theory of language.

**Postrequisites:** The art of public speaking, Methods of Teaching Foreign Languages

**Purpose:** form of future foreign language teachers professional and methodological and analytical research competencies.

**Short description:** Individualization and differentiation of training. The concept of intelligence. The history of the formation representations of intelligence, as a prerequisite for the formation of multiple intelligences theory. The main types of intelligence, Gardner described the purpose of studying the features and capabilities of people. 9 types of intelligence: linguistic, musical, logical-mathematical, spatial, bodily-kinesthetic, interpersonal and intra-existential. The development of a special line for a particular student, taking into account the peculiarities of his intellectual organization. Mastery of modern teacher. Methods of teaching English to students with one or another dominant species of intelligence. Selection of tasks and methods of teaching English, the definition of effectiveness and appropriateness of their application at a certain level of English language training

#### **Expected results:**

1. Knowledge and understanding of the main directions and principles of development of variable foreign language education of RK; major components of the course; main types of standardized testing; the main stages of formation of representations of intelligence; basic principles, methods and techniques of linguistic research;
2. Application of knowledge and understanding for the critical analysis of modern teaching systems and variable programs of early foreign language education in elementary school foreign language education in the profile and specialized schools and choose the most appropriate targets and learning environment; operate with the social needs and the needs of students in the development of new curriculum; objectively assess the practical value of the developed training course; use linguistic, psychological and pedagogical foundations of methods, approaches and methods of teaching students of different kinds of intelligence;
3. Forming judgments using the knowledge and understanding module dis-

- ciplines;
4. Communication skills of establishing contact, maintaining a conversation, synchronous communication skills, the ability to negotiate and insist on their legal rights;
  5. Learning skills (ability to learn): time management; efficient use of text and other materials (particularly television programs); ability to work in a teleconference; ability to work in a group, especially without a teacher; ability to maintain records, perform written work and prepare for exams, possess the necessary language competencies at the appropriate level.

### **SFTLFLL 4310 Specially-focused technique of learning a foreign language**

**Prerequisites:** Professionally oriented foreign language, Methodology of teaching foreign languages. Basic primary language.

**Postrequisites:** Practical activities.

**purpose:** Competence, professional and methodical, variably - specialized training of foreign language teachers for the schools of a new type.

**Short description:** Factors causing variation in modern language education system. The transition to the new system language education. a new type of school: lyceums, gymnasiums, colleges, schools and copyrights, etc. Variability of forms of language education: an educational institution, the family, in the form of external studies, etc. Variability models of foreign language teaching in the new type of school. Differentiated approach to the determination of levels of training in basic models of organization of educational process in foreign languages. The purpose of training. Variability of learning content (alternative curricula, textbooks and educational complexes). Terms and conditions of language education variability (didactic support of the educational process, the basic curriculum, the standard of education in foreign languages). Specificity of learning a second (third) foreign language in a new type of school. Various models of learning a second (third) foreign language. Levels of training a second (third) foreign language in various models of the educational process. Security selection of content and methods of training in bilingual and Multilingual Education students. Problems of early learning of foreign languages. Means of learning a second (third) foreign language.

**Expected results:**

1. Knowledge and understanding of the main directions and principles of development of variable foreign language education of the Republic of Kazakhstan, the characteristics of the content and the construction of the learning process FL in schools with early learning FL, schools with specialized study FL and special schools (with in-depth study of FL and the teach-

ing of some subjects in the FL) the theoretical foundations of the organization of the educational process for FL in schools with early FL learning in specialized schools (science, technical and socio-humanitarian areas) and in specialized s school (with intensive study of FL and the teaching of some subjects in the FL).

2. Communication skills training means DICE in accordance with goals and conditions in primary school with early study DICE in profile school and Specialized School, critical analysis of current teaching systems and variable programs early foreign language education in primary school, foreign language education in the profile and specialized schools and the choice of the most appropriate targets and learning environment, creative use of advanced educational technologies and finding ways to improve them etc. To achieve a detectable level of training of primary FL, profile and specialized schools; carrying out research work.

3. Learning skills (ability to learn) to identify and analyze the factors influencing the process in elementary school (2-4 cl.), Specialized school and a special school (with intensive study of FL and the teaching of some subjects in the FL).

4. Application of knowledge and understanding in the study area, including elements of the most advanced knowledge in the field.

5. Formation argues judgment and decision problems in the study area.

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**CATALOG**  
**of the educational program**  
**5B011900 «Foreign Language: Two foreign languages »**  
**For foreign students**  
**2018-2019 academic year**

Cover Design K.N. Haukka  
Technical editor T.V. Levina

Printed in Kazakh-American Free University

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Signed to the press 29.08.2018  
3,4 study suite

Format 60x84/16  
L. Circulation 100 samples.

Volume 4,75 services  
Negotiable price

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